



ELIZABETH CITY
STATE UNIVERSITY

FactBook 2023-2024



FactBook 2016-2024

Institutional Effectiveness Research and Assessment (IERA) Office has retired the static version of the fact book and replaced this resource with interactive data views and/or links for similar data beginning 2017-18 year. In hopes of making this a smooth transition, IERA will continue to post the archived fact books on our website.

To view a graph larger, click on the graph and then click on the focus mode icon in the top right corner above the chart. This will enlarge the graph to full screen. If a graph has drill down capability to show additional detail, an arrow will be visible in the top right corner above the chart. Click on this icon once to enable drill down functionality. Once it is enabled, click on the graph to drill to detailed data. The arrow on the top left corner of the chart returns the chart view to the higher aggregate view level.

To export data, click on the graph and then click on the more options icon in the top right corner above the chart. This will prompt you to select a location to save the generated .csv file of the data.

Definitions:

Gender - Student Gender1 (F=Female, M=Male)

Race/Ethnicity - self reported ethnicity/race as reported per federal/IPEDS definition

Level - student level (undergraduate or graduate)

Student Type - student type (new first time, continuing, etc)

Class level - class level (freshman, sophomore, junior, senior, etc.)

Residency - student resident status (In-state, out-of-state, etc)

FTIC - first time in college students

School - School of major as of census date

Department - department of major as of census date

Major - declared major as of census date

NENC - north eastern north carolina 21 counties.

Cohort - first time freshmen

FactBook 2016-2024

Introduction

The Elizabeth City State University (ECSU) Fact Book is an annual publication that provides official statistical information about various aspects of the university's operations. We believe this document will serve as a valuable reference and resource tool for research and planning to our campus community and the public. Information presented in the Fact Book is representative of mandated reports submitted and approved by the University of North Carolina System Office, unless otherwise noted.

In continuing our efforts to provide timely information, staff in the Office of Institutional, Effectiveness, Research, and Planning is committed to refining this document each year. Therefore, your comments and suggestions are important to us for future improvements. Please do not hesitate to send comments and suggestions to me at fmokanda@ecsu.edu or complete our survey https://ecsu.iad1.qualtrics.com/jfe/form/SV_7TVkeHeuqklo7Rk

Thank you very much,
 Dr. Fred Okanda, Director
 Office of Institutional Effectiveness, Research, and Assessment
 Elizabeth

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FactBook 2016-2024 - Historical Highlights

Founding

On March 3, 1891, Hugh Cale, an African American representative in the N.C. General Assembly from Pasquotank County, sponsored House Bill 383, which established a normal (teaching) school for "teaching and training teachers of the colored race to teach in the common schools of North Carolina." The bill passed, and the origin of Elizabeth City State University was born.

Early Leadership

The first leader, Peter W. Moore, was called a Principal (subsequent leaders would be called President, then Chancellor). Moore served as Principal and then President until his retirement as President, Emeritus, on July 1, 1928. During his tenure, enrollment increased from 23 to 355 and the faculty from two to 15 members.

During the tenure of the second president, John Henry Bias, the institution was elevated from a two-year normal school to a four-year teachers college (1937). Two years later, the institution's name was officially changed to Elizabeth City Teachers College on March 30, 1939. The growth and elevation to teachers college changed the mission to include training elementary school principals for rural and city schools. The first Bachelor of Science degrees in elementary education were awarded in May of 1939.

Continued Growth

Between 1959 and 1963, the institution became more than a teaching college, adding 11 academic majors to the original elementary education major. In 1961, the college joined the Southern Association of Colleges and Schools accrediting group (SACS) and maintains its accreditation with that body to the present. In 1963, the N.C. General Assembly changed the institution's name from Elizabeth City State Teachers College to Elizabeth City State College and on July 1, 1969, the college became Elizabeth City State University. In 1971, the General Assembly redefined the University of North Carolina system with 16 public institutions, including ECSU. Together, those institutions became constituents of The University of North Carolina (July 1972).

Today

Academics. Currently ECSU offers over 30 academic programs of study. From business to music to aviation and education, ECSU prepares students to compete in the global work force.

We achieve our commitment to the highest quality education by maintaining a rigorous focus on academic excellence through liberal arts programs and using innovative and flexible technology-based instruction models to enhance our signature areas: integrating technology with education, improving human health and wellness, and advancing the natural and aviation sciences. As of May 2018, undergraduate and/or graduate degrees have been conferred upon more than 20,000 students.

On December 14, 2018, Dr. Karrie Dixon was named 12th Chief Executive Officer and 7th Chancellor of Elizabeth City State University.

Upon her arrival, Dr. Dixon quickly demonstrated her ability and interest in forging the University forward, giving special attention to increasing ECSU's enrollment. In 2018, first-year enrollment increased by 20%, total undergraduate enrollment increased by 19% and transfer enrollment increased by 57%. Since 2018 enrollment has climbed nearly 40%, in part because the North Carolina General Assembly authorized a special tuition-reducing program called NC Promise. She has worked vigorously to improve the institution academically, financially, and physically. Under her leadership, The UNC Board of Governors appropriated \$2.3M for repair & renovations for campus improvements, ECSU received a USDA loan, the university increased its fleet from 2 to 12 aircrafts for ECSU's signature aviation program. Also contributing has been the establishment of new degree programs: Digital Media, Unmanned Aircraft System and online programs-Interdisciplinary Studies, Homeland Security, and a Master of Education in Elementary Education.

Under Dr. Dixon's leadership, thus far 2021 had the highest yield in grant awards since 2012. The university received \$15 million in CARES Act funding, \$3.5 million in Title III U.S. Department of Education funding, \$925,000 from the U.S. Department of Education's FUTURE Act Funding, and more than \$5 million in sponsored grant funding from various sponsors. From 2021 to 2023, ECSU has been awarded new grants from agencies including the National Science Foundation, the National Institutes of Health, the U.S. Department of Education, the U.S. Department of Commerce and U.S. Department of Homeland Security, to name a few. In 2020, Dr. Dixon launched a five-year strategic plan, "Forging Our Future." Dr. Dixon continues to receive numerous accolades that demonstrate her leadership. She has been named the "The Ten Most Dominant HBCU Leaders of 2020" and was awarded The Old North State Award by North Carolina Governor Roy Cooper.

Updated March 2024

Source: Office of Communications and Marketing

FactBook 2016-2024 - Historical Location

Located in the historic Albemarle area near the mouth of the Pasquotank River, Elizabeth City State University offers students the opportunity to receive an excellent education while enjoying a wide variety of recreational and cultural amenities. Favored by a mild climate and proximity to the world renowned Outer Banks recreation area, ECSU has features that help make student living and learning both exciting and fulfilling. In addition, the university offers students a variety of social programs, cultural programs, religious and musical organizations and clubs. Honor and Recognition societies, as well as fraternities and sororities are also available to students. ECSU also has a variety of athletic sports events.

Students may also wish to take advantage of the historical sites in the greater Albemarle and southeastern Virginia areas. Williamsburg, Jamestown, Roanoke Island, Yorktown, several antebellum plantations, beaches and waterways are among sites within an easy drive from the campus.

United States Highways 17 and 158 make the city and the university easily accessible by automobile. City bus routes, hotels and motels are available to accommodate overnight visitors, and the university is just over an hour's drive from the Norfolk (Virginia) International Airport.

The university is situated on 114 acres which represent the campus proper. Another 68 acres comprise the former farm on Weeksville Road (N.C. 34); a 639-acre tract in Currituck County helps preserve the nation's diminishing wetlands and provides for educational research; and 35 acres serve residential or expansion purposes. There are also small sites in Utah and Virginia used, respectively, for geological instruction and institutional enhancement.

FactBook 2016-2024 - Mission and Vision Statement

Mission Statement

As a constituent institution of The University of North Carolina System, Elizabeth City State University offers baccalaureate, professional, and master's degrees for a diverse student body. Our mission is to promote economic, social, and environmental progress for the people of northeastern North Carolina, the state, and the nation.

We achieve our commitment to the highest quality education by maintaining a rigorous focus on academic excellence through liberal arts programs and using innovative and flexible technology-based instruction models to enhance our signature areas: integrating technology with education, improving human health and wellness, and advancing the natural and aviation sciences.

Through teaching, research, and community engagement, the institution's rich heritage and its current multicultural student-centered focus provide a firm foundation for its endeavors. It serves the needs and aspirations of individuals and society; producing graduates for leadership roles and life-long learning.

Approved: Board of Governors for the University of North Carolina, November 2019

Vision Statement

Elizabeth City State University will be a premier public institution and a leading partner for economic, social, and environmental progress. We will be a destination institution that develops leaders who will make a positive difference now and in the future.

FactBook 2016-2024 - Institutional Goals

According to the 2020-2025 Strategic Plan, the goals of the University are as follows:

Goal 1 – Academic Excellence:

Provide high-quality academic programs steeped in experiential learning that fully utilize our strengths as a university and enhance our region

Goal 1 Objectives

- 1.1 Implement real-life and applied research into the curriculum
- 1.2 Promote an academic environment centered on student success
- 1.3 Invest in faculty development to maximize excellence in teaching, research, and service
- 1.4 Expand our academic program offerings, services, and learning opportunities to align with community demand and meet the needs of employers
- 1.5 Expand the national prominence of our aviation program
- 1.6 Collaborate with regional K-12 local education agencies to enhance education and preparation quality and deliver best-practices

Goal 2 – Student Experience:

Create transformative experiences for our students that support academic outcomes and build Viking spirit

Goal 2 Objectives

- 2.1 Prepare students for life through robust co-curricular and extra-curricular campus activities
- 2.2 Enhance the on-campus living experience
- 2.3 Enhance the off-campus life experience
- 2.4 Ensure student services align with student needs and expectations
- 2.5 Build a competitive athletic program that develops our student athletes into well-rounded leaders as well as brings recognition and pride to the university
- 2.6 Cultivate and promote our unique Viking culture and pride
- 2.7 Ensure our campus is diverse and inclusive for all students

Goal 3 – Sustainable Growth:

Maximize our potential through improved enrollment processes and investment in recruitment, retention, and completion efforts

Goal 3 Objectives

- 3.1 Identify strategic opportunities for sustainable growth in new student population
- 3.2 Maximize retention, persistence, and graduation rates
- 3.3 Improve enrollment management practices and processes

Goal 4 – Institutional Advancement:

Promote and progress the institution through the engagement of our students, alumni, and other stakeholders

Goal 4 Objectives

- 4.1 Cultivate and promote a campus-wide culture of service and giving to the university
- 4.2 Engage all alumni in meaningful and strategic ways
- 4.3 Implement an effective marketing and communication plan to increase visibility and promote successes
- 4.4 Redesign our fund development philosophy and infrastructure to enable transformative giving to the university
- 4.5 Prioritize engagement with the community and region to support development

Goal 5 – Operational Excellence:

Ensure sound and efficient university operations and enhance our customer service quality and delivery

Goal 5 Objectives

- 5.1 Review and streamline business processes to improve efficiency
- 5.2 Establish a university-wide culture of excellent customer service
- 5.3 Leverage technology to support growth
- 5.4 Develop and maintain facilities that support academic growth and regional advancement
- 5.5 Attract and retain talented faculty, staff, and administrators

Goal 6 – Regional Development:

Secure our position as a catalyst in regional economic, social, and environmental development and facilitate collaboration with industry and government to improve our region

Goal 6 Objectives

- 6.1 Build partnerships with government and industry to drive economic development
- 6.2 Promote and support faculty applied research and consulting
- 6.3 Grow community-based experiences and develop opportunities for community involvement

FactBook 2016-2024 - Membership

The university as a whole, or through components, has current memberships in various professional learned organizations. Memberships are held in the following:

American Council on Education
American Association of Colleges for Teacher Education
American Association of Higher Education American Association of School
Administrators American Association of State Colleges and Universities American
Library Association
American Mathematical Society American Political Science Association Associated
Collegiate Press
Association to Advance Collegiate School of Business
Association for General and Liberal Studies Association of Institutional Research
(AIR) Association of International Educators
Association for Supervision and Curriculum Development Association of College
Administration Professionals Association of Teacher Education Institutions
Carolinas Association of Collegiate Registrars and Admissions Officers Central
Intercollegiate Athletic Association (CIAA)
College Entrance Examination Board Colleges and University Personnel Association
Colleges and University Systems Exchange (CAUSE) Council for the Advancement
and Support of Education (CASE) Council for Opportunity in Education
Eastern Communication Association
Intercollegiate Press
Mathematics Association of America

National Association for Equal Opportunity in Higher Education National
Association of College and University Attorneys National Association of College and
University Business Officers National Association of Foreign Student Advisors
National Association of Industrial Technology (NAIT) National Association of
Student Aid Administrators National Collegiate Athletic Association
National Communication Association National Cooperative Education Association
North American Association of Summer Sessions
North Carolina Academy of Science
North Carolina Association for Institutional Research North Carolina Association of
Colleges for Teacher Education North Carolina Association of Student Aid
Administrators North Carolina Association of Summer Sessions
North Carolina Cooperative Education Association
North Carolina Library Association North Carolina Student Information System
Society for College and University Planning Society for Human Resource
Management
Southern Association of College and University Business Officers
Southern Association of Libraries
Southern Association of Student Aid Administrators
Student Information System Users University Council on International Programs
University of North Carolina Exchange Programs

FactBook 2016-2024 - Accreditations & Board of Trustees (2023 - 2024)

Accreditations

Elizabeth City State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4098 or call 404-679-4500 for questions about the accreditation of Elizabeth City State University.

School of Education and Business

AACSB - Association to Advance Collegiate Schools of Business

School of Science, Aviation, Health and Technology

ATMAE - Association of Technology, Management, and Applied Engineering

School of Humanities and Social Sciences

CSWE - Council on Social Work Education

NASM - National Association of Schools of Music

School of Education and Business

CAEP - Council for the Accreditation of Educator Preparation

NCATE - National Council for Accreditation of Teacher Education NCDPI - North

Carolina Department of Public Instruction

Board of Trustees (2023 - 2024)

Dr. Stephanie D. B. Johnson (Chair)

Johnny Tillett (Vice-Chair)

Phyllis N. Bosomworth (Secretary)

James R. Copland, IV

Chris Evans

Stephen Friedrich

James Gailliard

Kathryn Roebuck Holding

Tiffany Jones

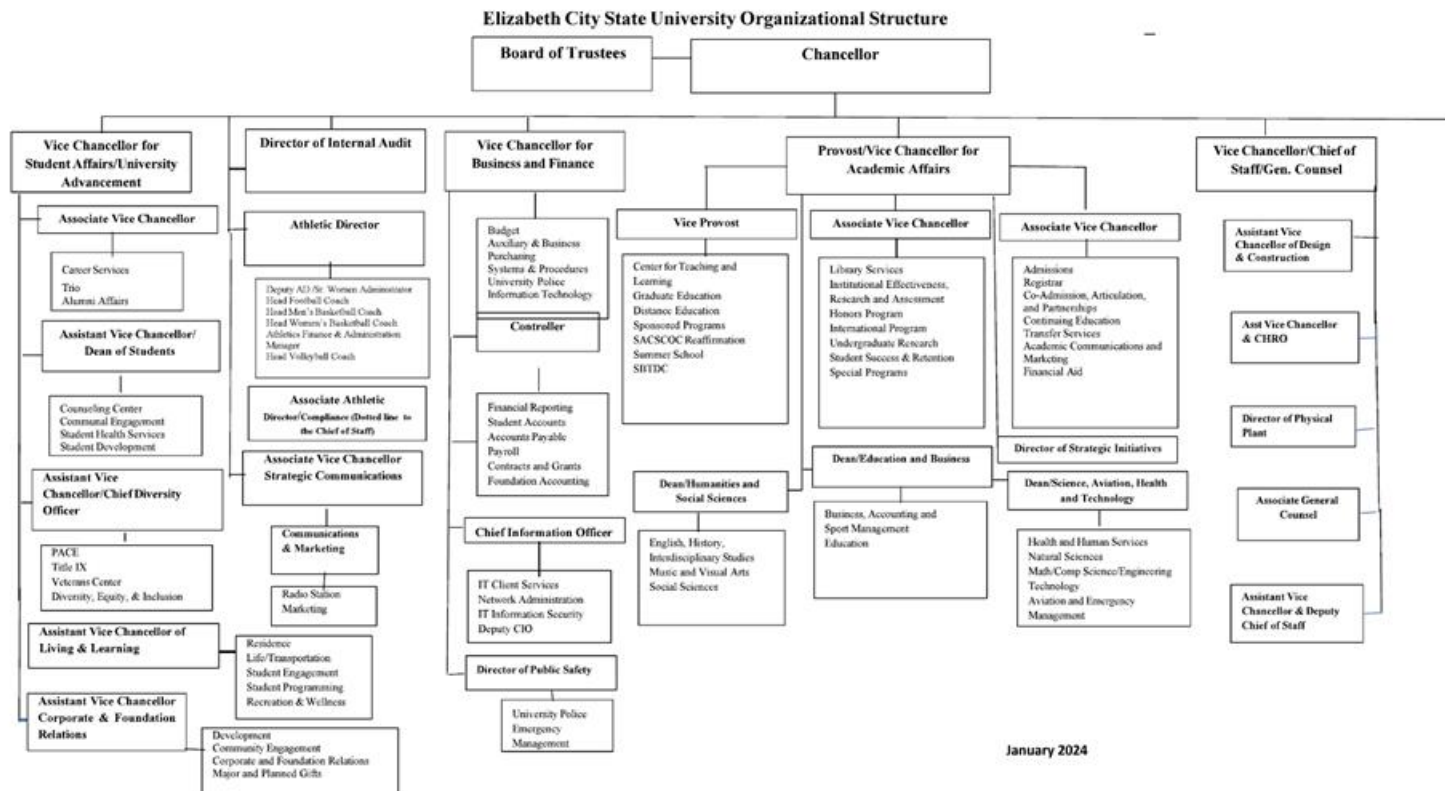
Patricia B. Norman

Paul Tine

Justin L. Waddell

Jay'quahan Blackledge

FactBook 2016-2024 - Organizational Structure



[QuickFacts Overview](#)
[QuickFacts Details](#)

Select Enrollment Term Type

Fall

Select Enrollment Term

All

Total Enrollment Headcount
6,745
Quickfacts Enrollment

Career	Full/Part-time	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Undergraduate	F	665	534	652	527	804	621	866	650	932	692	931	696	936	768	880	798
	NA						1										
	P	71	43	106	83	135	76	136	40	195	92	239	90	221	108	224	147
Graduate	F	8	3	13	3	4	4	20	6	14	13	24	12	22	9	29	6
	P	28	8	21	6	27	6	38	13	54	11	53	9	68	17	67	15
Grand Total		772	587	792	619	970	708	1,060	709	1,195	808	1,247	807	1,247	902	1,200	966

Select Admission Term Type

Fall

Select Admission Term

All

Quickfacts Admission

Student Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
F	109	183	234	193	139	70	44	49
M	82	110	149	124	62	34	30	15

[QuickFacts Overview](#)
[QuickFacts Details](#)

Select Enrollment Term Type

Spring

Select Enrollment Term

All

Total Enrollment Headcount
6,867
Quickfacts Enrollment

Career	Full/Part-time	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Undergraduate	F	741	568	546	466	577	464	719	551	807	580	869	629	848	625	805	684	772	706
	P	98	62	96	67	119	79	130	54	112	95	190	106	239	100	227	116	180	98
Graduate	F	1	3	4	4	2	1	15	2	28	13	16	8	18	7	22	6	28	10
	P	21	8	27	8	29	7	24	13	30	5	52	14	50	10	45	11	49	9
Grand Total		861	640	673	545	727	551	888	620	977	693	1,127	757	1,155	742	1,099	817	1,029	823

Select Admission Term Type

Spring

Select Admission Term

All

Quickfacts Admission

Student Gender	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
F	18	21	44	51	46	55	32	25	27
M	13	13	20	27	29	31	13	6	10

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type

Fall

Select Term

All

Filter By

Gender

Arrange By

Gender

Enrollment Detail by Fall All by Gender

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
F		772	792	970	1,060	1,195	1,247	1,247	1,200
M		587	619	708	709	808	807	902	966
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)
[QuickFacts Details](#)

Select Term Type	Select Term	Filter By	Arrange By
Fall	All	Race/Ethnicity	Race/Ethnicity

Enrollment Detail by Fall All by Race/Ethnicity

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native		6	5	8	6	6	10	11	14
Asian		3	12	10	11	11	10	8	16
Black or African American		978	963	1,160	1,213	1,348	1,382	1,465	1,430
Hispanic or Latino		34	46	68	74	95	96	93	101
Native Hawaiian or Pacific Islander		1	5	2	1	2	3		1
Two or More Races		16	33	60	81	97	103	122	118
U.S. Nonresident		2	1	5	10	13	11	20	28
Unknown		85	78	71	56	64	75	61	79
White		234	268	294	317	367	364	369	379
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type

Fall

Select Term

All

Filter By

Student Level

Arrange By

Student Level

Enrollment Detail by Fall All by Student Level

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Graduate		47	43	41	77	92	98	116	117
Undergraduate		1,313	1,368	1,637	1,692	1,911	1,956	2,033	2,049
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)
[QuickFacts Details](#)

 Select Term Type
Fall

 Select Term
All

 Filter By
Student Type

 Arrange By
Student Type

Enrollment Detail by Fall All by Student Type

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Continuing		920	746	844	1,051	1,220	1,284	1,296	1,266
New First Time		226	349	418	385	364	324	350	347
New Graduate		1	15	21	37	40	32	53	55
Returning		110	123	133	68	53	74	107	107
Special		16	55	59	46	78	107	120	182
Transfer		84	117	184	158	202	196	223	207
Transient		3	6	19	24	46	37		2
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)
[QuickFacts Details](#)

 Select Term Type
Fall

 Select Term
All

 Filter By
Class Level

 Arrange By
Class Level

Enrollment Detail by Fall All by Class Level

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Certification		12	5	4		4	3	14	26
First Time Freshman		185	306	398	364	313	284	294	260
Freshman		126	139	180	200	232	286	242	235
Graduate		47	43	40	74	90	98	116	117
Junior		257	241	287	331	403	442	470	449
Second Degree Undergraduate		7	10	7	9	6	7	6	8
Senior		436	357	345	312	402	446	488	511
Sophomore		286	258	350	423	475	405	414	401
Special Student		1	47	48	34	33	46	105	157
Special UNCX		3	5	19	22	45	37		2
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type

Fall

Select Term

All

Filter By

Residency

Arrange By

Residency

Enrollment Detail by Fall All by Residency

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
In-State		1,252	1,295	1,392	1,460	1,631	1,587	1,596	1,577
Out-of-State		107	116	286	309	372	467	553	589
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)
[QuickFacts Details](#)

Select Term Type

Fall

Select Term

All

Filter By

Housing

Arrange By

Housing

Enrollment Detail by Fall All by Housing

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Off-Campus				825	861	1,231	1,112	1,117	1,155
On-Campus				853	908	772	942	1,032	1,011
Unknown		1,359	1,411						
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type: Fall
 Select Term: All
 Filter By: Full-time/Part-time
 Arrange By: Full-time/Part-time

Enrollment Detail by Fall All by Full-time/Part-time

Filter By	Arrange By	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
F		1,210	1,195	1,433	1,542	1,651	1,663	1,735	1,713
P		150	216	244	227	352	391	414	453
Grand Total		1,359	1,411	1,677	1,769	2,003	2,054	2,149	2,166

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type
Spring

Select Term
All

Filter By
Gender

Arrange By
Gender

Enrollment Detail by Spring All by Gender

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
F		861	673	727	888	977	1,127	1,155	1,099	1,029
M		640	545	551	620	693	757	742	817	823
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)
[QuickFacts Details](#)

Select Term Type	Select Term	Filter By	Arrange By
Spring	All	Race/Ethnicity	Race/Ethnicity

Enrollment Detail by Spring All by Race/Ethnicity

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
American Indian or Alaska Native		5	5	5	7	4	8	8	11	7
Asian		6	4	12	11	10	11	8	11	10
Black or African American		1,096	856	841	1,023	1,124	1,245	1,277	1,287	1,206
Hispanic or Latino		32	33	47	62	72	89	87	93	89
Native Hawaiian or Pacific Islander		2	2	3	1	2	2	2	1	1
Two or More Races		10	19	32	60	82	94	94	103	107
U.S. Nonresident		2	1	1	7	13	13	14	17	24
Unknown		113	74	71	63	57	68	62	57	65
White		235	224	266	274	306	354	345	336	343
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type
Spring

Select Term
All

Filter By
Student Level

Arrange By
Student Level

Enrollment Detail by Spring All by Student Level

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Graduate		33	43	39	54	76	90	85	84	96
Undergraduate		1,469	1,175	1,239	1,454	1,594	1,794	1,812	1,832	1,756
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)
[QuickFacts Details](#)

 Select Term Type
Spring

 Select Term
All

 Filter By
Student Type

 Arrange By
Student Type

Enrollment Detail by Spring All by Student Type

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Continuing		1,253	1,029	1,107	1,322	1,456	1,572	1,598	1,629	1,583
New First Time		14	15	12	24	20	18	23	9	18
New Graduate		26	2		17	16	12	11	13	15
Returning		121	110	28	32	33	50	45	35	34
Special		51	40	70	56	59	113	104	158	121
Transfer		33	21	38	49	67	88	75	67	70
Transient		3	1	23	8	19	31	41	5	11
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)
[QuickFacts Details](#)

 Select Term Type
Spring

 Select Term
All

 Filter By
Class Level

 Arrange By
Class Level

Enrollment Detail by Spring All by Class Level

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Certification		12	9	2	3	1	4	12	10	11
First Time Freshman		42	14	23	23	25	50	27	20	88
Freshman		308	202	311	385	354	369	348	356	319
Graduate		33	43	37	54	76	89	85	84	96
Junior		320	246	238	314	388	434	443	476	397
Second Degree Undergraduate		6	6	7	6	6	6	6	1	8
Senior		494	428	356	325	342	443	458	483	529
Sophomore		285	237	225	339	416	400	385	352	349
Special Student		2	33	56	52	44	59	92	130	44
Special UNCX				23	7	18	30	41	4	11
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type
Spring

Select Term
All

Filter By
Residency

Arrange By
Residency

Enrollment Detail by Spring All by Residency

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
In-State		1,378	1,104	1,174	1,258	1,392	1,514	1,440	1,411	1,344
Out-of-State		123	114	104	250	278	370	457	505	508
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type: Spring Select Term: All Filter By: Housing Arrange By: Housing

Enrollment Detail by Spring All by Housing

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Off-Campus					743	834	1,207	1,011	981	928
On-Campus					765	836	677	886	935	924
Unknown		1,501	1,218	1,278						
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[QuickFacts Overview](#)

[QuickFacts Details](#)

Select Term Type
Spring

Select Term
All

Filter By
Full-time/Part-time

Arrange By
Full-time/Part-time

Enrollment Detail by Spring All by Full-time/Part-time

Filter By	Arrange By	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
F		1,313	1,020	1,044	1,287	1,428	1,522	1,498	1,517	1,516
P		188	198	234	221	242	362	399	399	336
Grand Total		1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916	1,852

[Admission Detail](#)
[Admission by Race and Ethnicity](#)
[Admission Location](#)

Year of Year App

All

Student Type Inst

All

Select Race

All

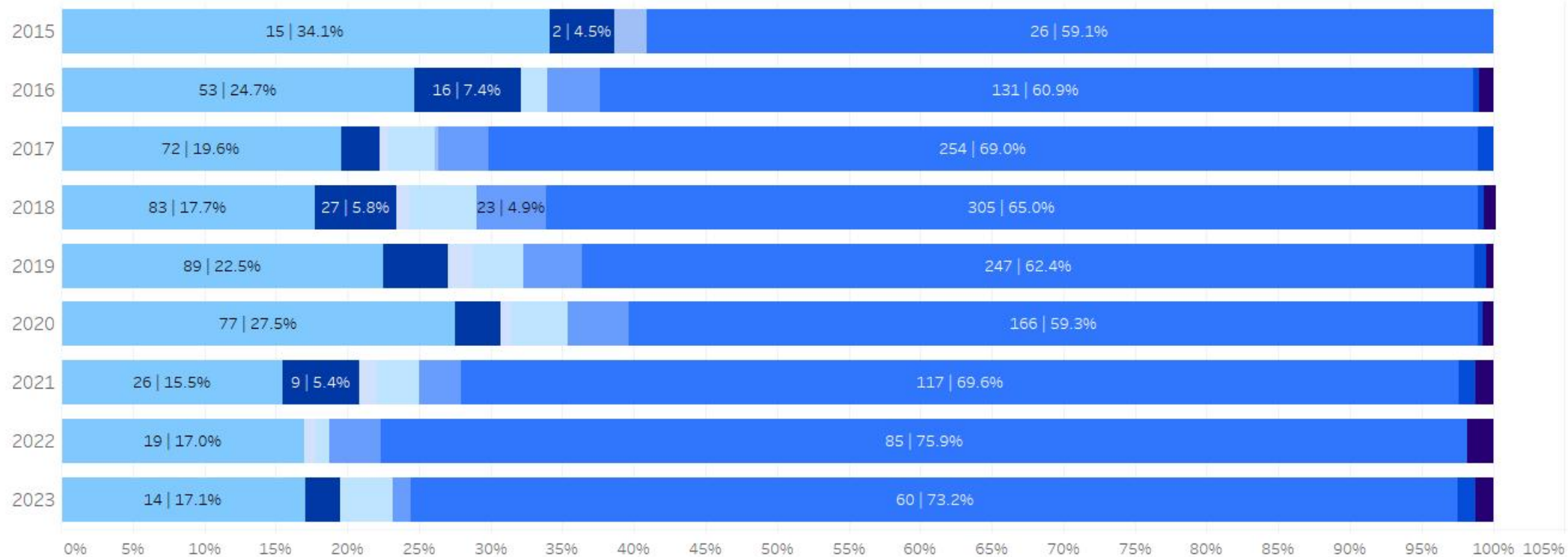
Select State

All

NENC

All

 Applied
 Accepted
 Enrolled

Applied by All


White Unknown U.S. Nonresident Two or More Rac. Native Hawaiian .. Hispanic or Latino Black or African .. Asian American Indian ..

Admission Detail

Admission by Race and Ethnicity

Admission Location

Year of Year App

All

Student Type Inst

All

Select Race

All

Select State

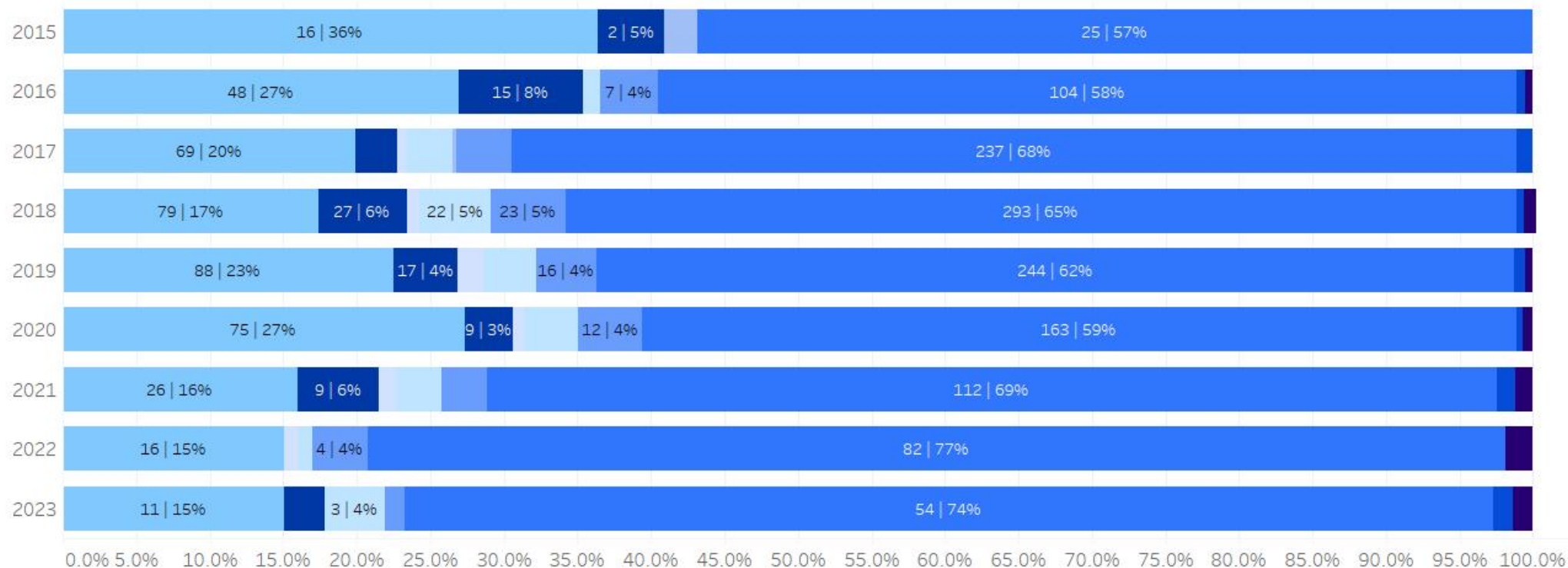
All

NENC

All

- Applied
- Accepted
- Enrolled

Accepted by All



Admission Detail

Admission by Race and Ethnicity

Admission Location

Year of Year App

All

Student Type Inst

All

Select Race

All

Select State

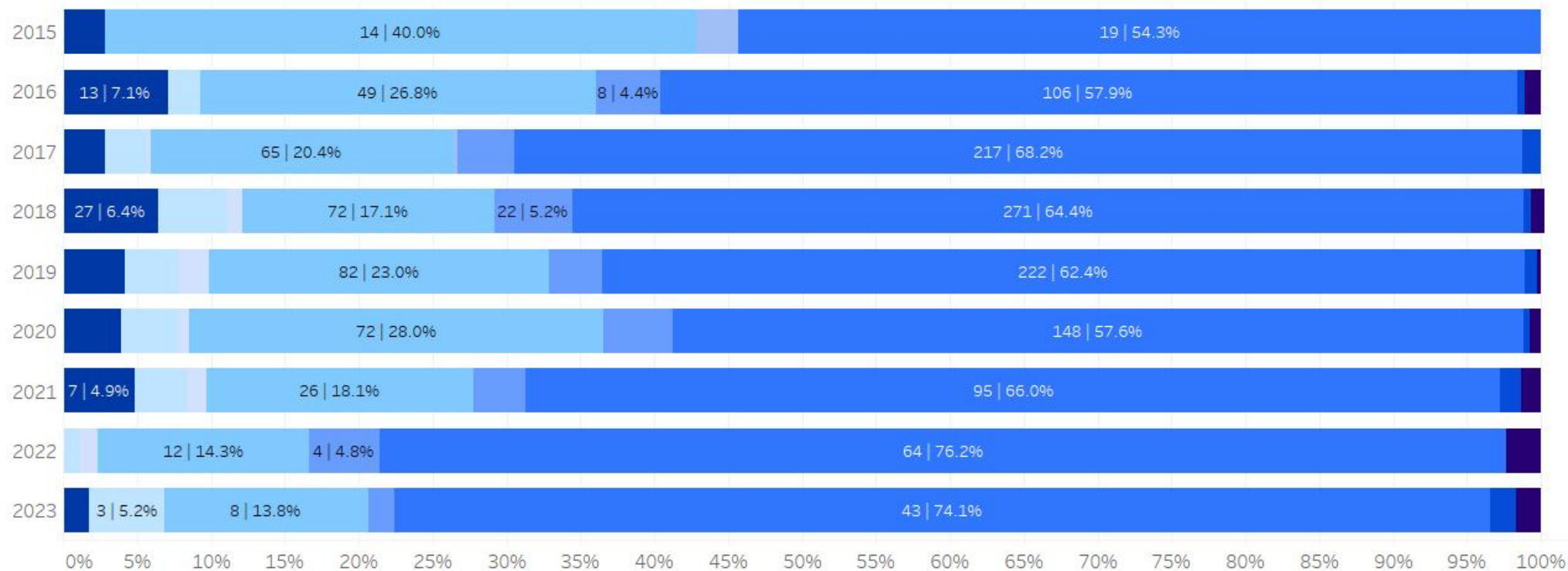
All

NENC

All

- Applied
- Accepted
- Enrolled

Enrolled by All



[Admission Detail](#)
[Admission by Race and Ethnicity](#)
[Admission Location](#)

Year of Year App

All

Student Type Inst

All

Select Race

All

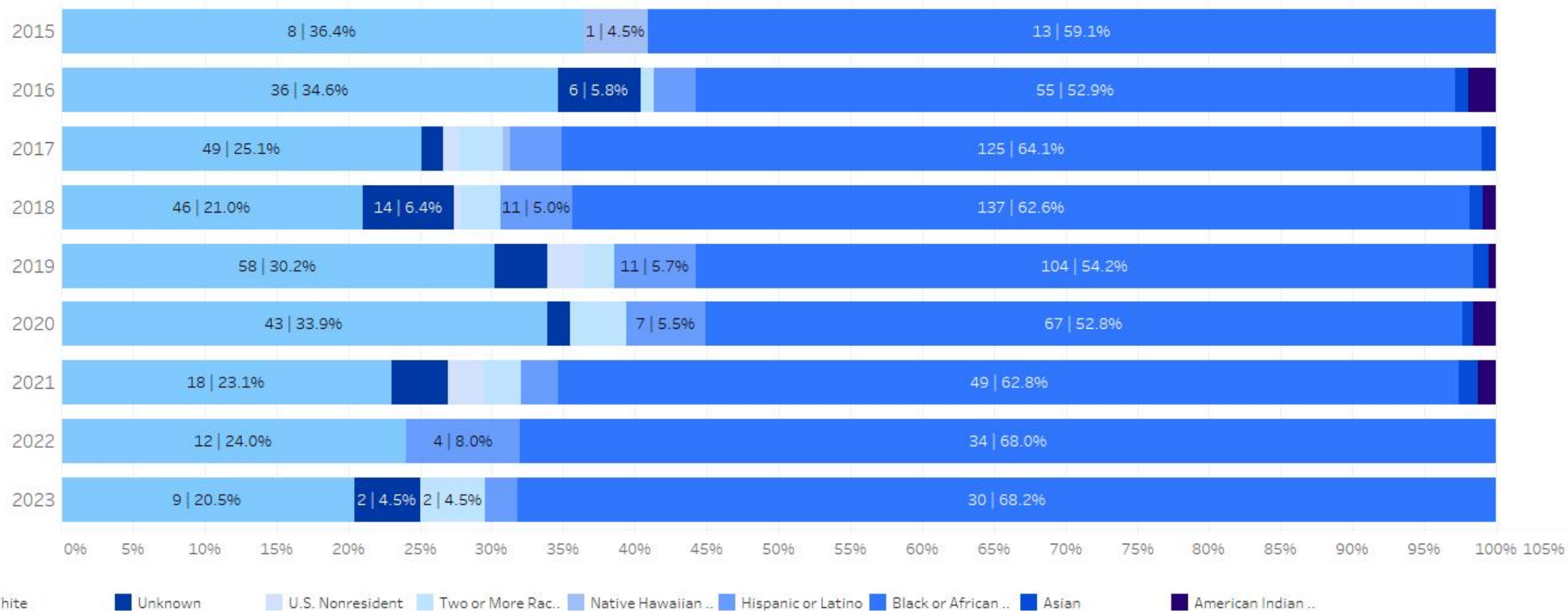
Select State

North Carolina

NENC

Multiple values

 Applied
 Accepted
 Enrolled

Applied by NENC


[Admission Detail](#)
[Admission by Race and Ethnicity](#)
[Admission Location](#)

Year of Year App

All

Student Type Inst

All

Select Race

All

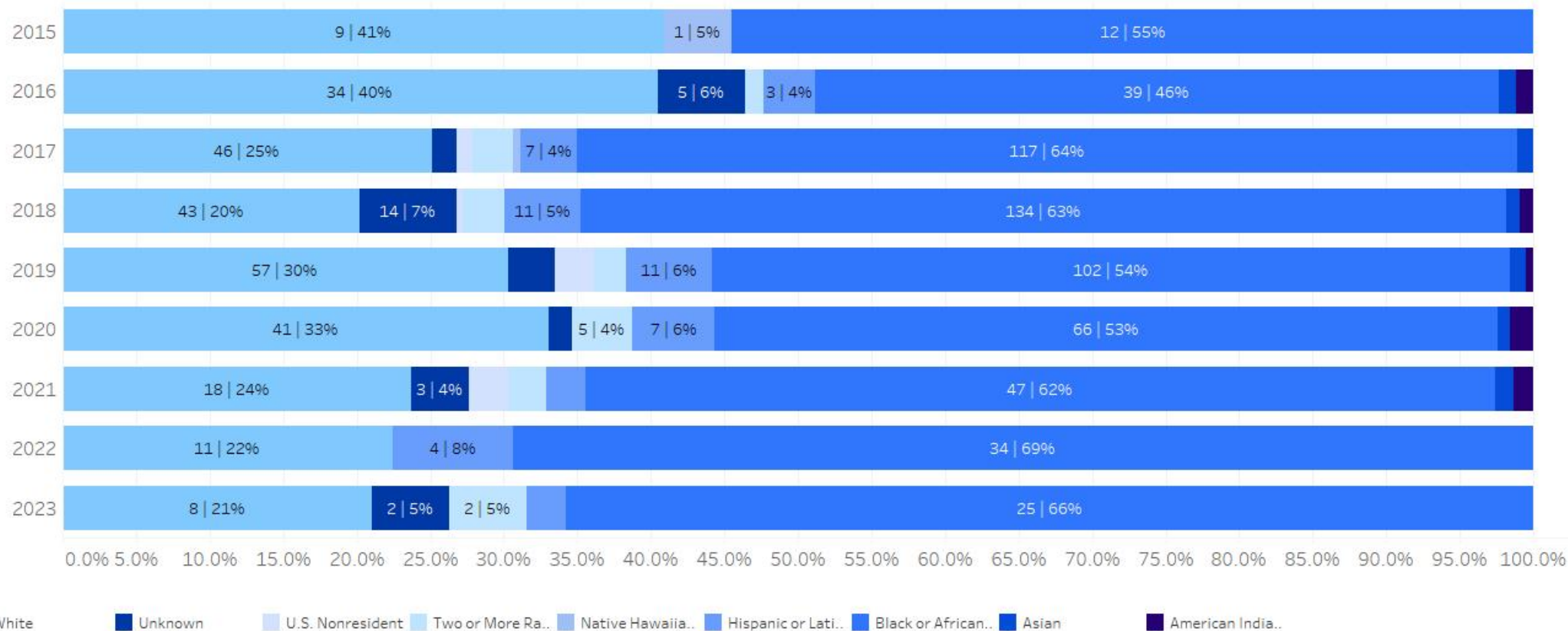
Select State

North Carolina

NENC

Multiple values

 Applied
 Accepted
 Enrolled

Accepted by NENC


[Admission Detail](#)
[Admission by Race and Ethnicity](#)
[Admission Location](#)

Year of Year App

All

Student Type Inst

All

Select Race

All

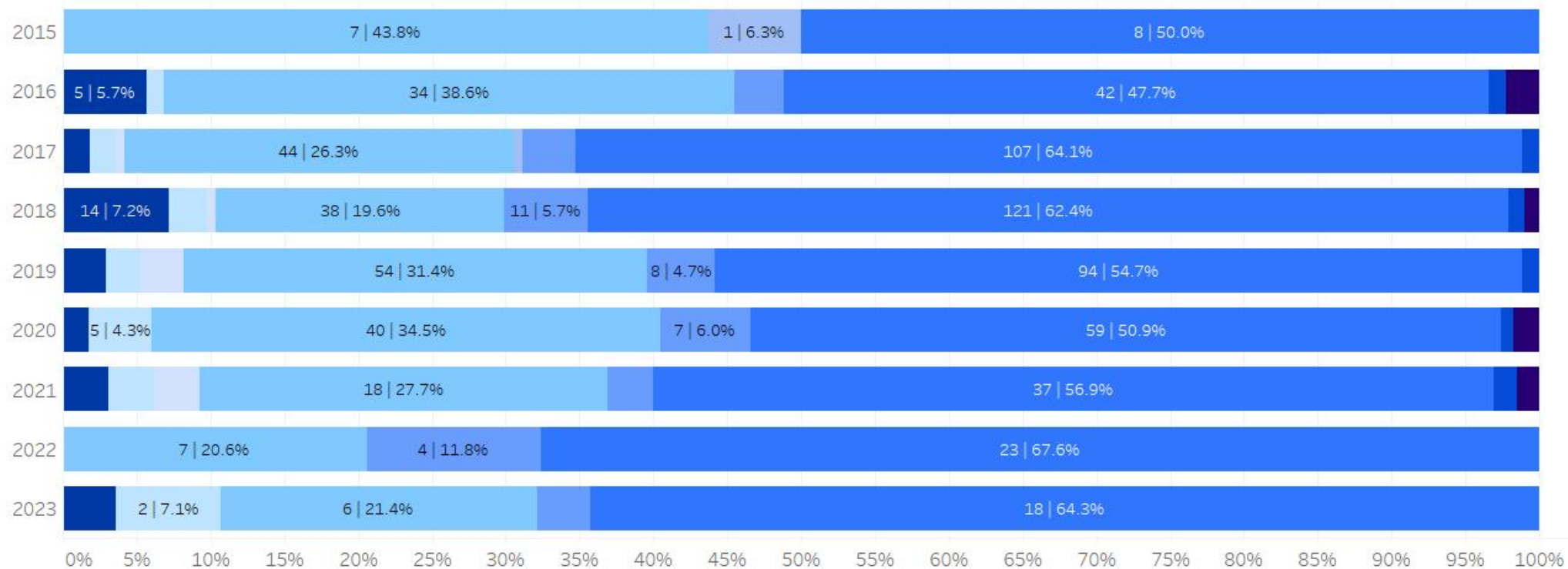
Select State

North Carolina

NENC

Multiple values

 Applied
 Accepted
 Enrolled

Enrolled by NENC


American Indian or Alaska Native
 Asian
 Black or African American
 Hispanic or Latino
 Native Hawaiian or Other Pacific Islander
 U.S. Nonresident Alien
 Two or More Races
 Unknown

Admission Detail

Admission by Race and Ethnicity

Admission Location

Select Year

All

- Applied
- Accepted
- Enrolled



United States (the)	1,568
Do Not Answer	30
Jamaica	5
Côte d'Ivoire	
Ghana	
Venezuela, Bolivaria..	
Turkey	
Tunisia	
Russian Federation (..	
Romania	
Portugal	
Brazil	

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

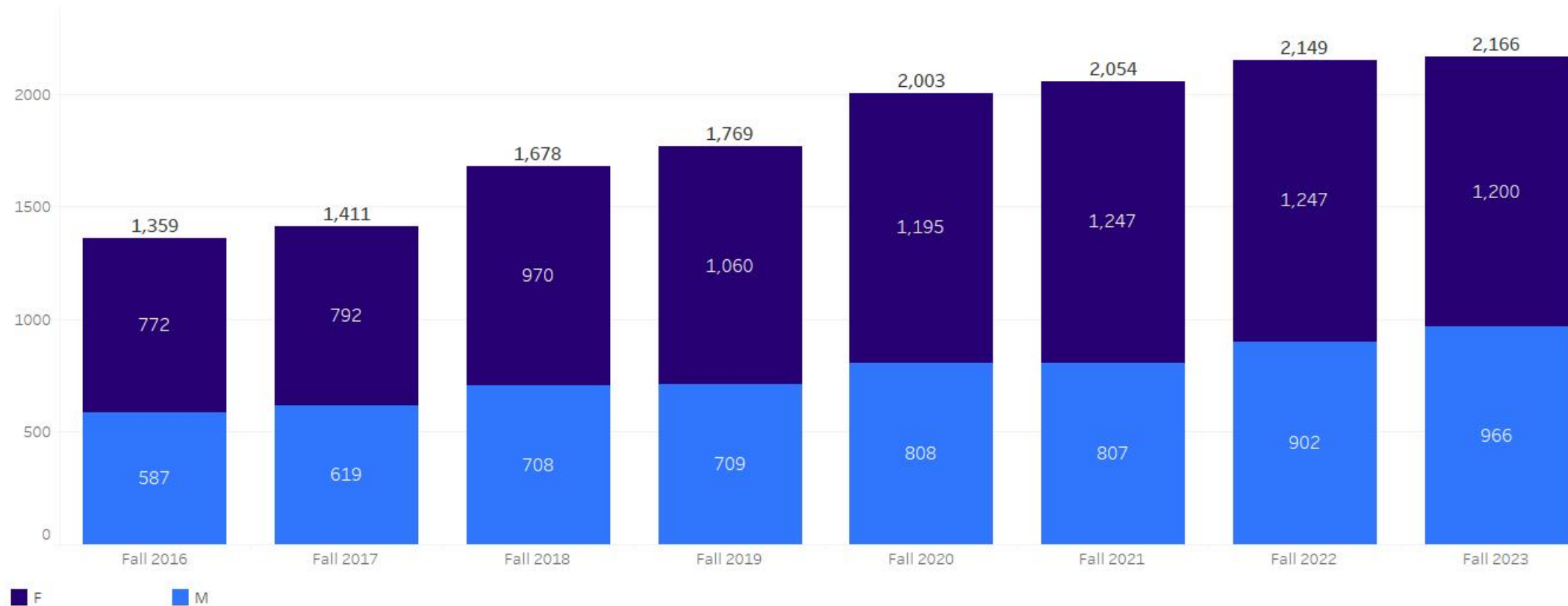
Select Term Type
Fall

Select Term
All

Filter By
Gender

Student Type Inst
All

Enrollment Trends by Fall, Gender with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

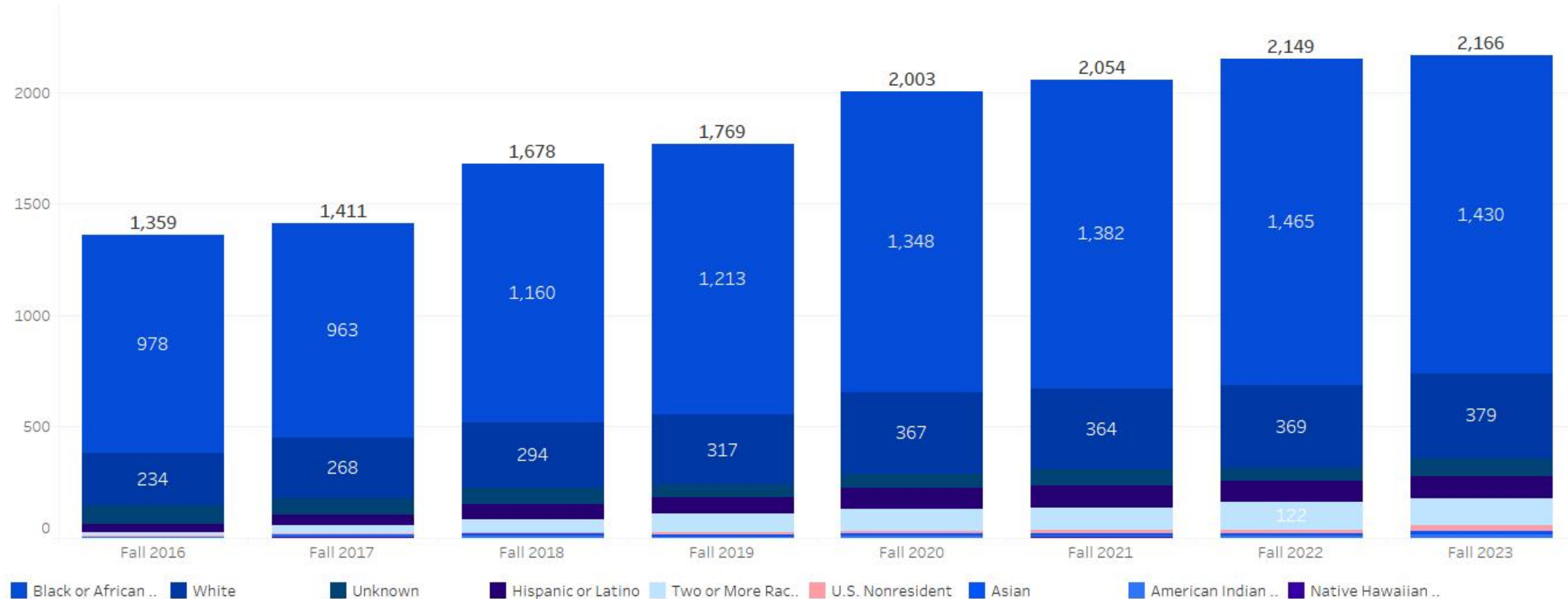
Select Term Type
Fall

Select Term
All

Filter By
Race/Ethnicity

Student Type Inst
All

Enrollment Trends by Fall, Race/Ethnicity with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

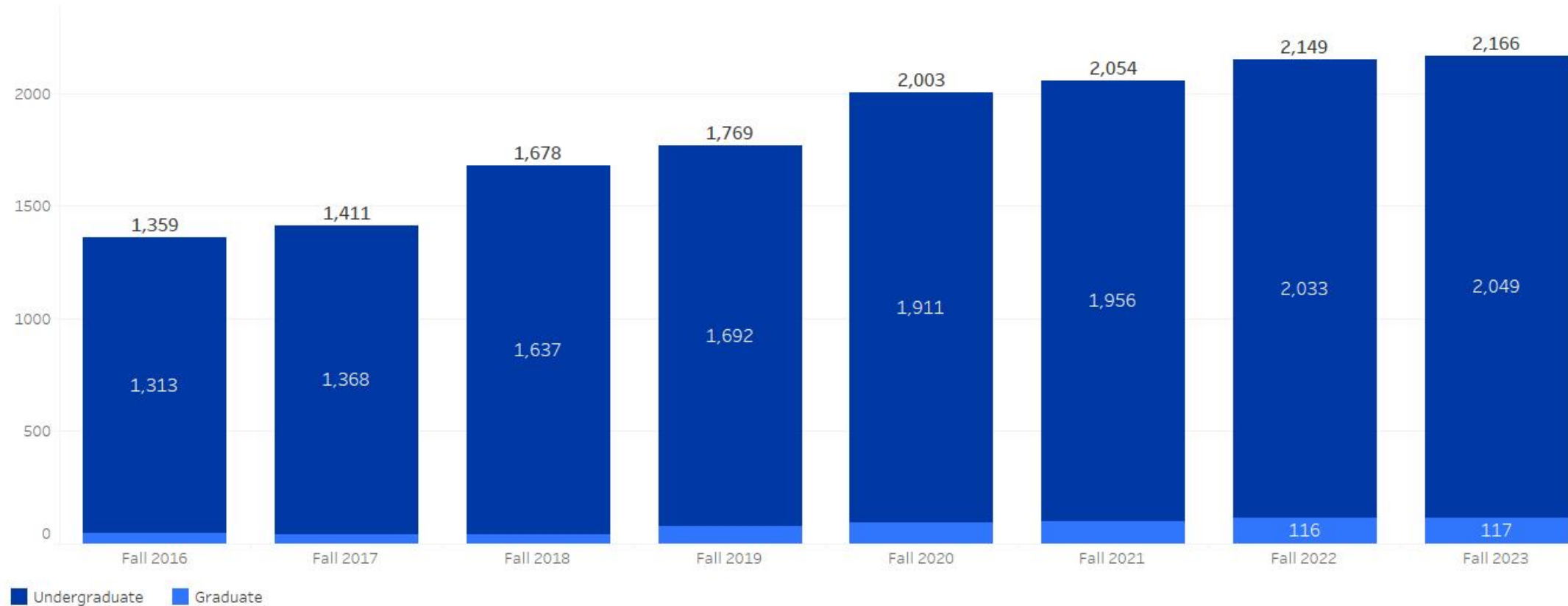
Select Term Type
Fall

Select Term
All

Filter By
Student Level

Student Type Inst
All

Enrollment Trends by Fall, Student Level with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

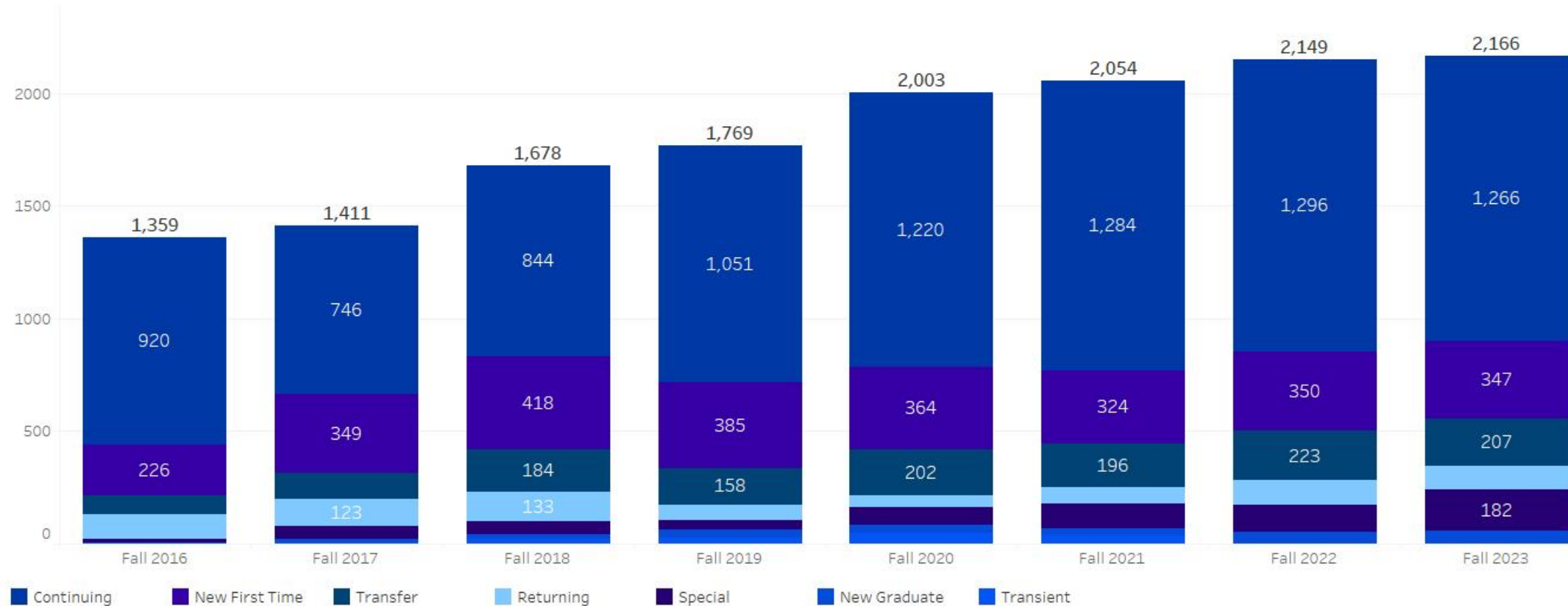
Select Term Type
Fall

Select Term
All

Filter By
Student Type

Student Type Inst
All

Enrollment Trends by Fall, Student Type with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

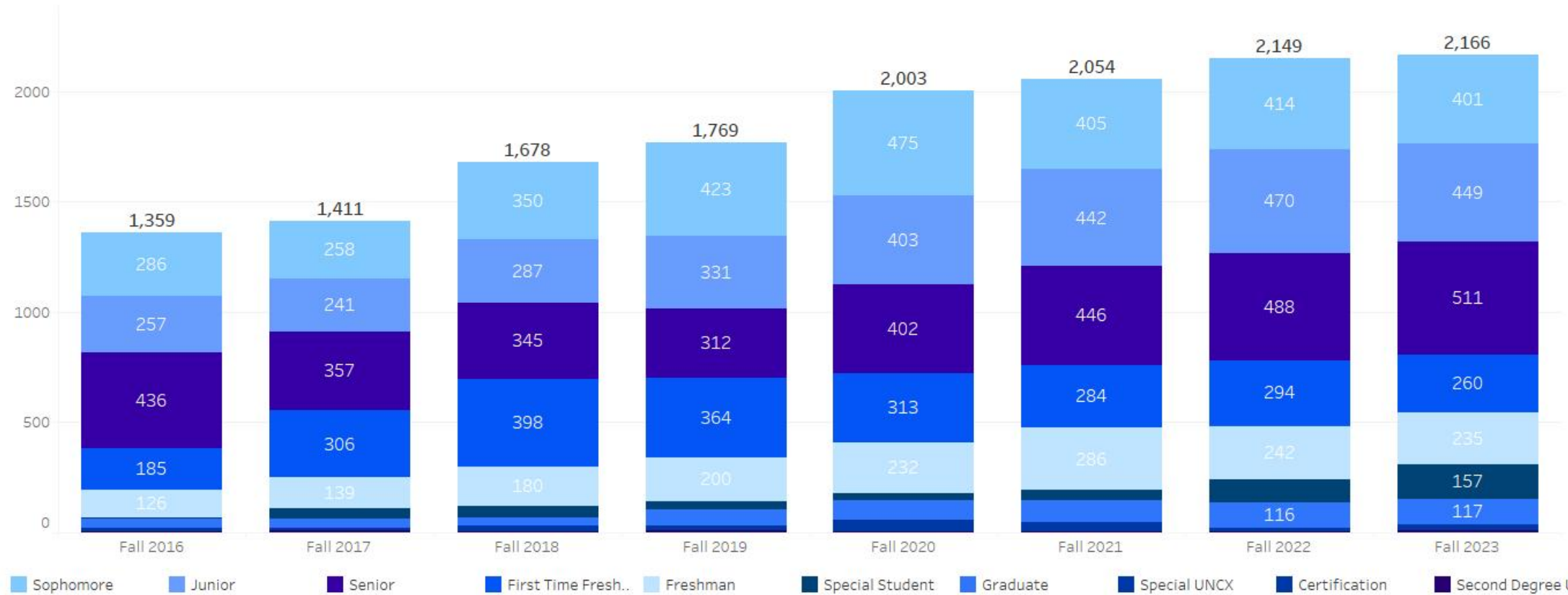
Select Term Type
Fall

Select Term
All

Filter By
Class Level

Student Type Inst
All

Enrollment Trends by Fall, Class Level with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

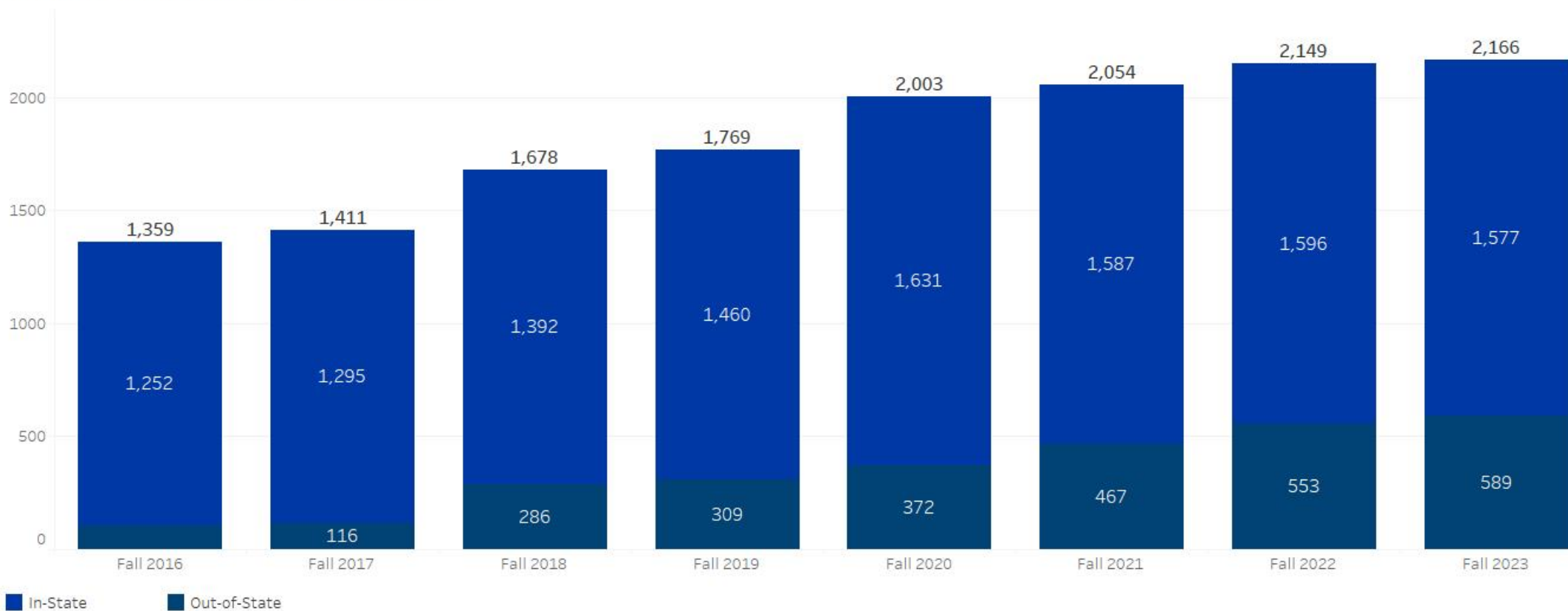
Filter By

Residency

Student Type Inst

All

Enrollment Trends by Fall, Residency with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

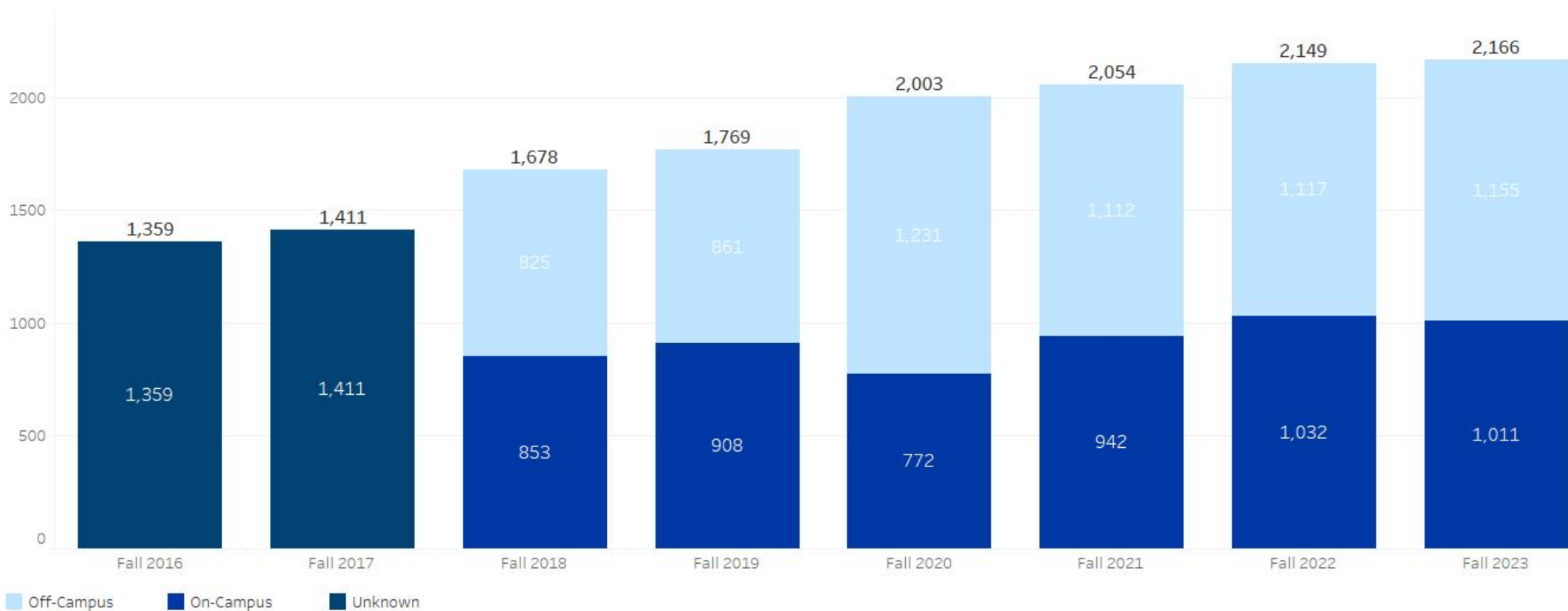
Filter By

Housing

Student Type Inst

All

Enrollment Trends by Fall, Housing with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

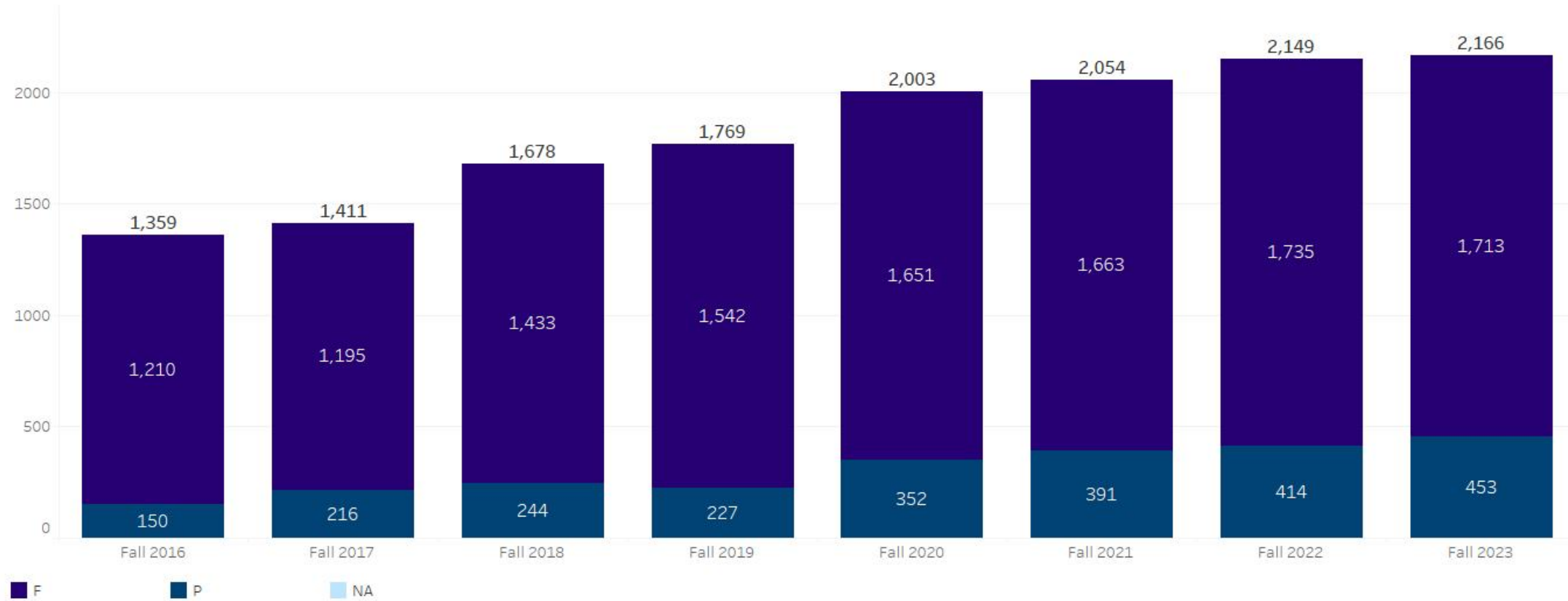
Select Term Type
Fall

Select Term
All

Filter By
Full-time/Part-time

Student Type Inst
All

Enrollment Trends by Fall, Full-time/Part-time with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Spring

Select Term

All

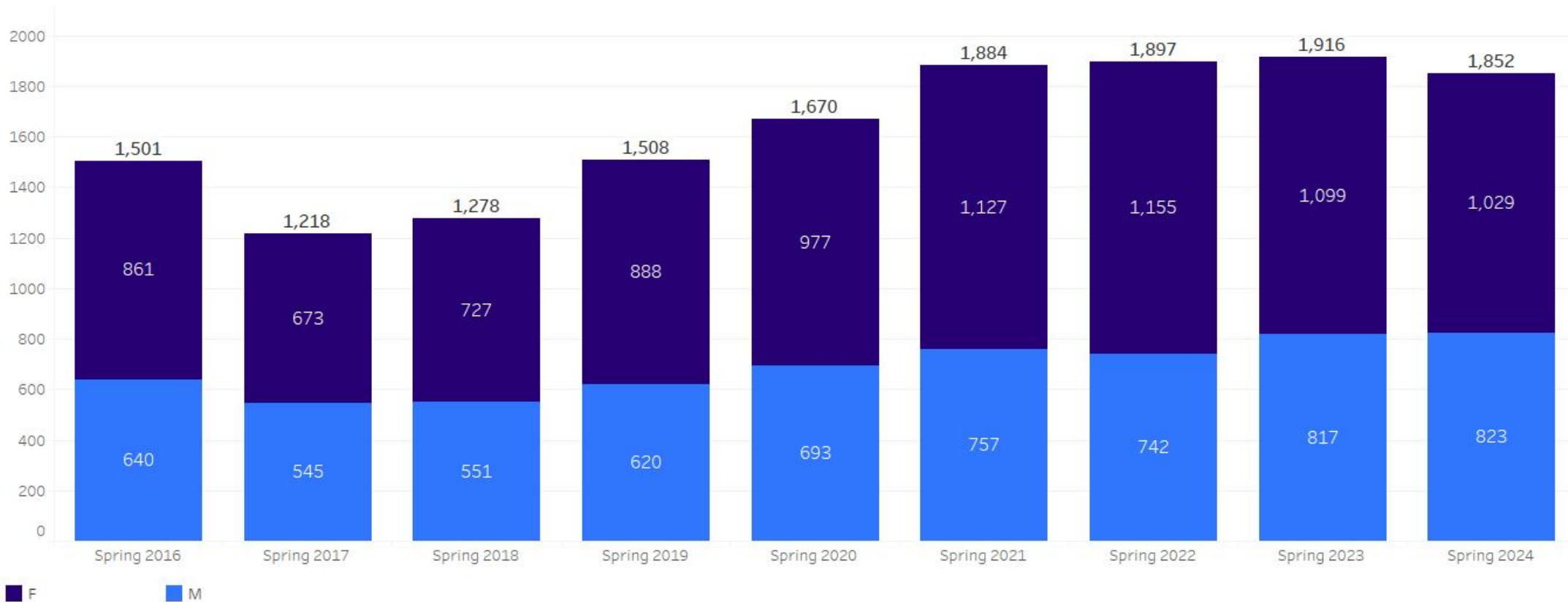
Filter By

Gender

Student Type Inst

All

Enrollment Trends by Spring, Gender with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

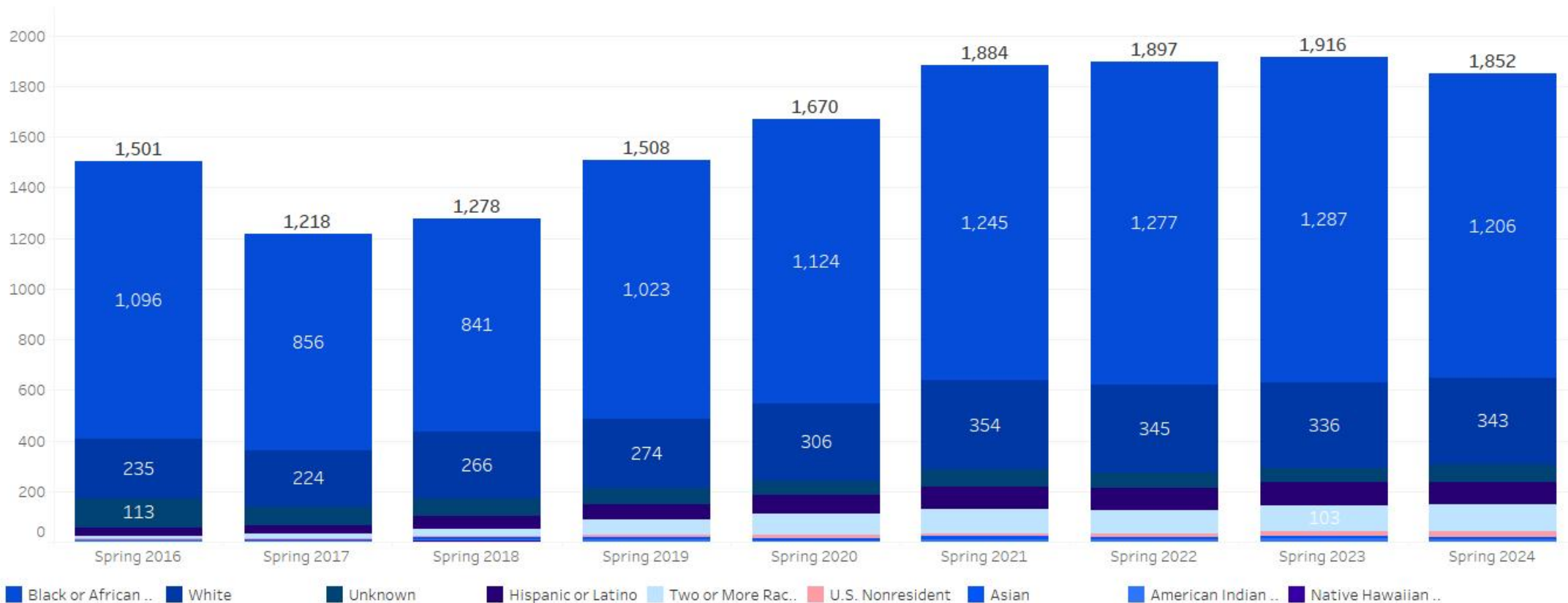
Select Term Type
Spring

Select Term
All

Filter By
Race/Ethnicity

Student Type Inst
All

Enrollment Trends by Spring, Race/Ethnicity with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Spring

Select Term

All

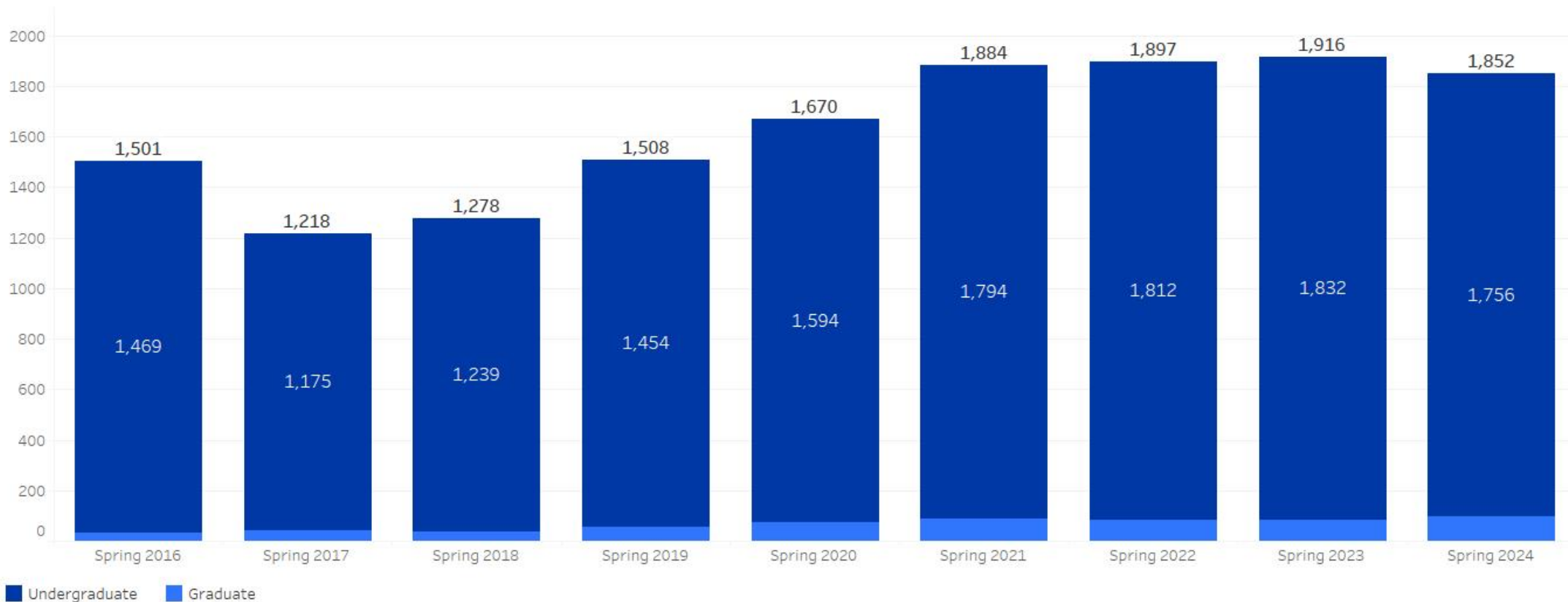
Filter By

Student Level

Student Type Inst

All

Enrollment Trends by Spring, Student Level with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

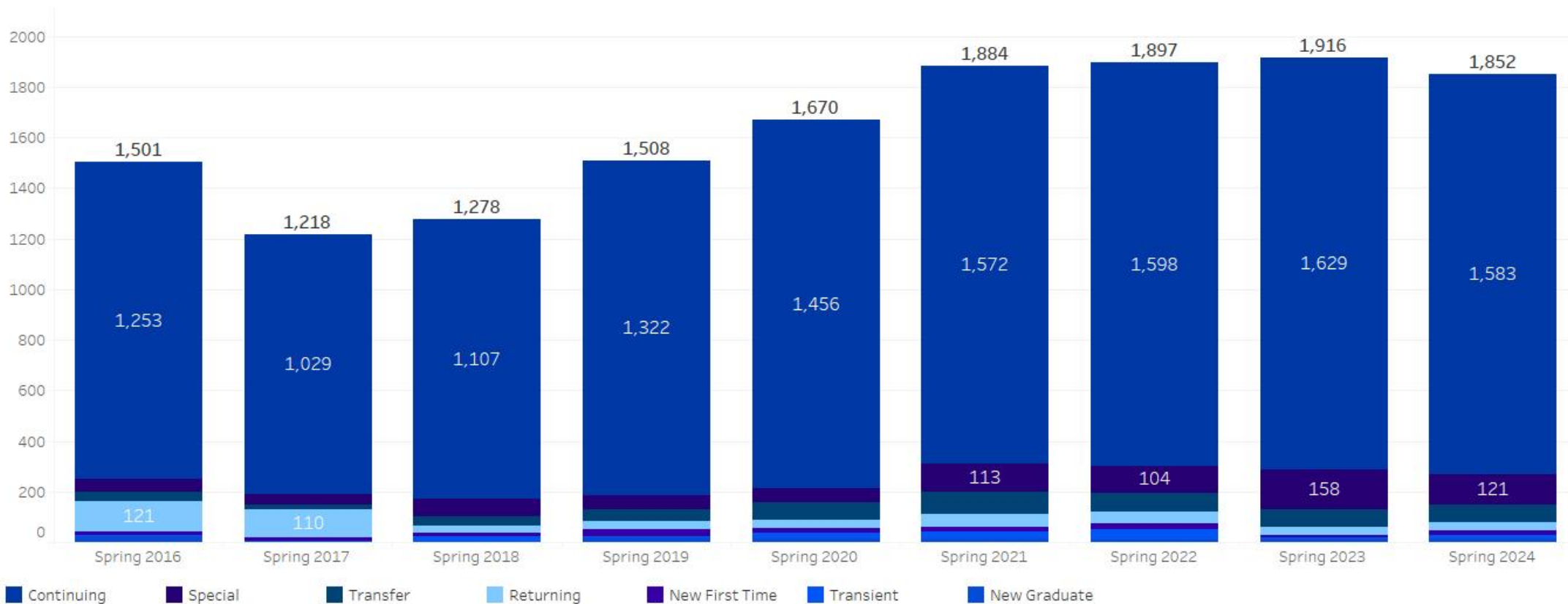
Select Term Type
Spring

Select Term
All

Filter By
Student Type

Student Type Inst
All

Enrollment Trends by Spring, Student Type with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

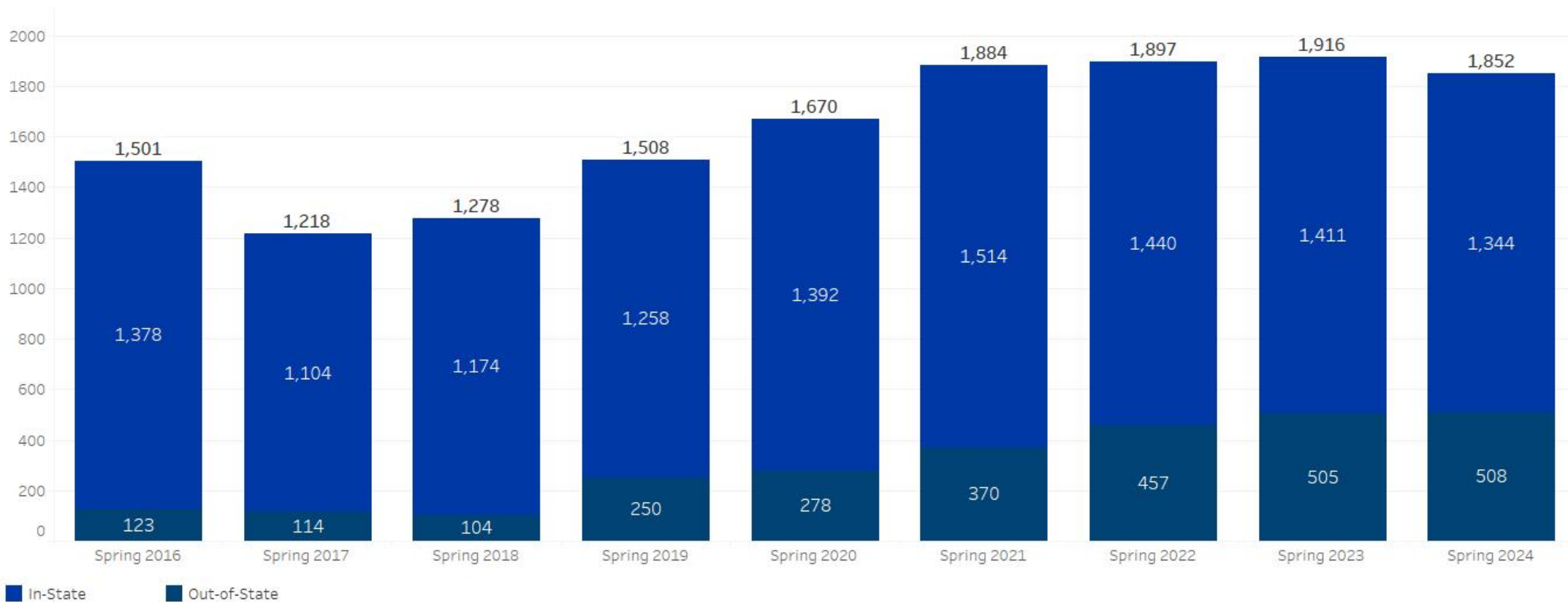
Select Term Type
Spring

Select Term
All

Filter By
Residency

Student Type Inst
All

Enrollment Trends by Spring, Residency with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

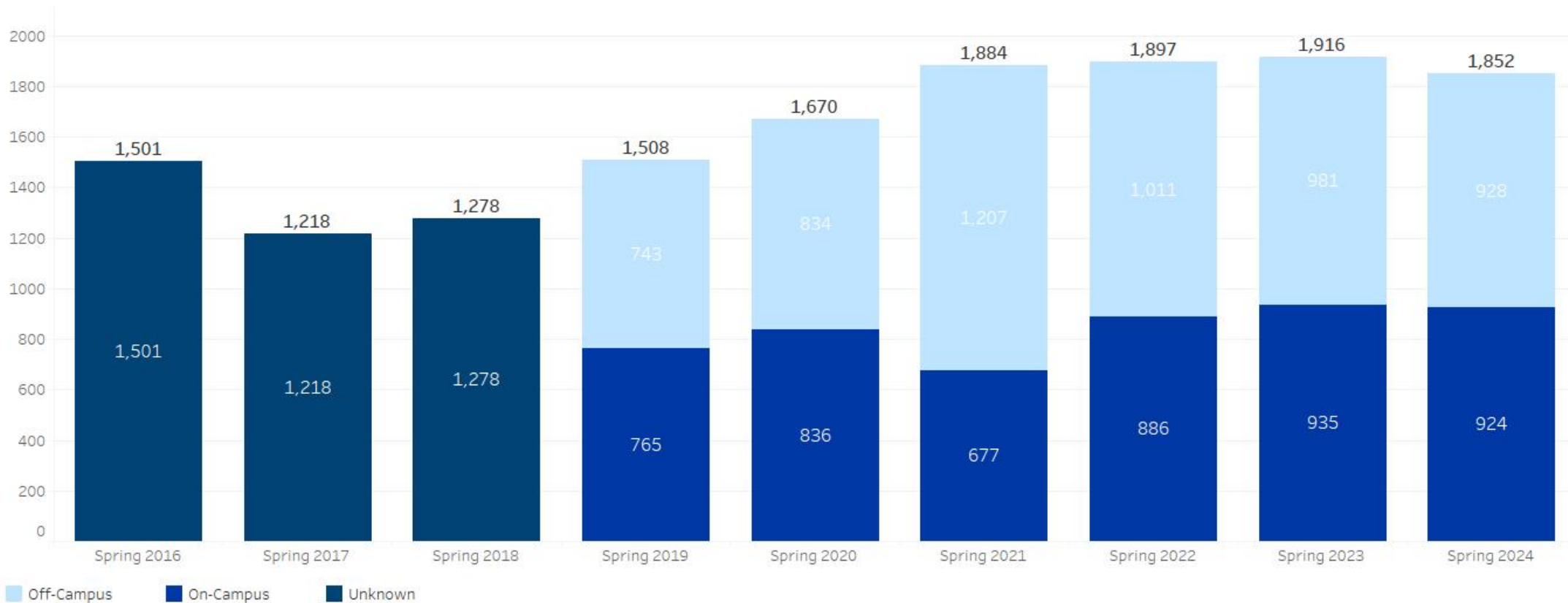
Select Term Type
Spring

Select Term
All

Filter By
Housing

Student Type Inst
All

Enrollment Trends by Spring, Housing with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Spring

Select Term

All

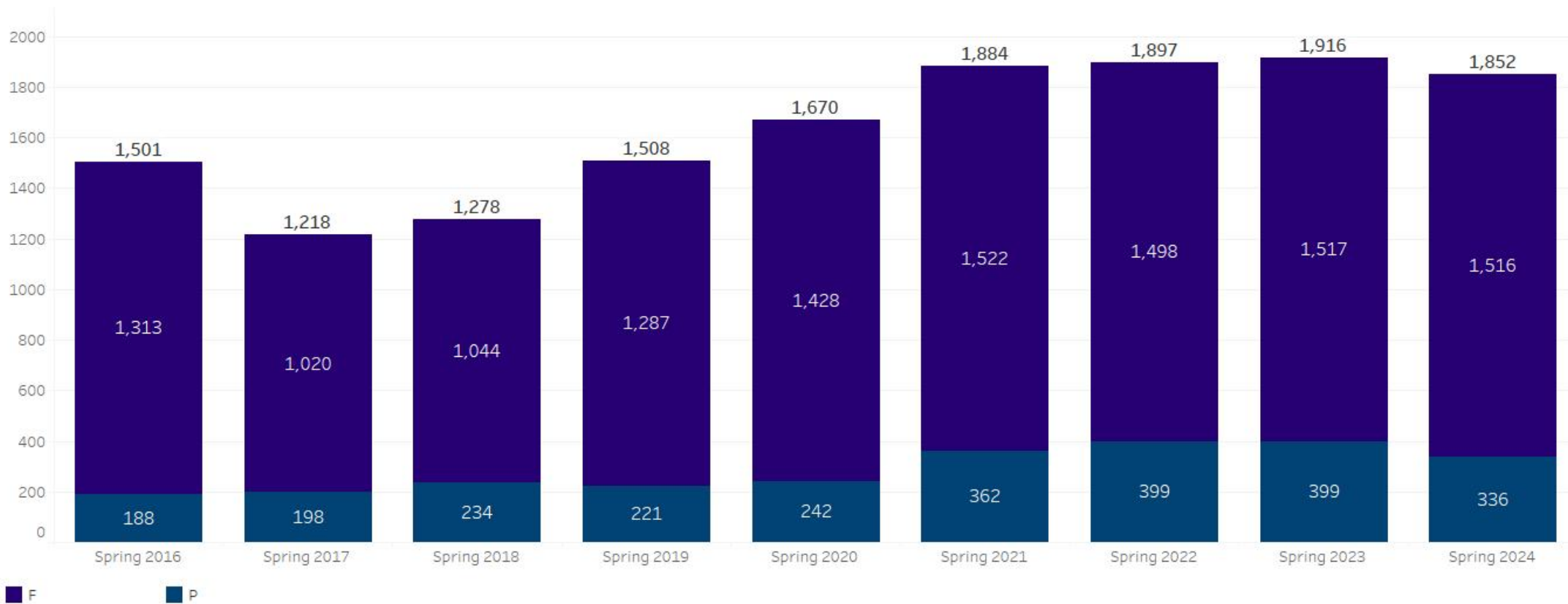
Filter By

Full-time/Part-time

Student Type Inst

All

Enrollment Trends by Spring, Full-time/Part-time with None



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

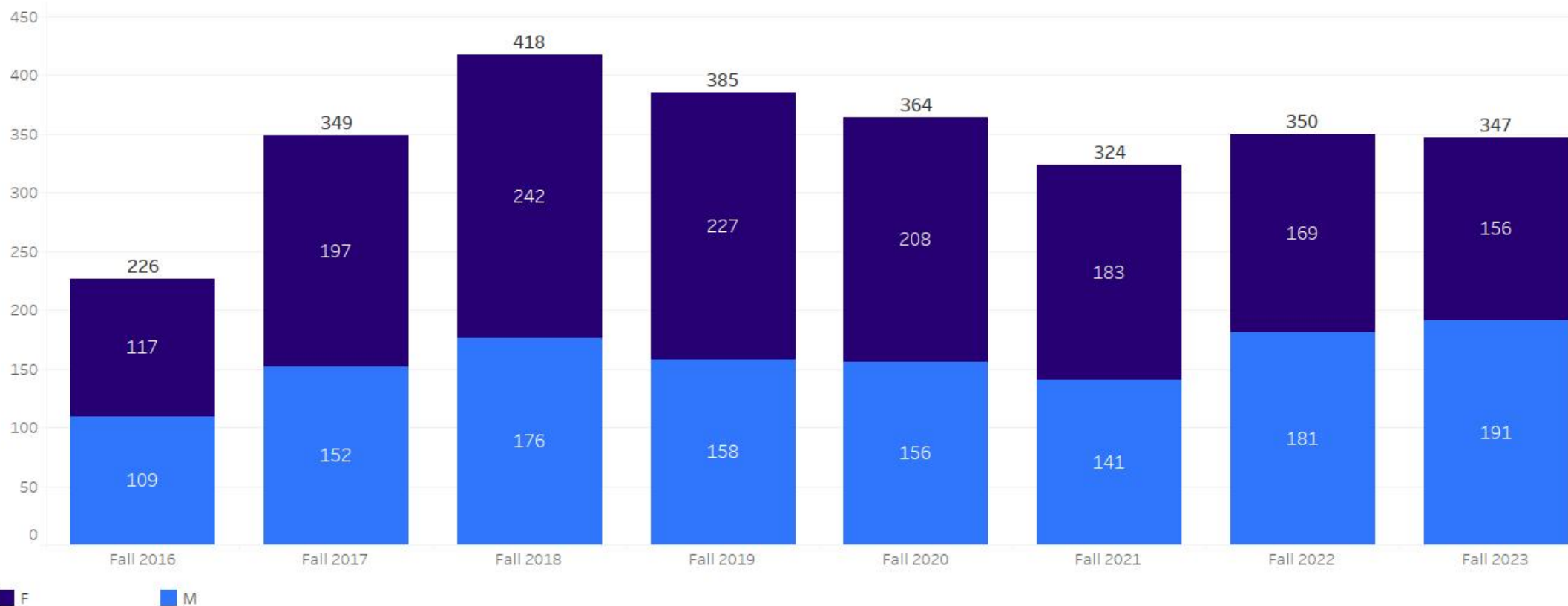
Filter By

Gender

Student Type Inst

New First Time

Enrollment Trends by Fall, Gender with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

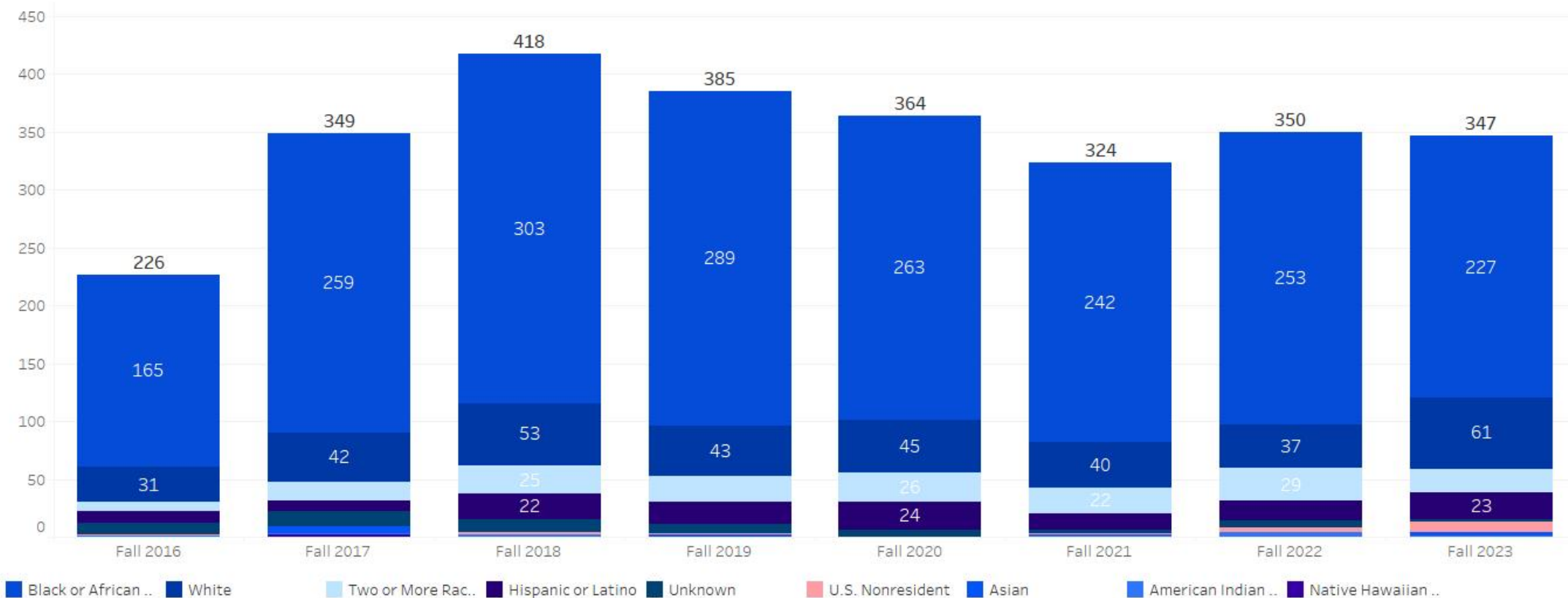
Filter By

Race/Ethnicity

Student Type Inst

New First Time

Enrollment Trends by Fall, Race/Ethnicity with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

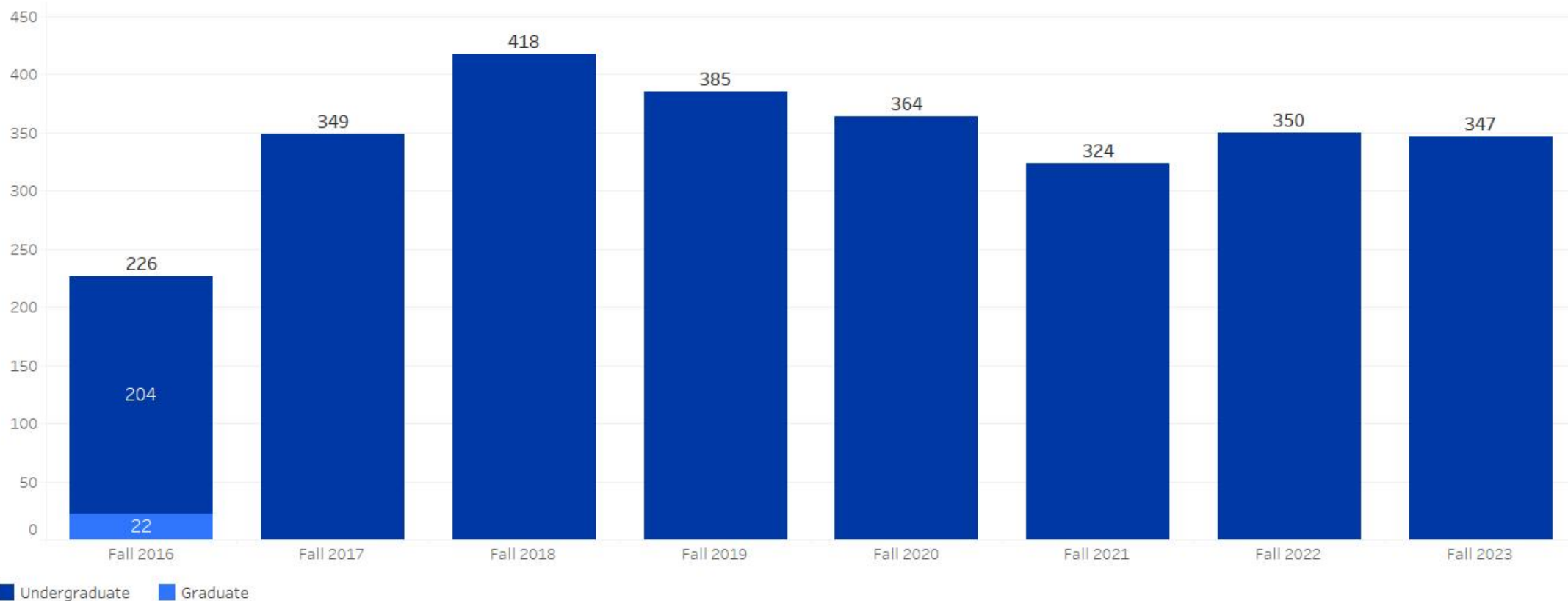
Filter By

Student Level

Student Type Inst

New First Time

Enrollment Trends by Fall, Student Level with New First Time



[Enrollment Trends](#)[Enrollment by Class Level](#)[Enrollment by Location](#)[Enrollment by Major](#)[Enrollment Details](#)[Retention and Grads](#)

Select Term Type

Fall

Select Term

All

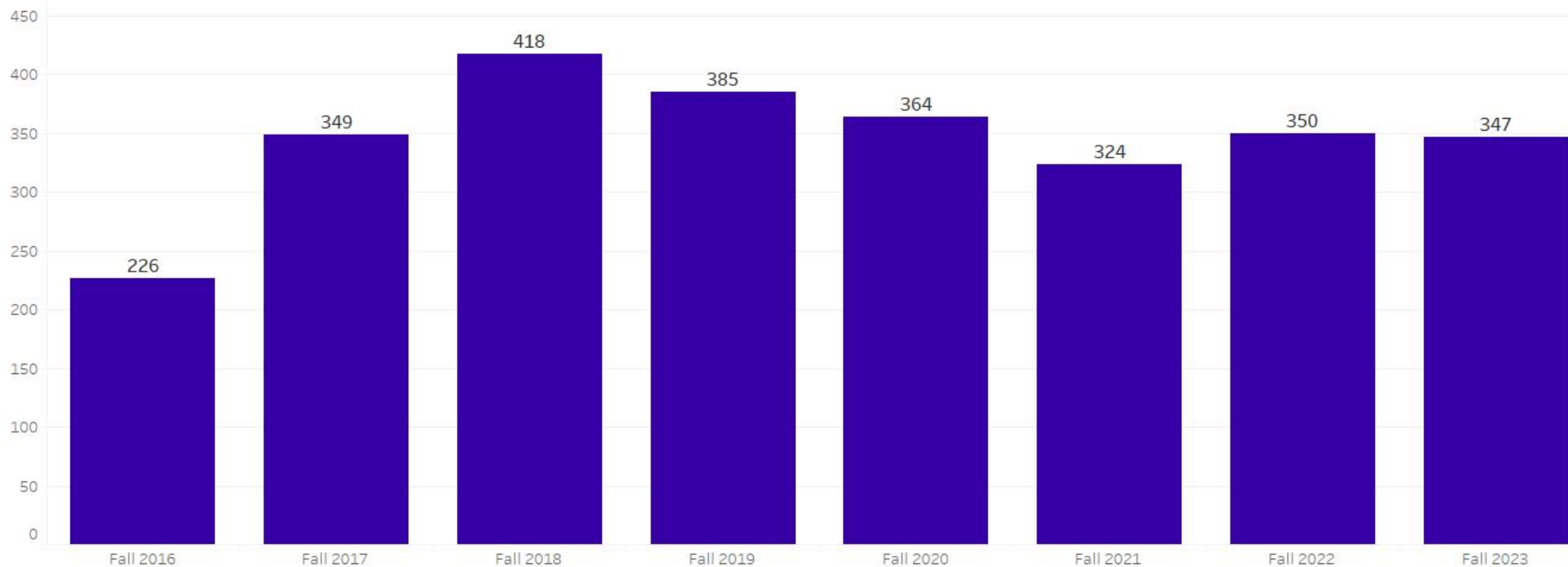
Filter By

Student Type

Student Type Inst

New First Time

Enrollment Trends by Fall, Student Type with New First Time



■ New First Time

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

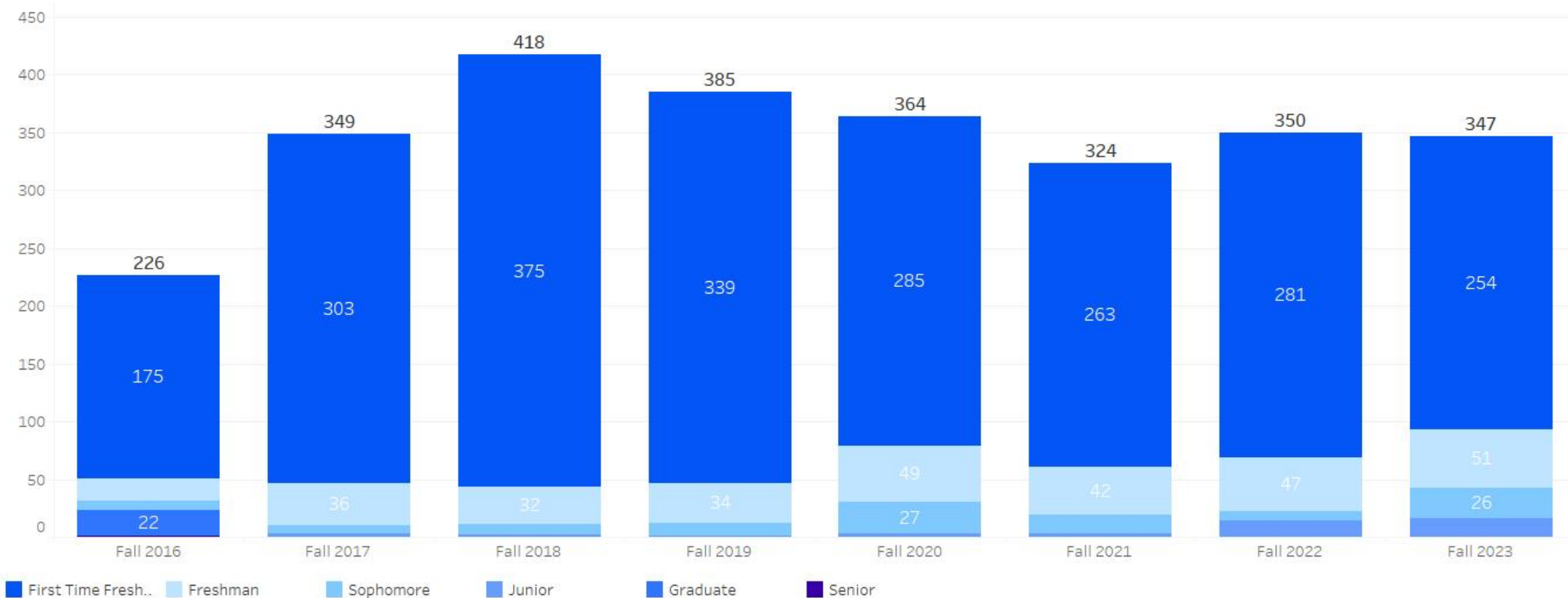
Filter By

Class Level

Student Type Inst

New First Time

Enrollment Trends by Fall, Class Level with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

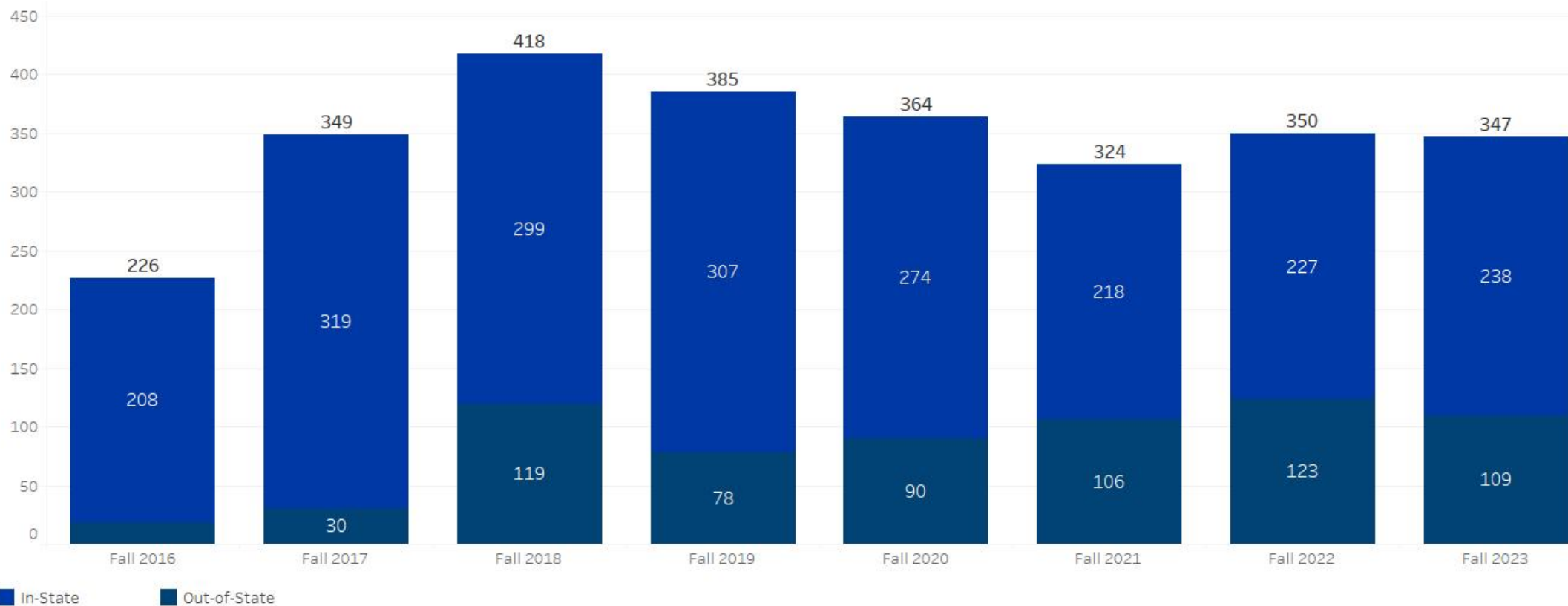
Filter By

Residency

Student Type Inst

New First Time

Enrollment Trends by Fall, Residency with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

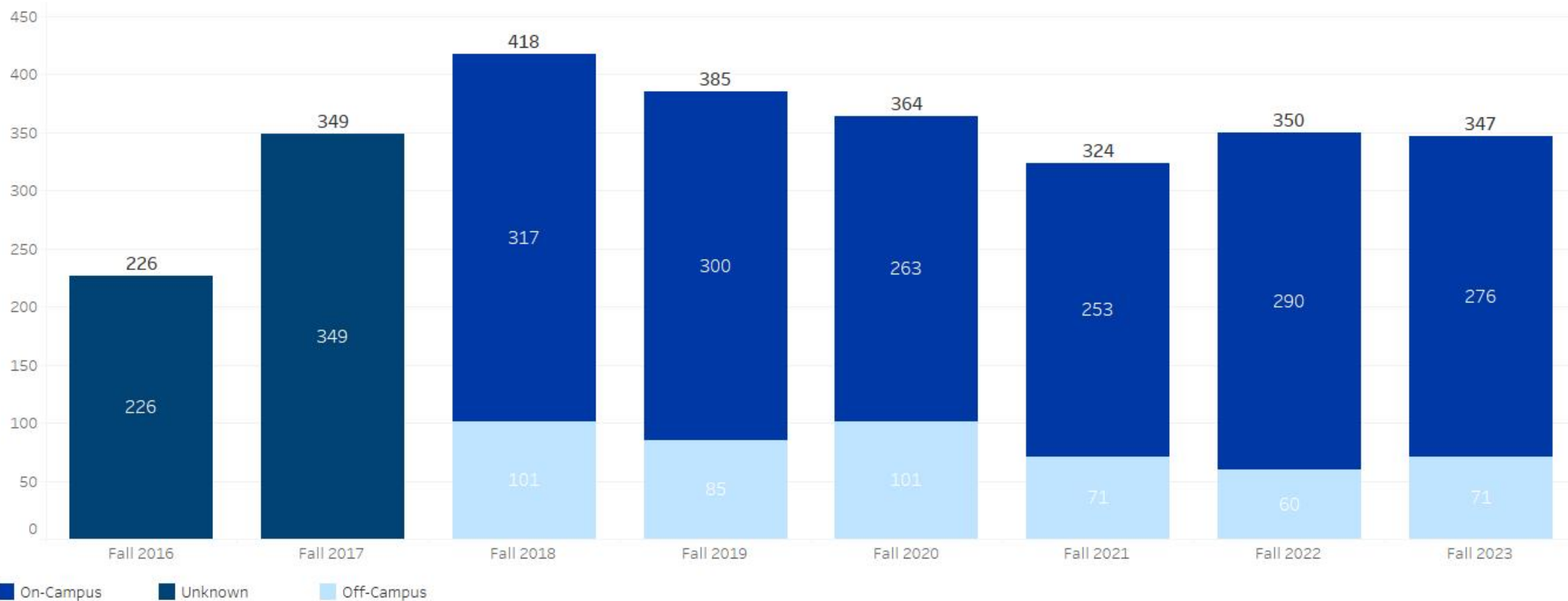
Filter By

Housing

Student Type Inst

New First Time

Enrollment Trends by Fall, Housing with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

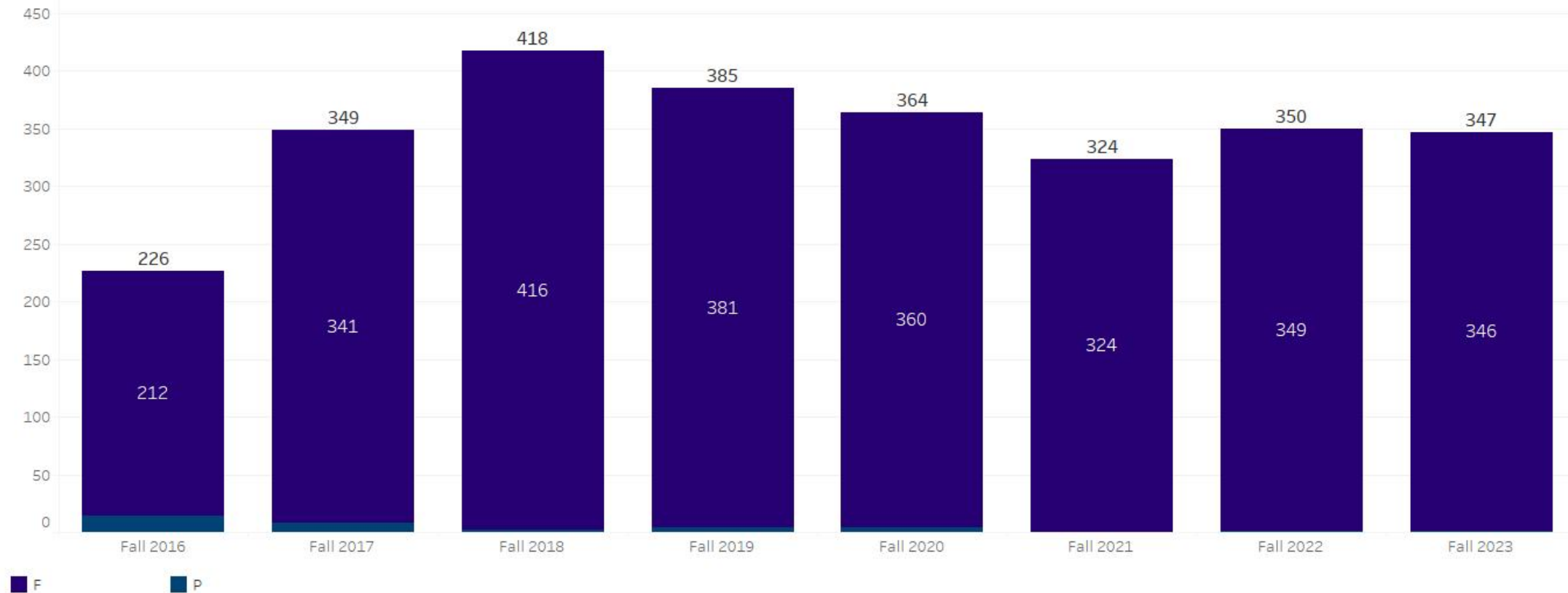
Select Term Type
Fall

Select Term
All

Filter By
Full-time/Part-time

Student Type Inst
New First Time

Enrollment Trends by Fall, Full-time/Part-time with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

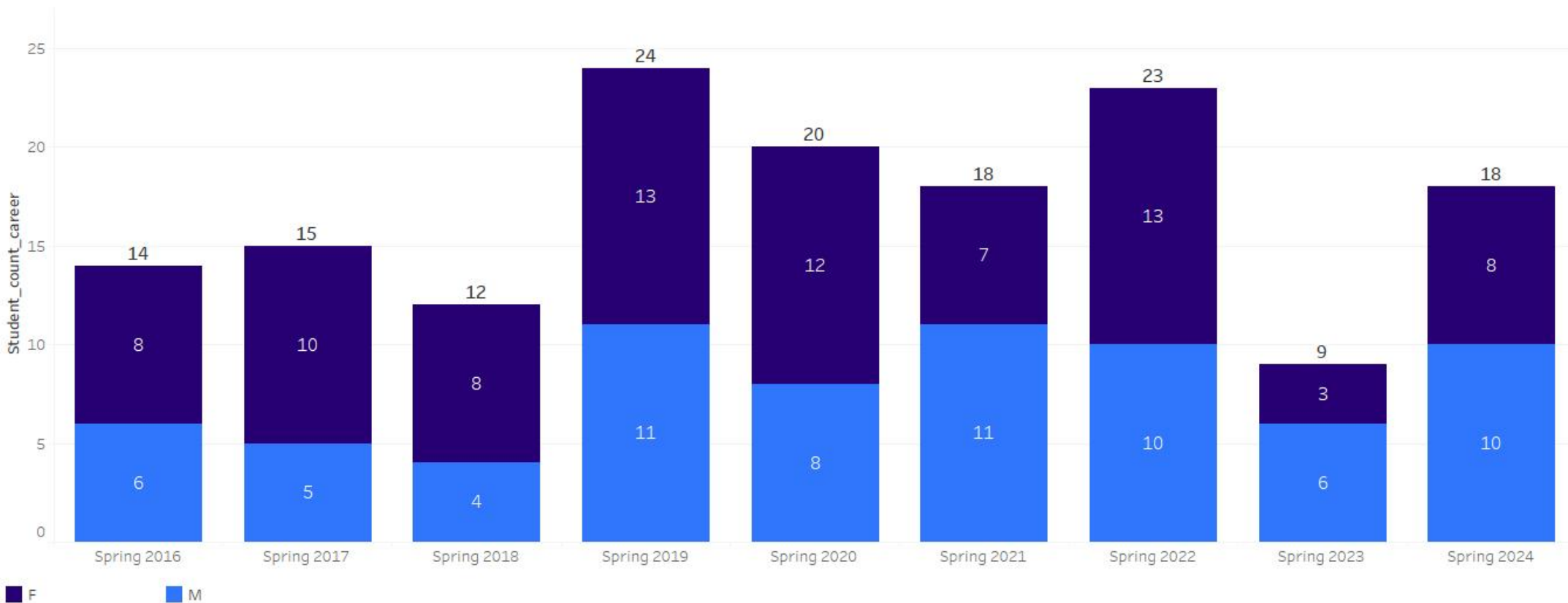
Select Term Type
Spring

Select Term
All

Filter By
Gender

Student Type Inst
New First Time

Enrollment Trends by Spring, Gender with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

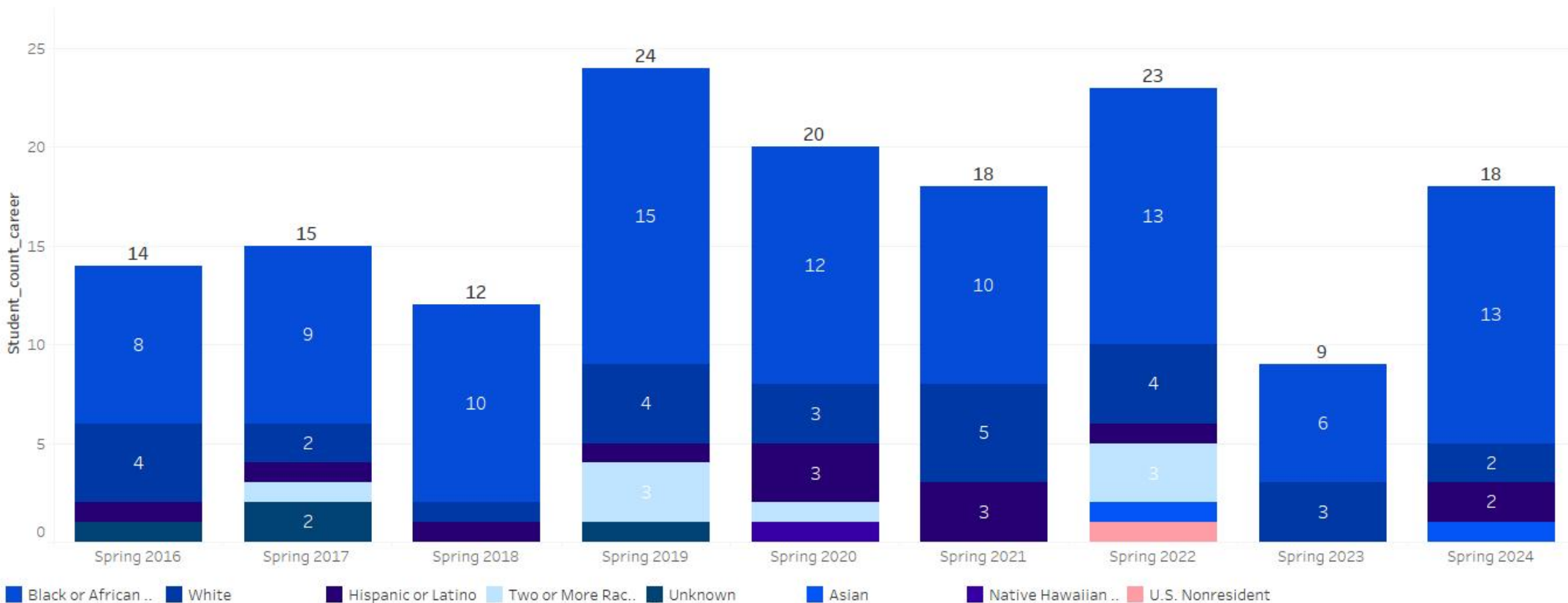
Select Term Type
Spring

Select Term
All

Filter By
Race/Ethnicity

Student Type Inst
New First Time

Enrollment Trends by Spring, Race/Ethnicity with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

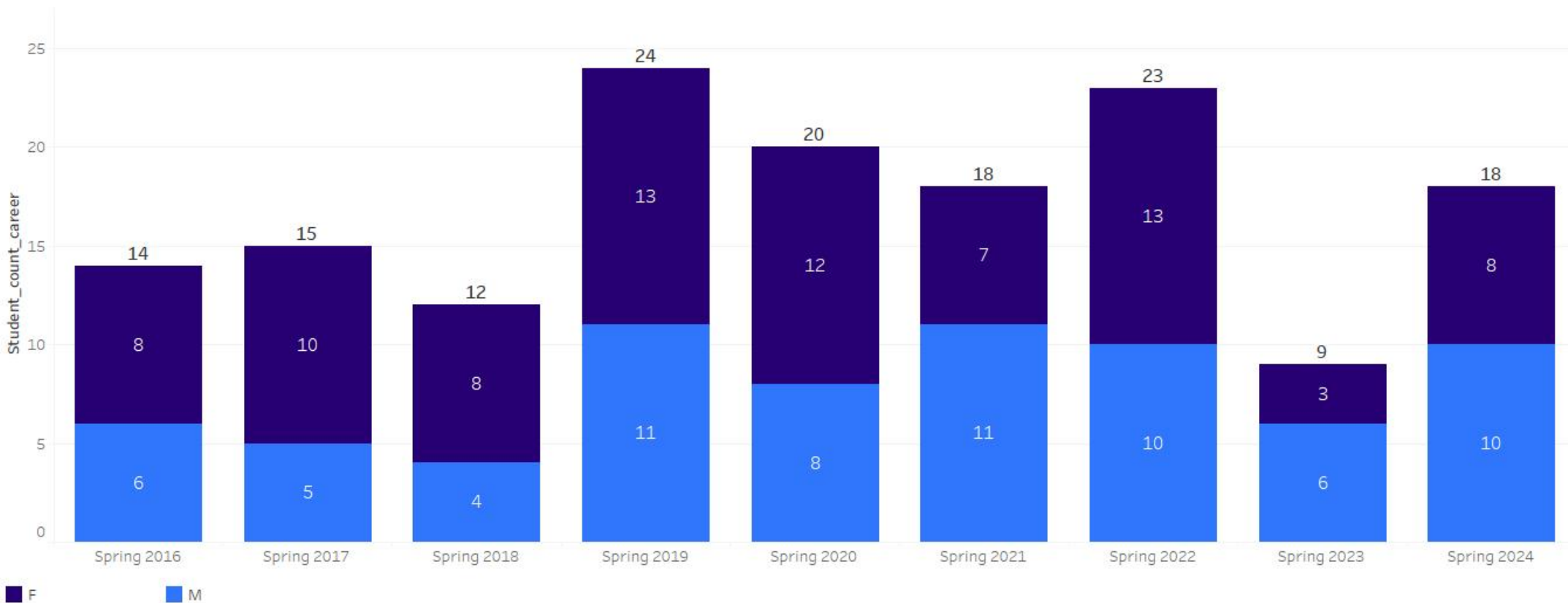
Select Term Type
Spring

Select Term
All

Filter By
Gender

Student Type Inst
New First Time

Enrollment Trends by Spring, Gender with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

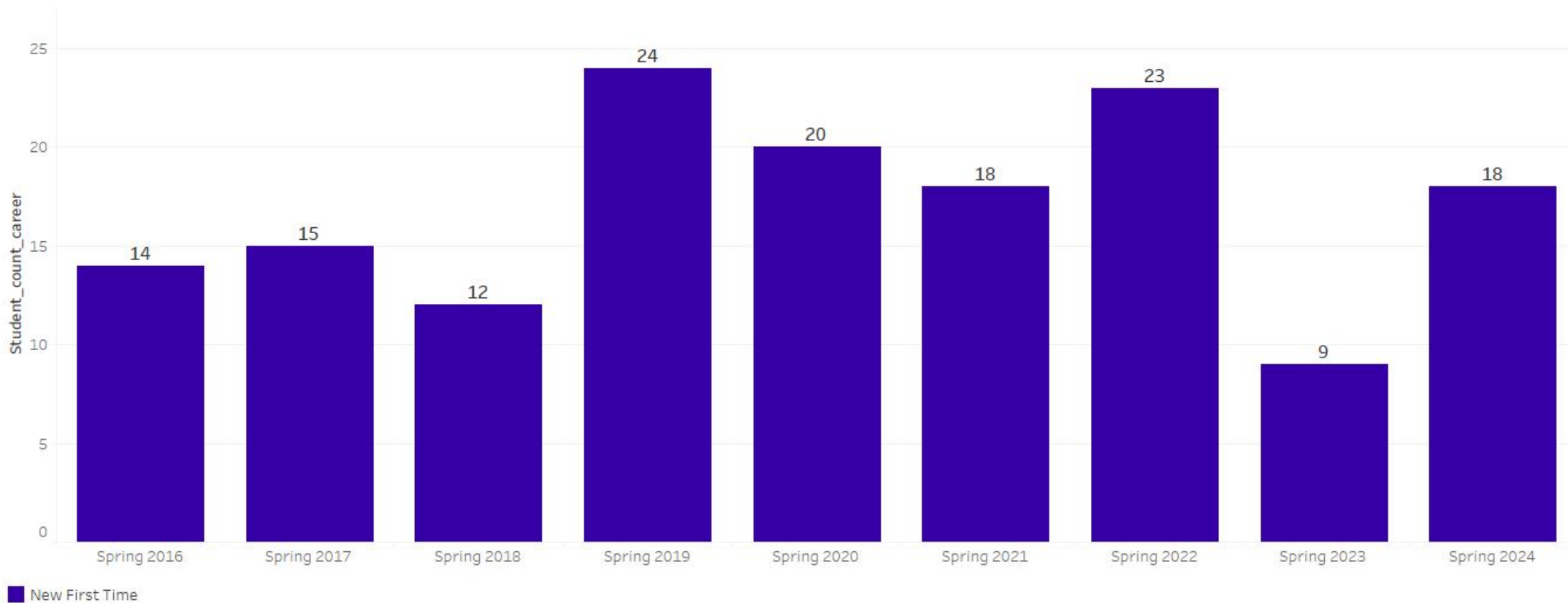
Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type
SpringSelect Term
AllFilter By
Student TypeStudent Type Inst
New First Time

Enrollment Trends by Spring, Student Type with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

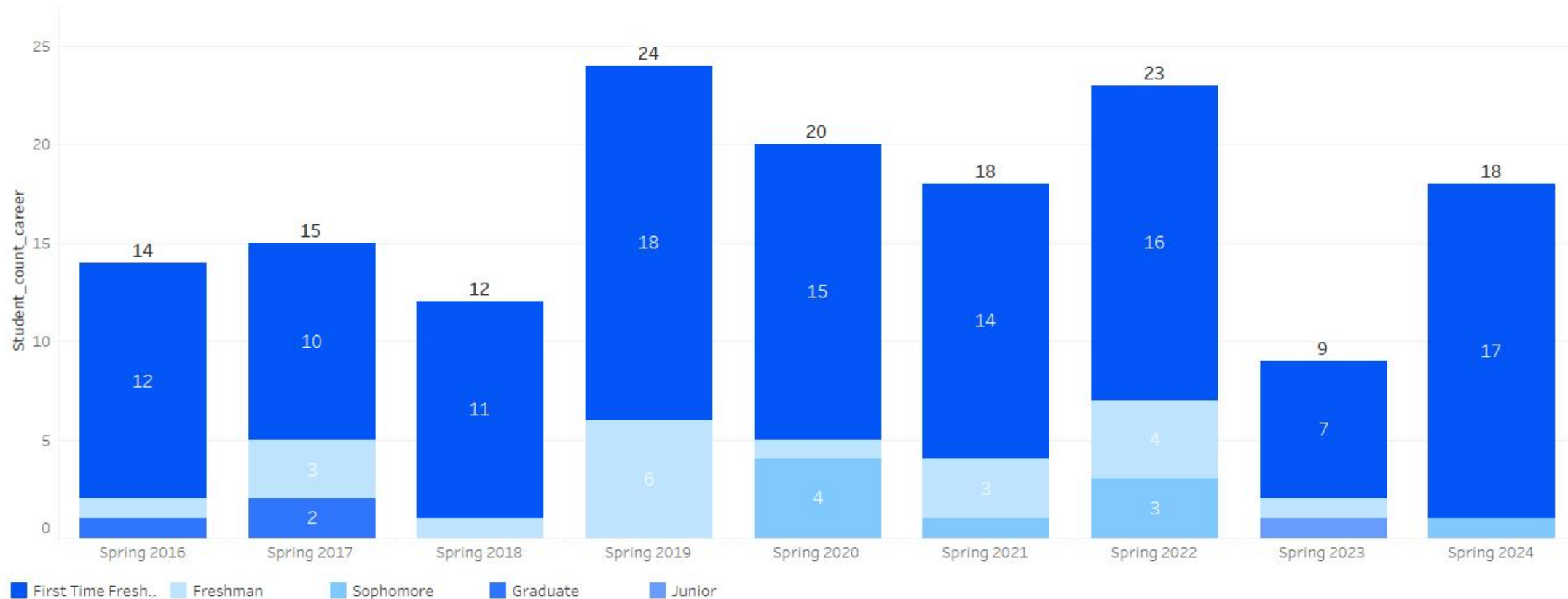
Select Term Type
Spring

Select Term
All

Filter By
Class Level

Student Type Inst
New First Time

Enrollment Trends by Spring, Class Level with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

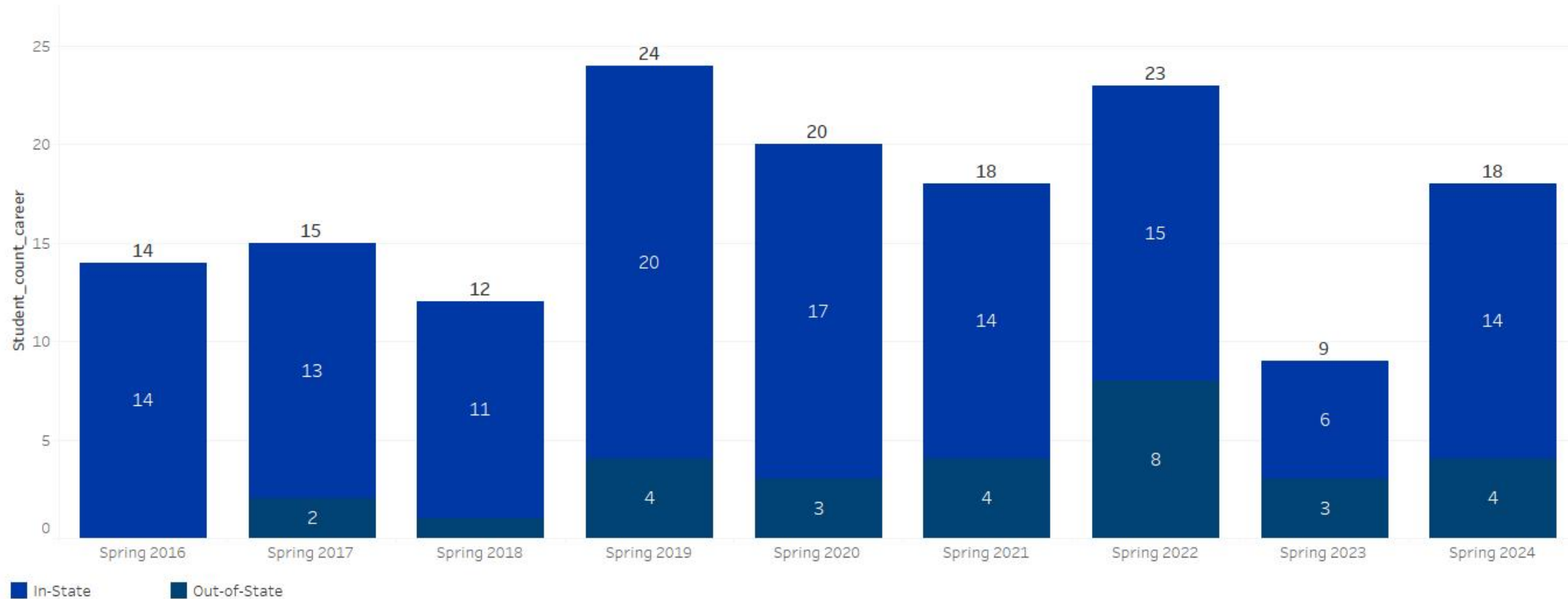
Select Term Type
Spring

Select Term
All

Filter By
Residency

Student Type Inst
New First Time

Enrollment Trends by Spring, Residency with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

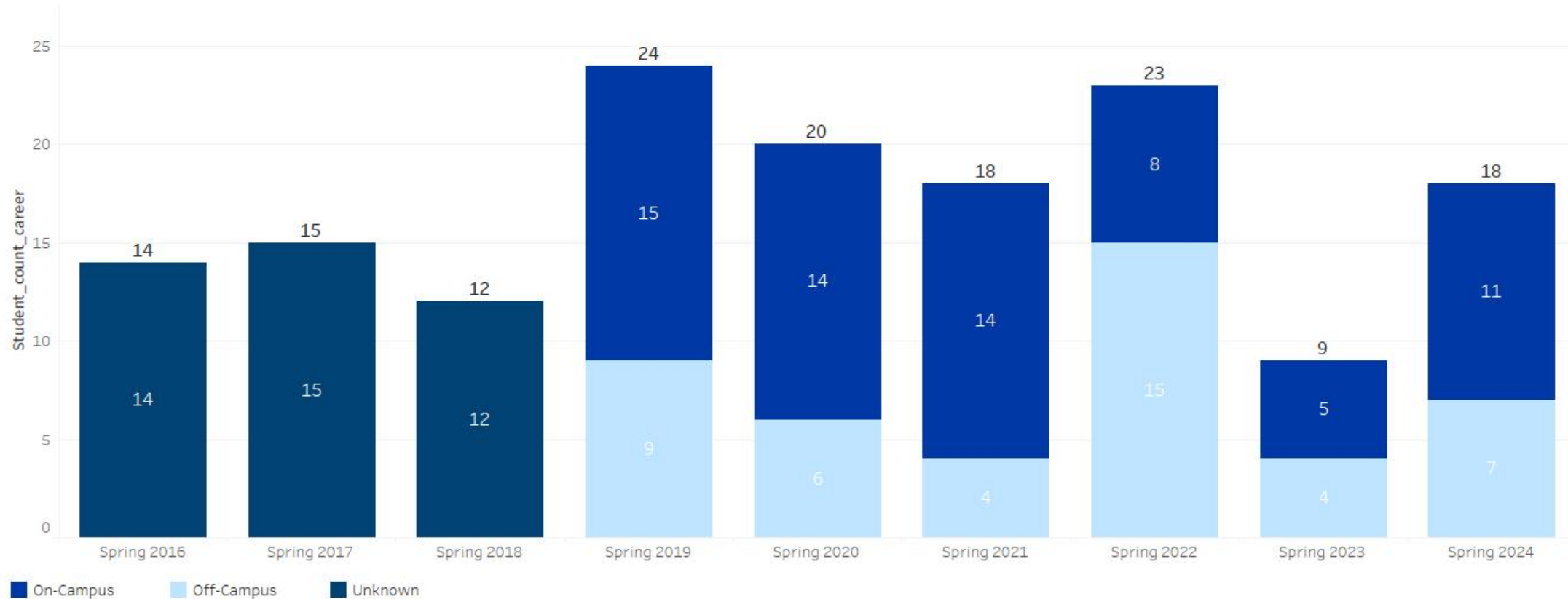
Select Term Type
Spring

Select Term
All

Filter By
Housing

Student Type Inst
New First Time

Enrollment Trends by Spring, Housing with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

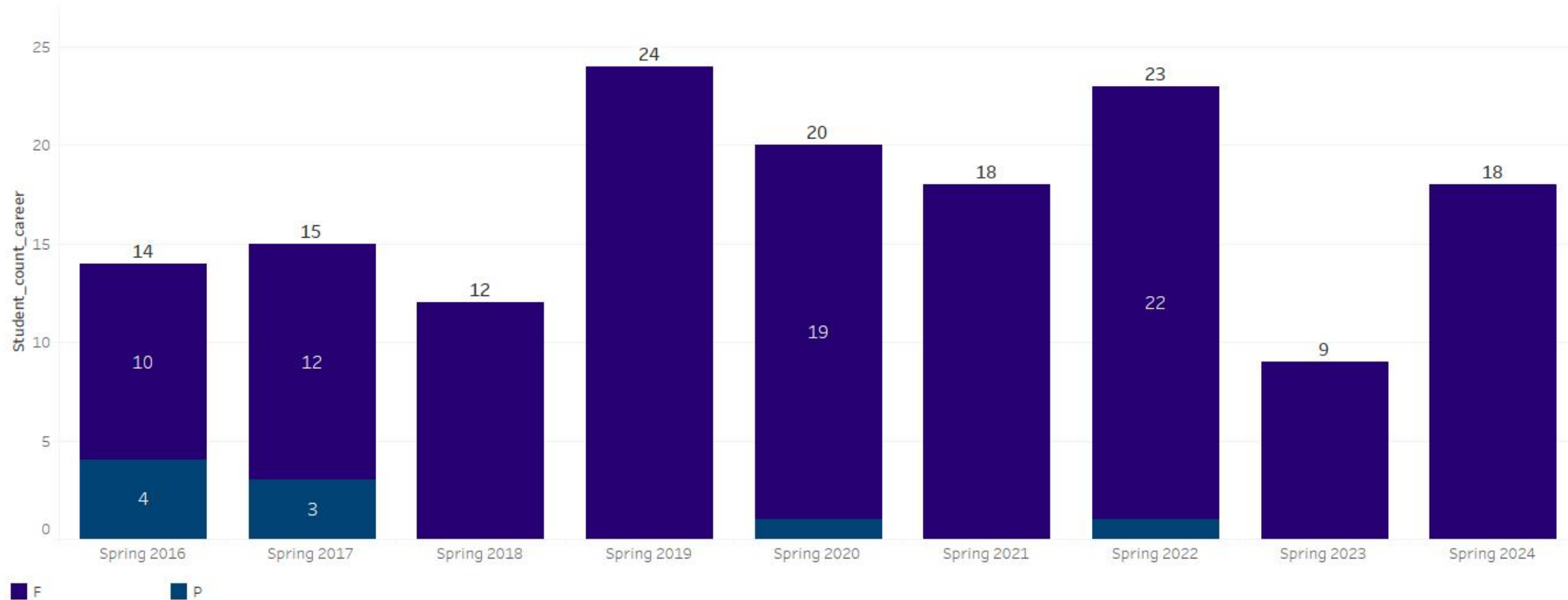
Select Term Type
Spring

Select Term
All

Filter By
Full-time/Part-time

Student Type Inst
New First Time

Enrollment Trends by Spring, Full-time/Part-time with New First Time



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Fall

School	Department	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
School of Science, Aviation, Health, & Technology	Department of Aviation & Emergency Management	Aviation Science	47	54	68	97	127	153	180	250
		Emergency Management			4	10	22	24	24	21
		Unmanned Aircraft Systems				1	3	7	9	21
	Department of Health & Human Studies	Kinesiology		5	80	103	129	147	135	117
		Pharmaceutical Science	48	34	42	40	35	35	33	25
		Physical Education and Health	101	91	19	3	1			
		Psychology	71	80	104	97	94	106	119	110
	Department of Mathematics, Computer Science, & Engineering Technology	Social Work	47	66	82	107	125	97	78	62
		Computer Information Science	52	59	56	52	60	67	70	76
		Engineering Technology	41	47	53	57	54	57	50	54
Industrial Technology		5	2							
Mathematics		18	17	17	11	8	5	17	20	
Department of Natural Sciences	Mathematics (G)	11	9	11	13	14	11			
	Biology	139	149	170	160	158	138	141	129	
	Chemistry	9	15	15	13	14	5	4		
	Middle Grades Education	11	5							
		Physics								

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Fall

School	Department	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
School of Science, Aviation, Health, & Technology	Department of Natural Sciences	Biology	139	149	170	160	158	138	141	129	
		Chemistry	9	15	15	13	14	5	4		
		Middle Grades Education	11	5							
		Physics	2								
		Sustainability Studies						1	5	6	
School of Humanities & Social Sciences	Department of English, History, & Interdisciplinary Studies	Communication Studies	42	37	40	23	9	2			
		English	31	26	25	29	31	28	17	21	
		History	15	21	31	31	24	21	23	25	
		Interdisciplinary Studies		2	64	81	82	119	180	200	
	Department of Music & Visual Arts	Art	1								
		Digital Media Arts				11	30	31	42	45	
		Graphic Design	30	36	43	43	57	58	60	54	
		Music	36	31	45	42	43	35	33	29	
	Department of Social Sciences	Criminal Justice	126	116	133	156	179	158	149	122	
		Homeland Security				1	22	42	42	56	
Political Science		6	4	1							
Sociology		24	27	17	0	2					

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Fall

School	Department	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
School of Humanities & Social Sciences	Department of Social Sciences	Criminal Justice	126	116	133	156	179	158	149	122
		Homeland Security				1	22	42	42	56
		Political Science	6	4	1					
		Sociology	34	27	17	9	2			
School of Education & Business	Department of Business, Accounting, & Sport Management	Accounting	36	31	36	35	45	44	28	25
		Business Administration	166	165	196	204	219	232	256	204
		Sport Management	29	47	52	58	66	61	85	87
	Department of Education	Birth through Kindergarten	36	32	30	31	36	36	39	29
		Certification	19	7	13	7	15	34	25	31
		Elementary Education	55	57	66	58	72	75	138	147
		Elementary Education (M)	3	3	3	36	49	52		
		School Administration	15	18	17	18	16	21	26	20
Special Education, General	9	6	12	15	18	16	16	6		
Other/Unclassified	Other/Unclassified	Continuing Education			1					
		General Studies	1							
		Special	14	53	52	42	67	77	96	152
		Special Graduate								

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Fall

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Fall

School	Department	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
School of Education & Business	Department of Business, Accounting, & Sport Management	Accounting								
		Business Administration	166	165	196	204	219	232	256	204
		Sport Management	29	47	52	58	66	61	85	87
	Department of Education	Birth through Kindergarten	36	32	30	31	36	36	39	29
		Certification	19	7	13	7	15	34	25	31
		Elementary Education	55	57	66	58	72	75	138	147
		Elementary Education (M)	3	3	3	36	49	52		
		School Administration	15	18	17	18	16	21	26	20
		Special Education, General	9	6	12	15	18	16	16	6
	Other/Unclassified	Other/Unclassified	Continuing Education			1				
General Studies			1							
Special			14	53	52	42	67	77	96	152
Special Graduate							1	1	3	
Transient Study				1						
UNC Exchange			3	5	19	22	45	37		2
Undecided			50	53	61	53	31	21	26	20
Grand Total		1,359	1,411	1,678	1,769	2,003	2,054	2,149	2,166	

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Spring

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Spring

School	Department	Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
School of Science, Aviation, Health, & Technology	Department of Aviation & Emergency Management	Aviation Science	49	45	51	70	101	129	143	167
		Emergency Management				4	13	21	24	21
		Unmanned Aircraft Systems					2	5	6	11
	Department of Health & Human Studies	Kinesiology			36	79	103	124	135	114
		Pharmaceutical Science	47	38	27	34	35	32	29	32
		Physical Education and Health	112	92	43	7	1			
		Psychology	63	59	72	87	85	85	96	110
	Department of Mathematics, Computer Science, & Engineering Technology	Social Work	65	48	67	76	106	125	91	73
		Computer Information Science	66	51	51	54	58	52	58	61
		Engineering Technology	40	35	43	50	52	50	51	49
Industrial Technology		6	4	2						
Mathematics		24	21	18	11	9	6	18	13	
Department of Natural Sciences	Mathematics (G)	10	13	6	14	13	14			
	Biology	138	119	129	145	153	136	135	116	
	Chemistry	10	7	14	12	10	9	3		
	Geology	1								
		Marine Environmental Science								

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Spring

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Spring

School	Department	Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	
School of Science, Aviation, Health, & Technology	Department of Natural Sciences	Biology	138	119	129	145	153	136	135	116	
		Chemistry	10	7	14	12	10	9	3		
		Geology	1								
		Marine Environmental Science	1								
		Middle Grades Education	15	8	3						
		Physics	2								
		Sustainability Studies								2	6
School of Humanities & Social Sciences	Department of English, History, & Interdisciplinary Studies	Communication Studies	51	39	32	34	16	6			
		English	36	26	20	22	30	28	29	17	
		History	17	17	20	30	26	20	24	25	
		Interdisciplinary Studies			3	53	70	81	118	178	
	Department of Music & Visual Arts	Art	5								
		Digital Media Arts					19	31	30	44	
		Graphic Design	39	28	40	38	44	54	51	51	
		Music	47	30	26	41	36	35	28	31	
	Department of Social Sciences	Criminal Justice	147	112	101	126	146	167	146	113	
		Homeland Security					7	28	44	42	

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type

Spring

Select Term

All

Select College

All

Select Department

All

Select Major

All

Enrollment-Major Spring

School	Department	Major	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
School of Education & Business	Department of Business, Accounting, & Sport Management	Accounting								
		Business Administration	158	137	135	184	184	210	204	201
		Sport Management	41	29	38	55	55	57	58	77
	Department of Education	Birth through Kindergarten	34	28	31	30	32	34	34	32
		Certification	18	14	5	9	8	26	24	27
		Elementary Education	51	47	50	56	47	59	114	110
		Elementary Education (M)	2	2	2	15	33	48		
		School Administration	10	14	18	16	18	15	13	19
		Special Education, General	12	7	6	13	14	16	17	8
Other/Unclassified	Null			1						
	Other/Unclassified	General Studies	1	1						
		Special	42	38	70	54	52	94	83	129
		Special Graduate								1
		Transient Study	1	1						
		UNC Exchange			23	7	18	30	41	4
		Undecided	41	36	38	39	31	16	16	10
Grand Total			1,501	1,218	1,278	1,508	1,670	1,884	1,897	1,916

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

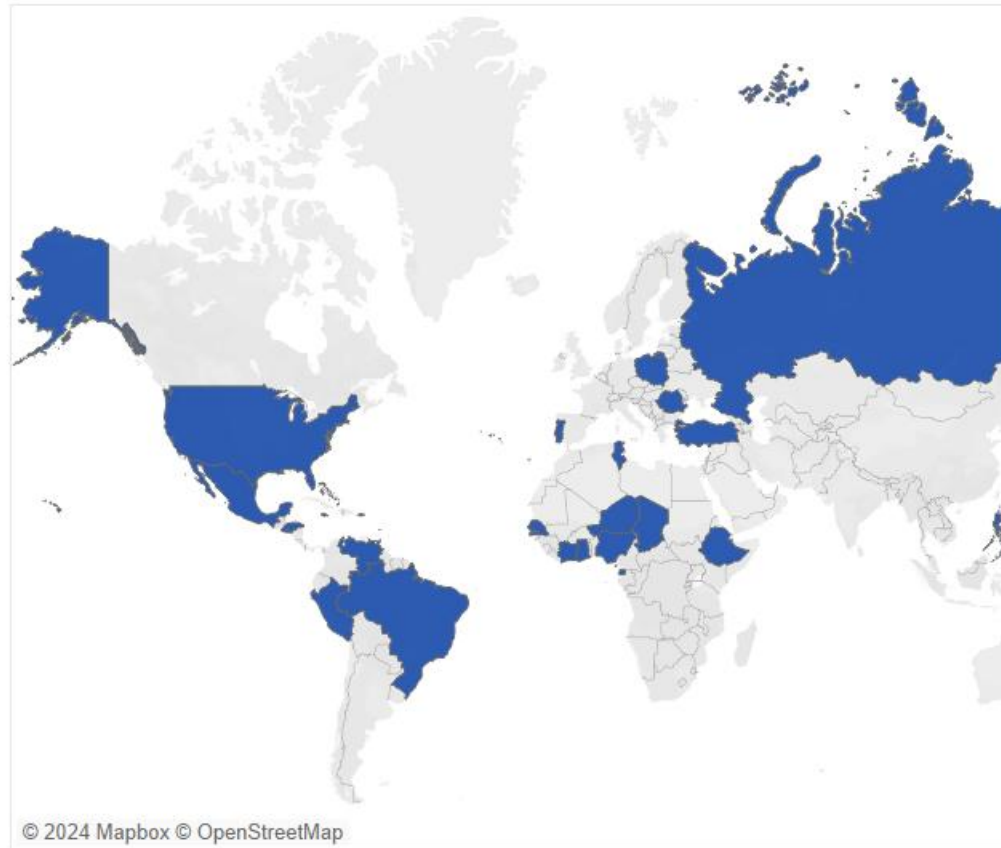
Enrollment by Major

Enrollment Details

Retention and Grads

Select Term Type
Fall

Select Term
All



	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
United States (the)	1,354	1,404	1,665	1,747	1,976	2,031	2,119	2,128
Unknown	3		8	12	14	12	10	10
Jamaica								6
Saint Lucia								
Côte d'Ivoire								
Mexico								
Ghana								
Venezuela, Boliva..								
Poland								
Honduras								
Equatorial Guinea								
Bahamas (the)								
Turkey								
Tunisia								
Trinidad and Toba..								
Senegal								
Russian Federatio..								
Romania								
Portugal								
Philippines (the)								
Peru								
Nigeria								
Niger (the)								
Ethiopia								
El Salvador								
Chad								
Brazil								

Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Fall or Spring Set
Fall

Select Gender
All

Select Race / Ethnicity
All

Student Full Part Time Set
All

Residency_new
All

Select Housing Status
All

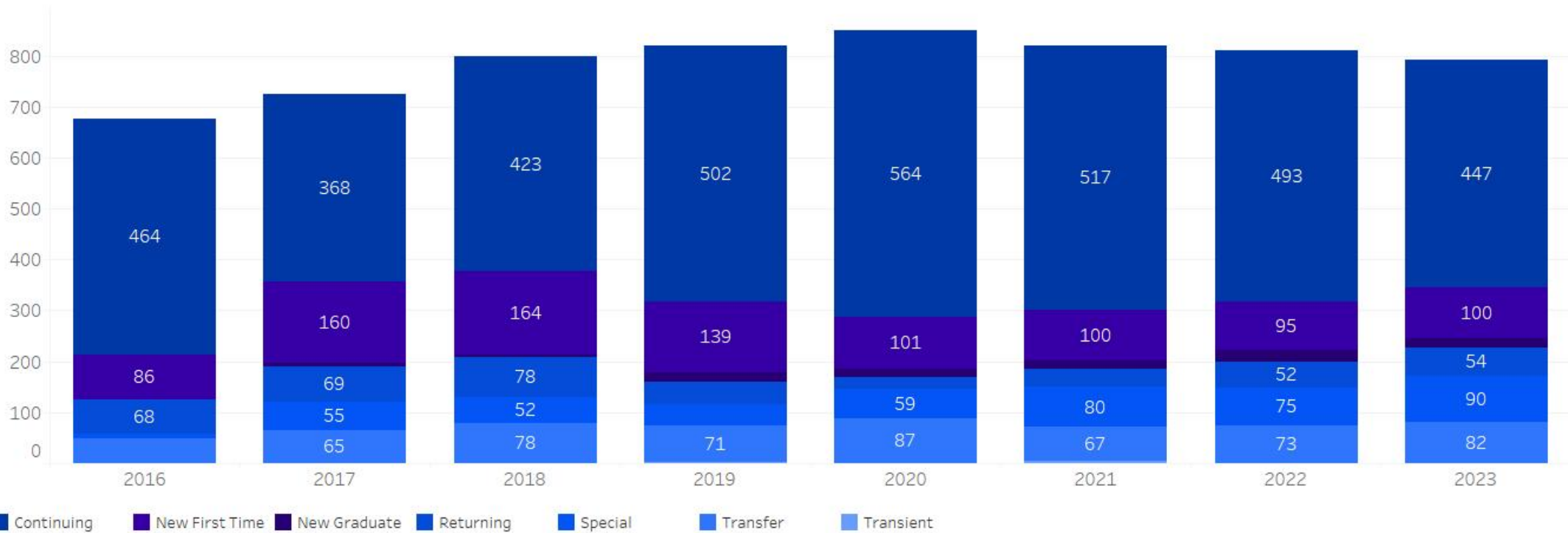
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All

Major 1 department_new
All

Major 1 Inst Set
All

Enrollment By Year
 2nd semester return, 2nd year return

NENC Counties Enrollment By Year



Enrollment Trends

Enrollment by Class Level

Enrollment by Location

Enrollment by Major

Enrollment Details

Retention and Grads

Fall or Spring Set
Spring

Select Gender
All

Select Race / Ethnicity
All

Student Full Part Time Set
All

Residency_new
All

Select Housing Status
All

major_1_school_new
All

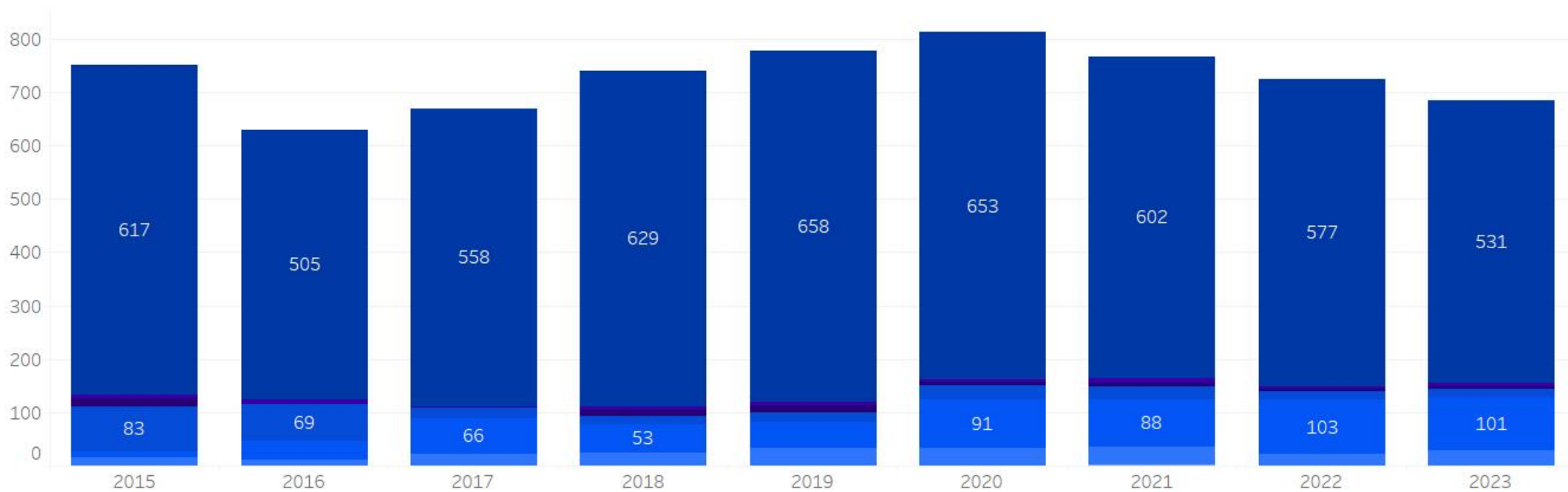
Major 1 department_new
All

Major 1 Inst Set
All

Enrollment By Year

2nd semester return, 2nd year return

NENC Counties Enrollment By Year



Continuing
 New First Time
 New Graduate
 Returning
 Special
 Transfer
 Transient

Degree Award

Faculty and Staff

Facilities

Select Year
All

Select Gender
All

Select Race
All

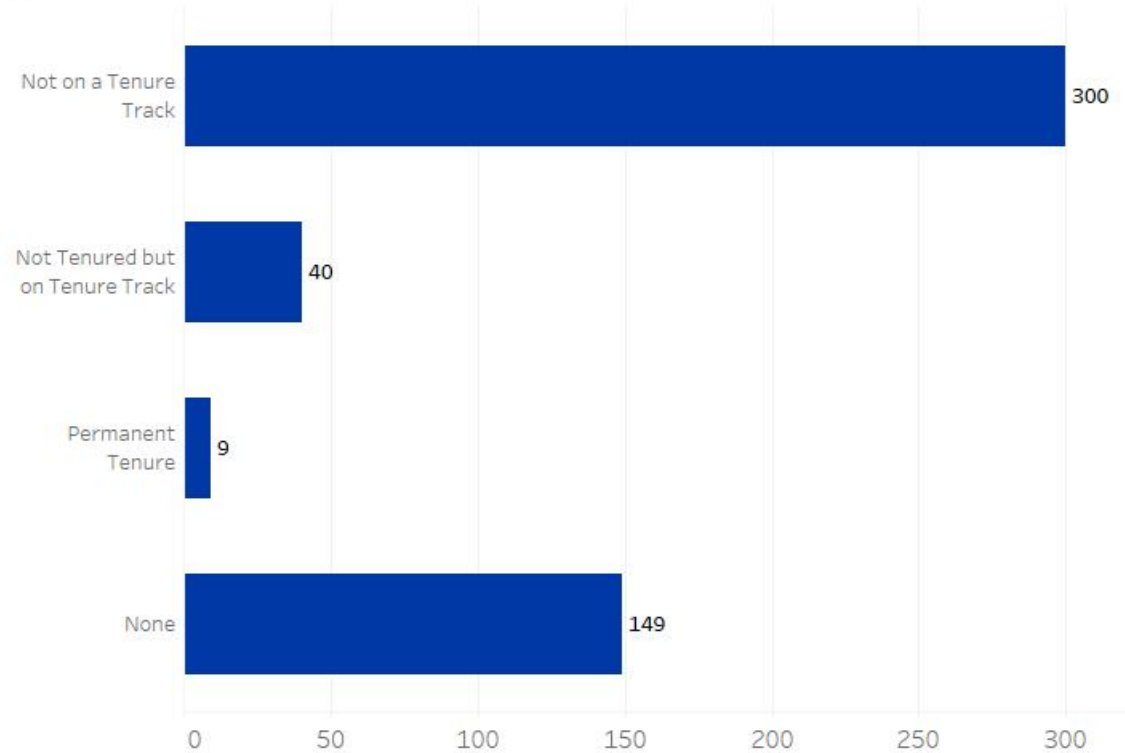
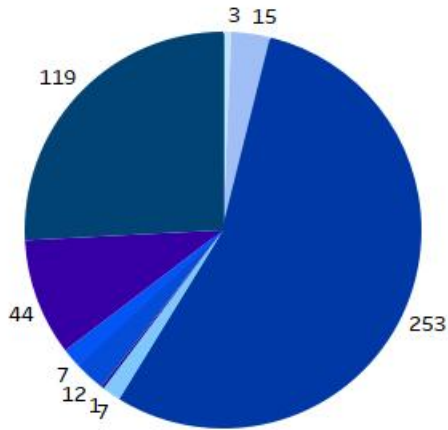
Select Faculty and Staff
All

Select Academic Rank
All

Department of Rank
All

By Gender
 By Race and Ethnicity

By Academic Rank
 By Tenure Description



American Ind or A.. Hispanic Two or More Races
 Asian Nat Hawaiian/Ot.. Unknown
 Black or African A.. Non-Resident Alien White

Degree Award

Faculty and Staff

Facilities

Select Year

All

Select Gender

All

Select Race

All

Select Faculty and Staff

All

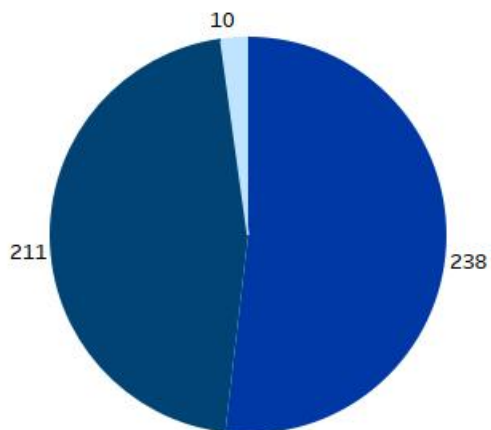
Select Academic Rank

All

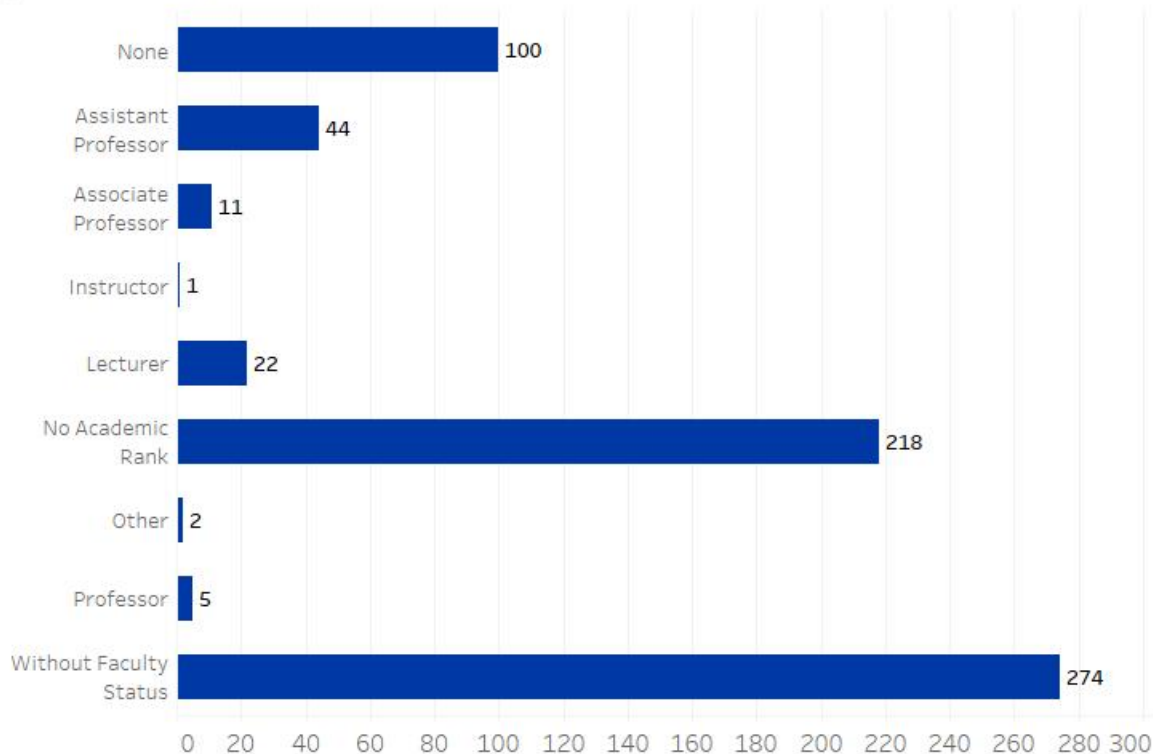
Department of Rank

All

By Gender
 By Race and Ethnicity



By Academic Rank
 By Tenure Description



F
M
N

Select Year

All

Facility by All (2016-2023)

Bldg Name	Classrooms		Library Space		Office Space		Other		Grand Total	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
001--MOORE HALL	36,956	16.03%			14,912	6.47%	178,609	77.50%	230,477	100.00%
002--LESTER HALL	16,056	24.46%			27,276	41.55%	22,308	33.99%	65,640	100.00%
003--WILLIAMS HALL	34,888	19.61%			34,488	19.38%	108,576	61.01%	177,952	100.00%
005--JOHNSON HALL	45,168	35.35%			33,824	26.47%	48,776	38.18%	127,768	100.00%
006--GR LITTLE LIBRARY			122,904	37.41%	15,424	4.69%	190,192	57.89%	328,520	100.00%
011--SYMERA HALL							1,008	100.00%	1,008	100.00%
012--CARDWELL-HOFFLE..					840	2.18%	37,616	97.82%	38,456	100.00%
013--TRIGG HALL					26,512	66.71%	13,232	33.29%	39,744	100.00%
014--HUGH CALE HALL			3,168	17.27%	1,386	7.56%	13,788	75.17%	18,342	100.00%
015--BIAS HALL			384	0.28%	403	0.29%	138,261	99.43%	139,048	100.00%
016--BUTLER HALL			2,952	7.66%	4,712	12.23%	30,856	80.10%	38,520	100.00%
017--DOLES HALL			7,048	22.88%	1,184	3.84%	22,576	73.28%	30,808	100.00%
020--LANE HALL	24,816	56.95%			15,816	36.30%	2,944	6.76%	43,576	100.00%
021--TV/TELECOMMUNIC..					5,408	40.36%	7,992	59.64%	13,400	100.00%
023--SEARS BUILDING					7,904	39.43%	12,144	60.57%	20,048	100.00%
025--RIDLEY HALL					6,248	9.72%	58,000	90.28%	64,248	100.00%
026--BEDELL HALL					1,088	0.72%	148,120	99.27%	149,208	100.00%

Select Year

All

Facility by All (2016-2023)

Bldg Name	Classrooms		Library Space		Office Space		Other		Grand Total	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
026--BEDELL HALL					1,088	0.73%	148,120	99.27%	149,208	100.00%
100--PRINCIPALS HOUSE					22,896	100.00%			22,896	100.00%
102--2034 WEEKSVILLE							8,992	100.00%	8,992	100.00%
103--2036 WEEKSVILLE							6,808	100.00%	6,808	100.00%
104--2038 WEEKSVILLE							8,992	100.00%	8,992	100.00%
105--2040 WEEKSVILLE							6,808	100.00%	6,808	100.00%
108--HERRINGTON RD R..							10,782	100.00%	10,782	100.00%
110--PURCHASING							8,680	100.00%	8,680	100.00%
117--WAMACK HALL			4,902	17.12%	3,006	10.50%	20,730	72.39%	28,638	100.00%
118--MITCHELL-LEWIS H..			5,220	13.17%	2,682	6.77%	31,722	80.06%	39,624	100.00%
119--VAUGHAN CNTR - P..	7,728	6.93%			21,720	19.48%	82,056	73.59%	111,504	100.00%
119A--VAUGHAN CNTR - ..	29,024	5.71%			18,648	3.67%	460,600	90.62%	508,272	100.00%
121--DIXON HALL	48,728	36.87%			19,640	14.86%	63,792	48.27%	132,160	100.00%
122--THOMAS-JENKINS ..					11,776	17.19%	56,728	82.81%	68,504	100.00%
122A--STORAGE-WAREH..							45,608	100.00%	45,608	100.00%
123--HAZ CHEM (JENKINS)							608	100.00%	608	100.00%
124--HAZ GASES POOL							608	100.00%	608	100.00%

Select Year

All

Facility by All (2016-2023)

Bldg Name	Classrooms		Library Space		Office Space		Other		Grand Total	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
100--PRINCIPALS HOUSE					22,896	100.00%			22,896	100.00%
102--2034 WEEKSVILLE							8,992	100.00%	8,992	100.00%
103--2036 WEEKSVILLE							6,808	100.00%	6,808	100.00%
104--2038 WEEKSVILLE							8,992	100.00%	8,992	100.00%
105--2040 WEEKSVILLE							6,808	100.00%	6,808	100.00%
108--HERRINGTON RD R..							10,782	100.00%	10,782	100.00%
110--PURCHASING							8,680	100.00%	8,680	100.00%
117--WAMACK HALL			4,902	17.12%	3,006	10.50%	20,730	72.39%	28,638	100.00%
118--MITCHELL-LEWIS H..			5,220	13.17%	2,682	6.77%	31,722	80.06%	39,624	100.00%
119--VAUGHAN CNTR - P..	7,728	6.93%			21,720	19.48%	82,056	73.59%	111,504	100.00%
119A--VAUGHAN CNTR - ..	29,024	5.71%			18,648	3.67%	460,600	90.62%	508,272	100.00%
121--DIXON HALL	48,728	36.87%			19,640	14.86%	63,792	48.27%	132,160	100.00%
122--THOMAS-JENKINS ..					11,776	17.19%	56,728	82.81%	68,504	100.00%
122A--STORAGE-WAREH..							45,608	100.00%	45,608	100.00%
123--HAZ CHEM (JENKINS)							608	100.00%	608	100.00%
124--HAZ GASES POOL							608	100.00%	608	100.00%
125--MCLENDON HALL	5,904	9.60%			23,352	37.96%	32,256	52.44%	61,512	100.00%

Degree Award

Faculty and Staff

Facilities

Select Year

All

Facility by All (2016-2023)

Bldg Name	Classrooms		Library Space		Office Space		Other		Grand Total	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
125--MCLENDON HALL	5,904	9.60%			23,352	37.96%	32,256	52.44%	61,512	100.00%
126--GRIFFIN HALL			1,080	0.69%	40,064	25.64%	115,088	73.66%	156,232	100.00%
133--COMPLEX UNIT G			182	20.80%	88	10.06%	605	69.14%	875	100.00%
135--K.E. WHITE GRAD C..	285	0.17%	13,216	7.92%	10,944	6.55%	142,515	85.36%	166,960	100.00%
136--E.V. WILKINS					5,624	44.41%	7,040	55.59%	12,664	100.00%
139--M.D.THORPE ADMIN.			2,288	1.29%	102,328	57.84%	72,304	40.87%	176,920	100.00%
142--CHANCELLOR RES. S..							2,080	100.00%	2,080	100.00%
145--JENKINS SCIENCE B..	63,088	42.81%	3,560	2.42%	31,520	21.39%	49,184	33.38%	147,352	100.00%
146--COMMUTER CENTER					5,024	7.16%	65,112	92.84%	70,136	100.00%
147--UNIVERSITY TOWER			7,008	25.79%	960	3.53%	19,208	70.68%	27,176	100.00%
148--FINE ARTS	13,200	8.13%			18,728	11.53%	130,512	80.34%	162,440	100.00%
149--ITC BUILDING	13,648	13.93%	2,400	2.45%	25,552	26.09%	56,344	57.53%	97,944	100.00%
151--FIELD HOUSE/PE CTR	10,856	18.62%			1,840	3.16%	45,592	78.22%	58,288	100.00%
153--UNIVERSITY SUITES			8,280	2.64%			305,256	97.36%	313,536	100.00%
154--VIKING VILLAGE					1,360	4.89%	26,424	95.11%	27,784	100.00%
155--STUDENT CENTER			11,704	7.96%	18,976	12.90%	116,376	79.14%	147,056	100.00%
156--PHARMACY COMPL..	35,187	46.51%	1,668	2.20%	2,883	3.81%	35,910	47.47%	75,648	100.00%

[Degree Award](#)
[Faculty and Staff](#)
[Facilities](#)

Select Year

All

Facility by All (2016-2023)

Bldg Name	Classrooms		Library Space		Office Space		Other		Grand Total	
	NSF	%	NSF	%	NSF	%	NSF	%	NSF	%
133--COMPLEX UNIT G			182	20.80%	88	10.00%	805	89.14%	875	100.00%
135--K.E. WHITE GRAD C..	285	0.17%	13,216	7.92%	10,944	6.55%	142,515	85.36%	166,960	100.00%
136--E.V. WILKINS					5,624	44.41%	7,040	55.59%	12,664	100.00%
139--M.D.THORPE ADMIN.			2,288	1.29%	102,328	57.84%	72,304	40.87%	176,920	100.00%
142--CHANCELLOR RES. S..							2,080	100.00%	2,080	100.00%
145--JENKINS SCIENCE B..	63,088	42.81%	3,560	2.42%	31,520	21.39%	49,184	33.38%	147,352	100.00%
146--COMMUTER CENTER					5,024	7.16%	65,112	92.84%	70,136	100.00%
147--UNIVERSITY TOWER			7,008	25.79%	960	3.53%	19,208	70.68%	27,176	100.00%
148--FINE ARTS	13,200	8.13%			18,728	11.53%	130,512	80.34%	162,440	100.00%
149--ITC BUILDING	13,648	13.93%	2,400	2.45%	25,552	26.09%	56,344	57.53%	97,944	100.00%
151--FIELD HOUSE/PE CTR	10,856	18.62%			1,840	3.16%	45,592	78.22%	58,288	100.00%
153--UNIVERSITY SUITES			8,280	2.64%			305,256	97.36%	313,536	100.00%
154--VIKING VILLAGE					1,360	4.89%	26,424	95.11%	27,784	100.00%
155--STUDENT CENTER			11,704	7.96%	18,976	12.90%	116,376	79.14%	147,056	100.00%
156--PHARMACY COMPL..	35,187	46.51%	1,668	2.20%	2,883	3.81%	35,910	47.47%	75,648	100.00%
157--GILCHRIST COMPLEX	81,760	26.01%	4,840	1.54%	46,000	14.63%	181,752	57.82%	314,352	100.00%
STEM COMPLEX	58,645	46.51%	2,780	2.20%	4,805	3.81%	59,850	47.47%	126,080	100.00%