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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Elizabeth City State University**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Final Field Evaluation | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: Service Learning Activity | 80% of students will score a minimum of 80 |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Final Field Evaluation | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: Environmental Racism and Social and Economic Justice Assignment | 80% of students will score a minimum of 80 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Capstone Presentation in Field | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: assignments in all core Social Work courses | 80% of students will score a minimum of 80 |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Capstone Presentation in Field | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: Research Proposal Assignment | 80% of students will score a minimum of 80 |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Final Field Evaluation | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: Policy Analysis Paper | 80% of students will score a minimum of 80 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Capstone Presentation in Field | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: GIM Assignment | 80% of students will score a minimum of 80 |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation | 80% of students will score a minimum of 80 for each behavior | 80 |
| Instrument 2: Bio-Psychosocial Assessment | 80% of students will score a minimum of 80 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Capstone Presentation in Field | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: GIM Assignment | 80% of students will score a minimum of 80 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Capstone Presentation in Field | 80% of students will score a minimum of 80 for each behavior | 80% |
| Instrument 2: GIM Assignment | 80% of students will score a minimum of 80 |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 06/23

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (**Number of Students**)** | **Program Option 1**  **Outcomes:**  **Main Campus**  **n = (**Number of Students) | **Program Option 2**  **Outcomes:**  HCC-off site campus  **n = (**Number of Students) | **Program Option 3**  **Outcomes:**  R-CCC-off site campus  **n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 81%  N=38 | 62%  N=36 | 100%  N=2 | N/A |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 93%  N=33 | 93%  N=33 | N/A | N/A |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 80% | 64%  N=118 | 63%  N=116 | 50%  N=2 | N/A |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 100%  N=33 | 100%  N=31 | 100%  N=2 | N/A |
| **Competency 5:** Engage in Policy Practice | 80% | 97.5  N=38 | 97.5%  N=36 | 100%  N=2 | N/A |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 69%  N=38 | 62%  N=36 | 50%  N=2 | N/A |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 96%  N=38 | 92%  N=36 | 100%  N=2 | N/A |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 69%  N=38 | 62%  N=36 | 50%  N=2 | N/A |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 69%  N=38 | 62%  N=36 | 50%  N=2 | N/A |