



Honors Thesis Scoring Rubric

Instructions: This form must be completed by thesis advisor and all committee members. The thesis advisor is to submit his/her completed form as well as those from the committee members via e-mail to <u>honors.program@ecsu.edu</u> no later than 7 business days after the student completed the oral thesis defense.

Student's Name: Thesis Advisor: Date of Oral Thesis Defense: Title of Thesis: Semester: Spring Fall Year:							
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Introduction and Statement of Problem	Fails to provide adequate context, rationale, purpose, and terms. Fails to provide adequate statement of research questions, hypothesis, significance, and limitations. Writing does not flow well,	Poor statement of context supporting rationale for proposed study, statement of why study is needed, statement of purpose, list of term. Poor statement of research questions, hypothesis, significance,	Adequate statement of context supporting rationale for proposed study, statement of why study is needed, statement of purpose, list of term. Adequate statement of research questions, hypothesis,	Provides clear context supporting rationale for proposed study; clear statement of why study is needed; clear purpose; comprehensive list of terms. Clear statement of research questions, hypothesis, significance, and	Provides clear context supporting rationale for proposed thesis; clear statement of why study is needed; clear purpose; comprehensive list of terms. Research questions, hypothesis, significance, and limitations		

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	not flow well,	religion,	religion,	gender, culture,	topic (e.g.,
	is not clear,	language, etc.).	language, etc.),	religion,	gender, culture,
	concise,	poor writing	but not clearly	language, etc.).	religion,
	comprehensive,	that does not	linked to the	Good writing	language, etc.).
	nor does it use	flow well: is	topic. Adequate	that flows well:	Exemplary
	proper	not clear,	writing that	clear, concise,	writing that
	transitions.	concise,	flows well:	comprehensive,	flows well:
	Poor use of	comprehensive	clear, concise,	and uses clear	clear, concise,
	proper	nor does it use	and	transitions. Uses	comprehensive,
	grammar and	proper	comprehensive,	proper grammar	and uses clear
	spelling.	transitions.	and clear	and spelling.	transitions.
		Uses proper	transitions.		Uses proper
		grammar and	Uses proper		grammar and
		spelling.	grammar and		spelling.
			spelling.		
Results	Statistics are	Provides only	Appropriate	Appropriate and	Excellent,
	inadequate to	descriptive	and adequate	good analysis	appropriate and
	research	statistics.	analysis and	and descriptive	advanced
	question.	Reporting of	descriptive	reporting of	analysis and
	Reporting of	results is	reporting of	results that are	descriptive
	results is not	clearly related	results that are	clearly related to	reporting of
	related to	to research	clearly related	research question	results that are
	research	question and	to research	and hypothesis.	clearly related
	question(s)	hypothesis.	question and	Good use of	to research
	and/or	Adequate and	hypothesis.	diagrams and	question and
	hypothesis.	minimal use of	Adequate and	tables. Good	hypothesis.
	Minimal to no	diagrams and	minimal use of	writing that	Excellent use of
	use of diagrams	tables.	diagrams and	flows well: clear,	diagrams and
	and tables. Poor	Adequate to	tables.	concise,	tables.
	writing that	poor writing	Adequate	comprehensive,	Exemplary
	may not flow	that may not	writing that	and uses clear	writing that
	smoothly, isn't	flow well, be	flows well:	transitions. Uses	flows well:
	clear, concise,	clear, concise,	clear, concise,	proper grammar	clear, concise,
	comprehensive,	comprehensive,	comprehensive,	and spelling.	comprehensive,
	or uses clear	nor uses clear	and uses clear		and uses clear
	transitions.	transitions.	transitions.		transitions.
	Poor use of	Uses proper	Uses proper		Uses proper
	proper	grammar and	grammar and		grammar and
	grammar and	spelling.	spelling.		spelling.
Discussion and	spelling. Fails to	Poor	Adequata	Good	Sophisticated
			Adequate		-
Recommendati	provide	summary,	summary,	summary,	summary,
ons	adequate	critic, and	critic, and	critic, and	critic, and
	summary,	recommendati	recommendati	recommendatio	recommendati
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	on	implementatio	implementatio	implementation	implementatio
	and/conclusio	n and further	n and further	and further	n and further
	ns. Grammar	research.	research.	research. Well	research.
	structure poor.	Grammar	Grammar	written: uses	Exemplary
		structure	structure	proper	writing that
		adequate.	adequate.	grammar and	flows well:
				spelling; clear	clear, concise,
				transitions.	and
				transitions.	comprehensiv
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					· '	
					e. Uses proper	
					grammar and	
					spelling; clear	
					transitions.	
APA style &	Little or no	Many	Some minor	Few APA	Exemplary	
format	conformation	substantial	consistent	errors, none	APA format /	
ioimat	to APA	consistent	APA errors	consistent	style	
			AI A CHOIS	consistent	•	
	format / style	APA errors			throughout	
Ethical and	Little or no	Substantial	Some	Adequate	Exemplary	
Legal Standards	application of	misapplication	misapplication	application of	application of	
and Human	standards.	of ethical &	of ethical or	all ethical &	all ethical &	
Subjects Review	Failed to	legal	legal	legal standards.	legal	
	submit/gain	standards.	standards.	Submit proper	standards.	
	for Human	Submit	Submit	request for	Submit	
	Subjects	appropriate	adequate	Human	exemplary	
	Approval	forms for	request for	Subjects	request for	
		Human	Human	5	Human	
	appropriate.			Approval.		
		Subjects	Subjects		Subjects	
		Approval.	Approval.		Approval.	
Writing Quality	Lacks clarity;	Many	Evidence of	Evidence of	Written with	
• •	sentences are	sentences	adequate	competent	clarity and	
	poorly	poorly	knowledge of	writing skills.	precision.	
	constructed;	structured,	research	Logical and	Writing is	
	confusing;	excessive	resources.	coherent	cogent and	
	contain		Evidence of		logical.	
		errors,		writing evident.	U U	
	frequent	grammar	basic writing	Correct use of	Provides	
	errors in word	lacks	skills with	APA format.	complete	
	choice,	scientific	statistical	Provides	documentatio	
	grammar,	structure;	research.	adequate	n with	
	punctuation,	application of	Citing of	documentation.	appropriate	
	and spelling	basis	resources		appendices.	
	1 0	coherence is	appropriately		11	
		not evident	used.			
		not evident	useu.			
					Total→	
Comments:						

ORAL DEFEN	ISE					
Delivery	Lacks clear articulation of thesis; delivery is filled with pauses and unconscious fillers	Minimal standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	Adequate standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	High standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	Exemplary standards in the acquisition and application of professional knowledge, skills, and behaviors included in program's academic and practice curricula.	
Organization	Fails to demonstrate creative, critical, or reflective thinking/pract ice.	Poor creative, critical, and reflective thinking/practi ce.	Adequate creative, critical, and reflective thinking/practi ce.	Good creative, critical, and reflective thinking/practic e.	Exemplary creative, critical, and reflective thinking/practi ce.	
Response	Lacks understanding of subject and sufficient coping abilities.	Problems with understanding and coping abilities, as reflected in responses.	Adequate judgment and coping abilities reflected in responses.	Mature judgment; good coping abilities.	Exemplary and mature judgment; outstanding coping abilities.	
Accuracy	Fails to adequately demonstrate	Several notable problems with	Adequate demonstration of empathy,	Good demonstration of empathy,	Exemplary and consistent demonstration	

	empathy, respect, and congruence; poor interpersonal skills.	empathy, respect, and congruence; poor interpersonal skills.	respect, and congruence; adequate interpersonal skills.	respect, and congruence; good interpersonal skills.	of empathy, respect, and congruence; exemplary interpersonal skills.	
Summation	Fails to explain topic relationships to solve problems or make decisions.	Poor skills in creating connective relationships to solve problems and make decisions.	Adequate skills in creating connective relationships to solve problems and make decisions.	Strong skills in creating connective relationships to solve problems and make decisions.	Exemplary skills in creating connective relationships to solve problems and make decisions.	
					Total→	

Additional Comments:

Signature of Evaluating Committee Member: _____

60-65 Total Points: Exceptional 50-59 Total Points: Acceptable 40-49 Total Points: Major Revision Required Below 39 Total Points: Failure

If there is a category you are unable to assess, please place NA in the points section. However, no points will be counted for that category.