

Elizabeth City State University



Elizabeth City, NC • (252)335-3400

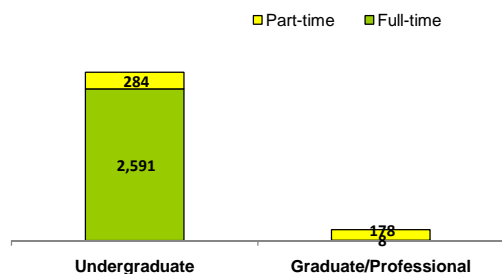
<http://www.ecsu.edu>

Elizabeth City State University, a constituent institution of The University of North Carolina, offers baccalaureate programs in the arts and sciences, professional and pre-professional areas, as well as master's degrees in selected disciplines.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 3,061

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 2,875

Gender

Women 1,793 62%
Men 1,082 38%

Race/Ethnicity

African American / Black 2,302 80%
American Indian / Alaskan Native 4 0%
Asian / Pacific Islander 15 1%
Hispanic 25 1%
International 1 0%
White 470 16%
Race/Ethnicity Unknown 58 2%

Geographic Distribution (Degree-Seeking)

North Carolina 85%
Other US States & Territories 15%
Other Countries 0%

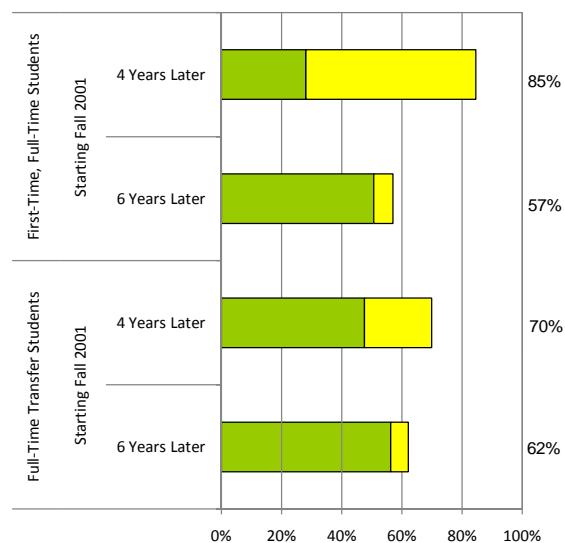
Age (Degree-Seeking)

Average Age 22.5
Percent of Undergraduates Age 25 or Older 17%

Undergraduate Success and

Progress Rate (derived from ECSU data base)

■ Graduated from ECSU ■ Graduated from other Institution
■ Still Enrolled at ECSU ■ Still Enrolled at other Institution



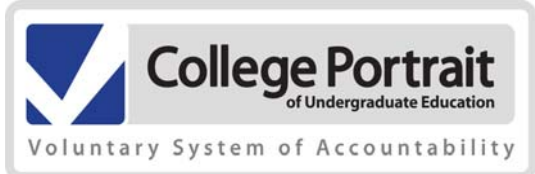
A 85% four-year success and progress rate means that 85% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 363 First-Time, Full-Time Students
- 103 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

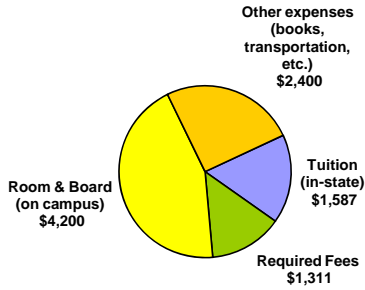


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$9,498

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 95% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

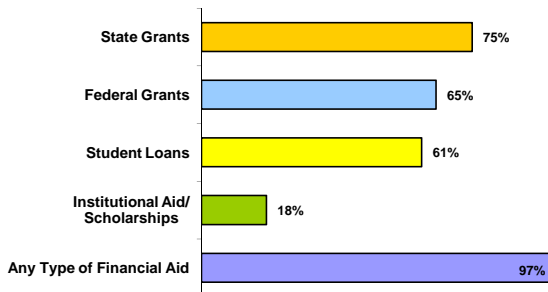
Annual Need-Based Scholarships & Grants

• 75% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,310.

Annual Need-Based Loans

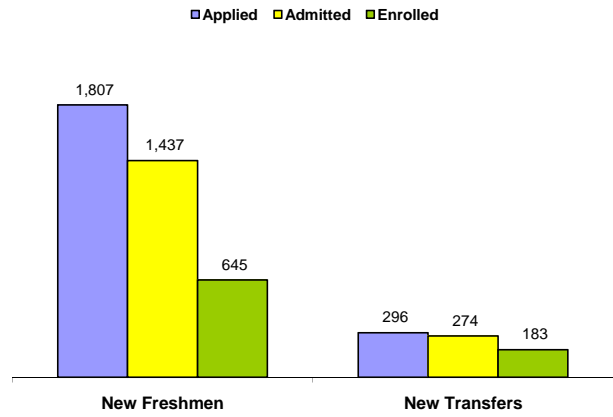
• 37% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$2,611.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission:

Middle 50% of Test Score Range

	ACT	SAT
Composite	-	
Math	-	470-380
English	-	
Critical Reading		460-370

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	23%
Percent in top 50% of High School Graduating Class	60%
Average High School GPA (4-point scale)	2.86

Degrees and Areas of Study

Degrees Awarded at ECSU in 2007-08

Bachelor's	393
Master's	22
Total	415

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08

Business Administration	20%
Criminal Justice	10%
Elementary Education	7%
Biology	7%
Sociology	6%
All other degree areas	50%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Vikings Community

ECSU offers a range of student services to assist your educational, as well as, personal needs to ensure that your matriculation here is a success.



Study at ECSU

Classroom Environment

Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	77%
Undergraduate classes with fewer than 50 students	93%

Full-Time Instructional Faculty

Total Faculty	175
% Women	36%
% from Minority Groups	74%
% with Highest Degree in Field	78%

Carnegie Classification of Institutional Characteristics

Basic Type

Baccalaureate Colleges--Diverse Fields

Size and Setting

Small four-year, primarily residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, inclusive

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Single postbaccalaureate (education)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

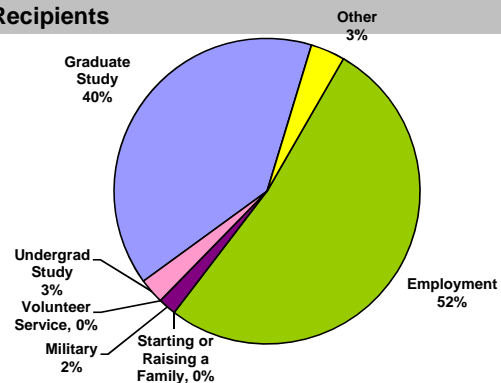
81% of new freshmen live on campus
55% of all undergraduates live on campus

Campus Safety

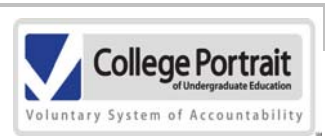
Elizabeth City State University is a community of more than 2,500 students, faculty and staff members. Your Campus Police Department provides 24-hour security to all areas of the campus, including classroom and administrative buildings, parking lots, and student residence halls. The responsibility of ensuring maximum protection for ECSU students is shared by both the Office of Campus Police and the students themselves. The same concept holds true for all members of the University Community. Maintaining a safe and secure atmosphere is an obligation we all share

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how ECSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2005-06 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 91% percent of seniors worked with classmates on assignments outside of class.
- 60% of seniors tutored or taught other students
- 19% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 72% of seniors spent at least 6 hours per week preparing for class
- 23% of seniors worked on a research project with a faculty member
- 53% of seniors participated in an internship, practicum, or field experience
- 65% of seniors participated in community service or volunteer work
- 9% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 95% of seniors believe this institution provides support for student success
- 67% of seniors rated the quality of academic advising at this institution as good or excellent
- 59% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 65% of seniors would attend this institution if they started over again
- 72% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 49% of seniors believed that the campus staff were helpful, considerate, or flexible
- 82% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 82% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 69% of seniors reported that they often tried to understand someone else's point of view
- 92% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 57% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at ECSU

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[CLICK HERE](#) for examples of student learning assessment and outcomes at ECSU

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	982	
Analytic Writing Task	1020	

CLA Score Range: 400 to 1600

