Table Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Historic Location</td>
<td>8</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>9</td>
</tr>
<tr>
<td>Vision Statement</td>
<td>9</td>
</tr>
<tr>
<td>Institutional Goals:</td>
<td>10</td>
</tr>
<tr>
<td>Memberships</td>
<td>11</td>
</tr>
<tr>
<td>Accreditations</td>
<td>12</td>
</tr>
<tr>
<td>Board of Trustees (2008 – 2009)</td>
<td>13</td>
</tr>
<tr>
<td>Organizational Chart</td>
<td>14</td>
</tr>
<tr>
<td>Application, Acceptances, &amp; Enrollees</td>
<td>15</td>
</tr>
<tr>
<td>New Freshmen</td>
<td>15</td>
</tr>
<tr>
<td>New Transfers</td>
<td>15</td>
</tr>
<tr>
<td>New Freshmen High School GPA</td>
<td>16</td>
</tr>
<tr>
<td>New Freshmen High School Class Rank</td>
<td>16</td>
</tr>
<tr>
<td>Completed Applications &amp; Acceptance from 21 NENC Counties</td>
<td>17</td>
</tr>
<tr>
<td>Profile of Enrolled New Freshmen</td>
<td>18</td>
</tr>
<tr>
<td>Profile of Enrolled New Transfers</td>
<td>19</td>
</tr>
<tr>
<td>Profile of Enrolled Undergraduates</td>
<td>20</td>
</tr>
<tr>
<td>Profile of Enrolled Graduates</td>
<td>21</td>
</tr>
<tr>
<td>All Students by Classification</td>
<td>22</td>
</tr>
<tr>
<td>All Students by Majors</td>
<td>23</td>
</tr>
<tr>
<td>Enrollment from 21 *NENC Counties</td>
<td>24</td>
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<tr>
<td>(New Freshmen)</td>
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<td>(New Transfers)</td>
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</table>

ECSU FACT BOOK 2008-2009
Enrollment from 21 *NENC Counties ................................................................. 26
(Undergraduates) ............................................................................................ 26
Summer School Profile of Enrolled Students .................................................. 27
Headcount by Total Student Credit Hours ...................................................... 28
(Undergraduates) ............................................................................................ 28
Headcount by Total Student Credit Hours ...................................................... 29
(Graduates) ..................................................................................................... 29
Student Credit Hours by Category & Residence Status .................................. 30
Degrees Conferred by Departments .................................................................. 31
Characteristics of Degrees Conferred ............................................................. 32
(Fall) .................................................................................................................. 32
Characteristics of Degrees Conferred ............................................................. 32
(Spring) ............................................................................................................ 32
Degrees Conferred by County of Residence .................................................. 33
(Fall) .................................................................................................................. 33
Degrees Conferred by County of Residence .................................................. 34
(Spring) ............................................................................................................ 34
Retention Rates ................................................................................................ 35
Graduation Rates ............................................................................................... 36
Persistence Rates ............................................................................................... 37
Student Headcount Enrollment Projections .................................................. 38
Full-Time Faculty & Staff by Occupational Activity ....................................... 39
Full-Time Instructional Faculty by Gender ...................................................... 39
Full-Time Instructional Faculty by Highest Earned Degree ............................ 39
Full-Time Instructional Faculty by Academic Rank ........................................ 39
Full-Time Instructional Faculty by Tenure Status .......................................... 40
Full-Time Instructional Faculty by Ethnicity .................................................. 40
Financial Summary (Revenue) ......................................................................... 40
Financial Summary (Expenditures) ........................................................................................................42
Introduction

The Elizabeth City State University Fact Book is an annual publication that provides official statistical information about various aspects of the university’s operations. We believe this document will serve as a valuable reference and resource tool for research and planning to our campus community and the public. Information presented in the Fact Book is representative of mandated reports submitted and approved by our state system governance, University of North Carolina General Administration, unless otherwise noted.

As always, The Office of Institutional Research and Assessment continues its efforts to improve and provide more invaluable information each year for all your research needs. Please peruse this edition, as more content has been added for your convenience.

Can’t find an answer to your question? You may complete our electronic request form on the web at: http://www.ecsu.edu/forms/facultystaff/datarequestform.cfm, If you have attachments, please email them along with your request to our helpdesk IRequest@mail.ecsu.edu. Furthermore, we value your feedback. You may send your constructive comments and suggestions via email to me, Nekesha, ndferebee@mail.ecsu.edu or to our helpdesk, IRequest@mail.ecsu.edu, and let us know how we may better serve you.

I hope you had an exciting year, and I look forward to an even more successful year in 2009-2010!

Nekesha Ferebee,
Director Institutional Research & Assessment

Elizabeth City State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS, 1866 Southern Lane, Decatur, Georgia 30033 - 4097: Telephone number is 404679-4501) to award degrees at the baccalaureate and master's levels.
History

Elizabeth City State University was founded on March 3, 1891, when House Bill 383 was enacted by the North Carolina General Assembly, establishing a normal school for the specific purpose of “teaching and training teachers of the colored race to teach in the common schools of North Carolina.” The bill was sponsored by Hugh Cale, an African-American representative from Pasquotank County. Between 1891 and 1928, curricula and resources were expanded under the leadership of Peter Wedderick Moore. Enrollment increased from 23 to 355 and the faculty from 2 to 15 members by the time Dr. Moore retired as President-Emeritus on July 1, 1928.

Under the leadership of John Henry Bias, the second president, who served from July 1, 1928, until his death on July 15, 1939, the institution was elevated from a two-year normal school to a four-year teachers college in 1937. The institution’s name was officially changed to Elizabeth City State Teachers College on March 30, 1939, and the mission was expanded to include “the training of elementary school principals for rural and city schools.” The first Bachelor of Science degrees in Elementary Education were awarded in May 1939.

A vocational-technical program was organized in 1957. Curricular offerings were expanded between 1959 and 1963 from a single elementary education major to 12 additional academic majors. Currently, ECSU offers 38 baccalaureate degree programs in the basic arts and sciences and selected professional and pre-professional areas, and selected master’s degree programs through four schools—the School of Arts and Humanities; the School of Business and Economics; the School of Education and Psychology; and the School of Mathematics, Science and Technology.

The college was granted full membership in the Southern Association of Colleges and Schools in December 1961. Its accreditation has since been reaffirmed. The name changed from Elizabeth City State Teachers College to Elizabeth City State College by the General Assembly in 1963. Effective July 1, 1969, the college became Elizabeth City State University. In 1971, the General Assembly redefined The University of North Carolina system with all sixteen public senior institutions, including ECSU, becoming constituents of The University of North Carolina, effective July 1972.

When ECSU first began operation on January 4, 1892, with 23 students, it did so in rented quarters with a budget of $900. Today, the faculty and student body are increasingly multicultural. Enrollment is also increasing. There were 2,577 students enrolled during the spring (2007) semester and 3,061 students enrolled in the fall of 2007. After the spring 2007 commencement, over 16,000 alumni held our undergraduate and graduate degrees. The library contains over 199,880 books; 487,732 microforms; 77 databases; 1,297 sound recordings; 390 videotapes and films; and 1,735 serials and subscriptions. There are 862 acres of land, of which 200 represent the campus proper.

As ECSU’s history continues to evolve, highlights of the last decade include a doctor of pharmacy degree in collaboration with UNC-Chapel Hill (August 2005); the first four master’s degree programs in Elementary Education, Biology, Mathematics, and School Administration; and six baccalaureate degree programs—Marine Environmental Science, Social Work, Communications Studies, Aviation Science, Pharmaceutical Science, and Graphic Design; A Center of Excellence in Remote Sensing Education and Research (2003). Between 1999 and 2006, ECSU repeatedly earned national acclaim in American’s Best Colleges (U.S. News and World Report Magazine) for its top five ranking in the category of “Top Public Comprehensive Colleges” in the south. The Education Trust
national report recognized ECSU in 2004 and 2005 for its high graduation rate. NCAA Foundation and USA Today ranked ECSU in the top 10 of Division II colleges for the graduation rate of its student-athletes (2001 and 2002).

In 2000, ECSU began designing capital improvement projects funded by $46.3 million from the state’s Higher Education Bond Referendum. The results were a Physical Education/Field House (2003), University Suites residence hall (2004), and a student center (2005). Viking Village, a student residence hall adjacent to campus main entry, resulted from a university-private partnership (September 2004). In July 2004, the NC General Assembly allotted $28 million to construct facilities for a pharmacy program.

Between 2006 and 2007, the university earned more notable credits: The ECSU School of Education and Psychology was named a North Carolina Teaching Fellows Program institution by the NC Teaching Fellows Commission. Four North Carolina students earned 4.0 cumulative grade point averages and were named “Bearers of the Mace” (Spring 2007) for the first time in history.

In sports, the ECSU football Vikings won the 2006 CIAA Eastern Division Championship; the Lady Vikings Basketball Team won the CIAA Eastern Division Championship in 2007 and was the runner-up for the 2007 CIAA Championship; the Vikings Basketball Team won the 2007 CIAA Championship for the first time in 26 years. Both basketball teams earned the privilege of competing in the NCAA Division II Playoffs in 2007. The Lady Vikings Volleyball team is the 2007 Eastern Division Champion of the CIAA conference, a feat that reflects their best season in school history: 21-11 overall. In 2008, Lady Viking Celeste Trahan and Viking Anthony Hilliard were named the CIAA Basketball Players of the Year. Trahan was the 2008 Daktronics NCAA Division II Women's Basketball Player of the Year. Head Basketball Coach Shawn Walker was named the CIAA’s Coach of the Year (2008). The CIAA recognized the ECSU Lady Vikings as the female basketball team with the highest grade point average. Diverse Issues in Higher Education (2007) ranked the ECSU basketball and football teams #1 among Historically Black Colleges and Universities for their black male student-athlete graduation rate. The Vikings Football team is the 2008 Eastern Division CIAA Champion and Head Football Coach Waverly Tillar is the 2008 CIAA (Football) Coach of the Year. The Lady Vikings are the 2008 CIAA Volleyball Champions and Head Coach Linda Bell is the 2008 CIAA (Volleyball) Coach of the Year.

Source: Founder’s Day Convocation 2008
Historic Location

Located in the historic Albemarle area near the mouth of the Pasquotank River, Elizabeth City State University offers students the opportunity to receive an excellent education while enjoying a wide variety of recreational and cultural amenities. Favored by a mild climate and proximity to the world renowned Outer Banks recreation area, ECSU has features that help make student living and learning both exciting and fulfilling. In addition, the university offers students a variety of social programs, cultural programs, religious and musical organizations and clubs. Honor and Recognition societies, as well as fraternities and sororities are also available to students. ECSU also has a variety of athletic sports events.

Students may also wish to take advantage of the historical sites in the greater Albemarle and southeastern Virginia areas. Williamsburg, Jamestown, Roanoke Island, Yorktown, several antebellum plantations, beaches and waterways are among sites within an easy drive from the campus.

United States Highways 17 and 158 make the city and the university easily accessible by automobile. City bus routes, hotels and motels are available to accommodate overnight visitors, and the university is just over an hour's drive from the Norfolk (Virginia) International Airport.

The university is situated on 114 acres which represent the campus proper. Another 68 acres comprise the former farm on Weeksville Road (N.C. 34); a 639-acre tract in Currituck County helps preserve the nation's diminishing wetlands and provides for educational research; and 35 acres serve residential or expansion purposes. There are also small sites in Utah and Virginia used, respectively, for geological instruction and institutional enhancement.
Mission Statement

Elizabeth City State University, a constituent institution of The University of North Carolina, offers baccalaureate programs in the arts and sciences, professional and pre-professional areas, as well as master’s degrees in selected disciplines.

Originally an institution for African-American students, the university’s rich heritage provides a strong background for its increasingly multicultural student body. By providing a challenging, student-centered learning environment, the university prepares its students for responsible participation and leadership in an ever-changing world. Through teaching, research, and community outreach, the university is a valuable resource for developing the intellectual capital of the state and the nation and for addressing the environmentally sensitive economic needs of northeastern North Carolina.

Approved: ECSU Administrative Council 11/24/03
Approved: ECSU Board of Trustees 12/9/03
Approved: UNC Board of Governors 1/9/04

Vision Statement

ECSU, a constituent institution in The University of North Carolina System, will be the premier public institution serving northeastern North Carolina, providing affordable academic programs and services of exceptional caliber in a nurturing environment. The university will attract and retain a diverse and highly qualified faculty that will educate and lead our students to become productive members of a global and increasingly interdependent society. ECSU will continue to be a leading partner in enhancing educational and cultural opportunities and improving the economic strength in the region.
Institutional Goals:

- The university will offer high quality undergraduate and graduate degree programs through accreditation, continuous curriculum review, and assessment of educational outcomes.

- The university will attract and retain a faculty with high professional standards, dedicated to excellence in teaching, scholarly productivity, service and commitment to helping students achieve their maximum potential.

- The university will attract and retain a highly motivated student body.

- The university will increase organized research and the level of external and internal funding received from public and private sources.

- The university will enhance administrative efficiency and effectiveness of each organizational unit. As a consequence, through continuous human resource development, expanded automation, improved data processing, and state-of-the-art information systems technology, students, faculty, and staff will acquire and use knowledge in advanced technologies, the teaching/learning process, and organizational effectiveness.

- The university will broaden its educational and community outreach.
Memberships

The university as a whole, or through components, has current memberships in various professional learned organizations. Memberships are held in the following:

- American Council on Education
- American Association of Colleges for Teacher Education
- American Association of Higher Education
- American Association of School Administrators
- American Association of State Colleges and Universities
- American Library Association
- American Mathematical Society
- American Political Science Association
- Associated Collegiate Press
- Association to Advance Collegiate School of Business
- Association for General and Liberal Studies
- Association of Institutional Research (AIR)
- Association of International Educators
- Association for Supervision and Curriculum Development
- Association of College Administration Professionals
- Association of Teacher Education Institutions Carolinas
- Association of Collegiate Registrars and Admissions Officers
- Central Intercollegiate Athletic Association (CIAA)
- College Entrance Examination Board Colleges and University Personnel
- Association Colleges and University Systems Exchange (CAUSE)
- Council for the Advancement and Support of Education (CASE)
- Council for Opportunity in Education
- Eastern Communication Association
- Intercollegiate Press
- Mathematics Association of America
- National Association for Equal Opportunity in Higher Education
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Foreign Student Advisors
- National Association of Industrial Technology (NAIT)
- National Association of Student Aid Administrators
- National Collegiate Athletic Association
- National Communication Association
- National Cooperative Education Association
- North American Association of Summer Sessions
- North Carolina Academy of Science
- North Carolina Association for Institutional Research
- North Carolina Association of Colleges for Teacher Education
- North Carolina Association of Student Aid Administrators
- North Carolina Association of Summer Sessions
- North Carolina Cooperative Education Association
- North Carolina Library Association
- North Carolina Student Information System
- Society for College and University Planning
- Society for Human Resource Management
- Southern Association of College and University Business Officers
- Southern Association of Libraries
- Southern Association of Student Aid Administrators
- Student Information System Users
- University Council on International Programs
- University of North Carolina Exchange Programs
Accreditations

Elizabeth City State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS, 1866 Southern Lane, Decatur, Georgia 30033 - 4097: Telephone number is 404679-4501) to award degrees at the baccalaureate and master's levels.

ECSU’s Teacher Education Program is approved by the North Carolina State Board of Education and accredited by the National Council for the Accreditation of Teacher Education (NCATE). The Industrial Technology Program is accredited by the National Association of Industrial Technology.
Board of Trustees (2008 – 2009)

Walter C. Davenport, Chair
Harold E. Mitchell, Vice Chairman
Henry B. Pickett, Jr., Secretary
  Earl M. Brown
  Jacob A Hartsfield, IV
  Norma M. James
  Norman L. Mebane, Jr.,
  Regina W. Peele
  Abdul Sm. Rasheed
  Richard E. Rogers
  Calvin R. Worsley
  Kevin L. Marshall, Ex-officio
ECSU FACT BOOK 2008-2009

Organizational Chart
# Application, Acceptances, & Enrollees

## New Freshmen

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<thead>
<tr>
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<tbody>
<tr>
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<td>1842</td>
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## New Transfers

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*Information has been correct.
## New Freshmen High School GPA

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## New Freshmen High School Class Rank

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<th># of New Freshmen (for those reporting class rank)</th>
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## Completed Applications & Acceptance from 21 NENC Counties

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<td><strong>264</strong></td>
<td><strong>395</strong></td>
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<td><strong>Other NC applications</strong></td>
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ECSU FACT BOOK 2008-2009
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ECSU FACT BOOK 2008-2009
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*DenoInformation has been corrected.
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*Denotes updated or corrected information.
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*Denotes updated or corrected information.

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ECSU FACT BOOK 2008-2009
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Degrees Conferred by County of Residence  
(Spring)

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<td>69.57</td>
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*Denotes updated or corrected information.
## Retention Rates

*Rates in the following chart reflect the cohort of first-time full-time freshmen (1995 - 2007)*

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<thead>
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<th>Year of Entry</th>
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<th>Number of Year(s) After Entry</th>
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<td>377</td>
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<tr>
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<tr>
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<tr>
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## Goals for First-Year Retention

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<th>Fall 2011</th>
<th>Fall 2012</th>
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<td>Fall 2008</td>
<td>Fall 2009</td>
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### Graduation Rates

*Rates in the following chart reflect the cohort of first-time full-time freshmen (1995 - 2007)*

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#### Goals for 4 Year Traditional Graduation Rate

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#### Goals for 6 Year Traditional Graduation Rate

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<th>Fall 2005</th>
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*Rates in the following chart reflect the cohort of first-time full-time freshmen (1995 - 2007)*

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<td>1998</td>
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## Student Headcount Enrollment Projections

### Actual and Projected

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<th>Graduate</th>
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## Full-Time Faculty & Staff by Occupational Activity

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<th>2008*</th>
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<td>116</td>
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<td>3</td>
<td>3</td>
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<td>99</td>
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## Full-Time Instructional Faculty by Gender

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<td><strong>Total</strong></td>
<td>128</td>
<td>128</td>
<td>149</td>
<td>175</td>
<td>164</td>
</tr>
</tbody>
</table>

## Full-Time Instructional Faculty by Highest Earned Degree

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>81</td>
<td>86</td>
<td>93</td>
<td>106</td>
<td>103</td>
</tr>
<tr>
<td>Specialist/JD</td>
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<td>4</td>
<td>3</td>
<td>3</td>
<td>4</td>
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<tr>
<td>Master's</td>
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<td>59</td>
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<tr>
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<td>Other</td>
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<td>128</td>
<td>128</td>
<td>149</td>
<td>175</td>
<td>164</td>
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*Denotes updated or corrected information.
### Full-Time Instructional Faculty by Academic Rank

<table>
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<th>2008*</th>
</tr>
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<tbody>
<tr>
<td>Professor</td>
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<td>33</td>
<td>32</td>
<td>34</td>
<td>34</td>
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<tr>
<td>Associate Prof</td>
<td>33</td>
<td>31</td>
<td>40</td>
<td>44</td>
<td>42</td>
</tr>
<tr>
<td>Assistant Prof</td>
<td>35</td>
<td>32</td>
<td>34</td>
<td>40</td>
<td>57</td>
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<tr>
<td>Instructor</td>
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<td>4</td>
<td>4</td>
<td>10</td>
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<tr>
<td>Lecturer</td>
<td>12</td>
<td>28</td>
<td>39</td>
<td>53</td>
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<tr>
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<td>128</td>
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<td>149</td>
<td>175</td>
<td>164</td>
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### Full-Time Instructional Faculty by Tenure Status

<table>
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<tbody>
<tr>
<td>Tenure</td>
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<td>49</td>
<td>54</td>
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<tr>
<td>On Track</td>
<td>49</td>
<td>46</td>
<td>52</td>
<td>65</td>
<td>67</td>
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<tr>
<td>Not On Track</td>
<td>26</td>
<td>33</td>
<td>43</td>
<td>54</td>
<td>45</td>
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<tr>
<td>Total</td>
<td>128</td>
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<td>149</td>
<td>175</td>
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</table>

### Full-Time Instructional Faculty by Ethnicity

<table>
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<tr>
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<th>2005</th>
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<th>2007</th>
<th>2008*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>73</td>
<td>73</td>
<td>84</td>
<td>104</td>
<td>102</td>
</tr>
<tr>
<td>White</td>
<td>34</td>
<td>35</td>
<td>42</td>
<td>45</td>
<td>40</td>
</tr>
<tr>
<td>American Indian</td>
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<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
<td>16</td>
<td>18</td>
<td>21</td>
<td>18</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Total</td>
<td>128</td>
<td>128</td>
<td>149</td>
<td>175</td>
<td>164</td>
</tr>
</tbody>
</table>

*Denotes updated or corrected information.
## Financial Summary (Revenue)

($ in thousands -- 000s omitted)

<table>
<thead>
<tr>
<th>Source of Income (Total)</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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<tbody>
<tr>
<td>Tuition and Fees</td>
<td>7,950</td>
<td>9,306</td>
<td>10,130</td>
<td>11,419</td>
<td>11,934</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>24,560</td>
<td>26,072</td>
<td>29,570</td>
<td>31,794</td>
<td>33,675</td>
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<tr>
<td>Capital Appropriations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4,106</td>
</tr>
<tr>
<td>Federal and State Grants and Contracts</td>
<td>23,867</td>
<td>25,483</td>
<td>17,032</td>
<td>18,299</td>
<td>18,412</td>
</tr>
<tr>
<td>Capital Grants and Gifts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,088</td>
</tr>
<tr>
<td>Private Gifts</td>
<td>939</td>
<td>1,065</td>
<td>1,830</td>
<td>624</td>
<td>1,141</td>
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<tr>
<td>Auxiliary Enterprises</td>
<td>5,846</td>
<td>7,222</td>
<td>7,864</td>
<td>8,777</td>
<td>10,605</td>
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<tr>
<td>Other Sources</td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$63,162</td>
<td>$69,148</td>
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<td>$70,913</td>
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<table>
<thead>
<tr>
<th>Source of Income (% of Total)</th>
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<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>12.60%</td>
<td>13.50%</td>
<td>15.30%</td>
<td>16.10%</td>
<td>13.73%</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>38.90%</td>
<td>37.70%</td>
<td>44.50%</td>
<td>44.80%</td>
<td>38.73%</td>
</tr>
<tr>
<td>Capital Appropriations</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Federal and State Grants and Contracts</td>
<td>37.80%</td>
<td>36.90%</td>
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<td>25.80%</td>
<td>21.18%</td>
</tr>
<tr>
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<td></td>
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</tr>
<tr>
<td>Private Gifts</td>
<td>1.50%</td>
<td>1.50%</td>
<td>2.80%</td>
<td>0.90%</td>
<td>1.31%</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>9.30%</td>
<td>10.40%</td>
<td>11.80%</td>
<td>12.40%</td>
<td>12.20%</td>
</tr>
<tr>
<td>Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.13%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

*Source: Elizabeth City State University Office of Business & Finance*

*Areas shaded "gray" indicate items not included in previous years*
### Financial Summary (Expenditures)  
*($ in thousands -- 000s omitted) Continued*

#### Operating Expenditures

<table>
<thead>
<tr>
<th>Expenditures (Total)</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>11,084</td>
<td>13,337</td>
<td>14,076</td>
<td>15,554</td>
<td>17,622</td>
</tr>
<tr>
<td>Research</td>
<td>864</td>
<td>650</td>
<td>612</td>
<td>1,484</td>
<td>3,435</td>
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<tr>
<td>Public Service</td>
<td>1,522</td>
<td>1,623</td>
<td>1,739</td>
<td>1,259</td>
<td>1,246</td>
</tr>
<tr>
<td>Academic Support</td>
<td>4,801</td>
<td>4,735</td>
<td>5,076</td>
<td>5,225</td>
<td>4,853</td>
</tr>
<tr>
<td>Student Services</td>
<td>3,627</td>
<td>3,869</td>
<td>4,456</td>
<td>6,094</td>
<td>6,411</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>7,347</td>
<td>8,010</td>
<td>8,915</td>
<td>9,769</td>
<td>9,253</td>
</tr>
<tr>
<td>Physical Plant Operations</td>
<td>5,414</td>
<td>6,934</td>
<td>10,788</td>
<td>9,961</td>
<td>8,569</td>
</tr>
<tr>
<td>Student Financial Aid</td>
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<td>1,495</td>
<td>1,021</td>
<td>1,906</td>
<td>2,010</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
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<td>7,888</td>
<td>8,843</td>
<td>10,350</td>
<td>13,133</td>
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<tr>
<td>Depreciation</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$44,056</td>
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<td>$69,826</td>
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</table>

<table>
<thead>
<tr>
<th>Expenditures (% of Total)</th>
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<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>25.20%</td>
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<td>25.40%</td>
<td>25.20%</td>
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</tr>
<tr>
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<td>1.10%</td>
<td>2.40%</td>
<td>4.92%</td>
</tr>
<tr>
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<td>3.30%</td>
<td>3.10%</td>
<td>2.00%</td>
<td>1.78%</td>
</tr>
<tr>
<td>Academic Support</td>
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<td>9.80%</td>
<td>9.10%</td>
<td>8.50%</td>
<td>6.95%</td>
</tr>
<tr>
<td>Student Services</td>
<td>8.20%</td>
<td>8.00%</td>
<td>8.00%</td>
<td>9.90%</td>
<td>9.18%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>16.70%</td>
<td>16.50%</td>
<td>16.10%</td>
<td>15.90%</td>
<td>13.25%</td>
</tr>
<tr>
<td>Physical Plant Operations</td>
<td>12.30%</td>
<td>14.30%</td>
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<td>12.27%</td>
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<td>Depreciation</td>
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<td></td>
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<td>4.72%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

*Source: Elizabeth City State University Office of Business & Finance  
Areas shaded "gray" indicate items not included in previous years*